Why **GRADUATE STUDIES** in **EDUCATION**?

Our Master of Education (M.Ed.) program will advance your knowledge and career in the field of education. Our graduate programs are designed to develop and support innovative research in education. By working with our outstanding researchers and experts, you will develop critical reflection, innovative research, writing, teaching, and leadership skills. Our program gives you flexibility to choose your research focus in the M.Ed. program. We offer a diverse range of courses and program formats. A personal program advisor will support you in designing a program that achieves your learning and research goals.

Why **QUEEN’S**?

Queen’s University has an active and vibrant graduate student community. Our Faculty of Education brings together diverse perspectives on education, fostering multidisciplinary expertise within an active collaborative research community. Our research leads to new knowledge and understandings about teaching and learning, and progressive changes in educational policies and practices.

As a researcher at Queen’s, you will have opportunities to engage in outreach initiatives in the community and in local, national, and international partnerships.

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**We leverage expertise, collaborations, and partnerships across the Queen’s research community and the educational profession.**

**Program STRUCTURE**

We offer two program paths:

Path I requires students to complete 6 one-term courses and write and defend a research thesis.

Path II requires students to complete 8 one-term courses and a research project.

**RESEARCH Areas**

• Assessment and Evaluation
• Curriculum Studies
• Early Childhood Education
• History and Philosophy of Education
• Language and Literacy Leadership and Policy Studies
• Learning Exceptionalities
• Math, Science and Technology in Education
• Social Justice and Inclusion
• Special Education

Visit the [Faculty of Education website](http://www.queensu.ca/education) to learn more about the Masters in Education program.
# Education M.Ed. Map *

**GETTING STARTED**

**ACHIEVE YOUR ACADEMIC GOALS**
- Begin by creating a list of your priorities such as developing your relationship with your advisor.
- Begin your coursework and think about your M.Ed. project or thesis.
- Complete the self-paced course on Research Ethics (CORE).
- Find your way through the academic process with help from departmental and Expanding Horizons professional development workshops, the Education Associate Dean and the SGS Habitat.

**MAXIMIZE RESEARCH IMPACT**
- Identify the audiences for your research.
- Apply for SSHRC and OGS funding to support your current M.Ed. and subsequent graduate work.
- Consider volunteering with different community organizations and serve on Faculty, EGSS and SGPS committees.
- Explore professional development workshops from Expanding Horizons and the Faculty of Education.

**BUILD SKILLS AND EXPERIENCE**
- Consider positions in student services, the SGPS, or media outlets like the Queen's Journal, CFRC, and the SGS Blog. Look in the AMS Clubs Directory for more ideas.
- Serve on Faculty, EGSS and SGPS committees.
- Participate in graduate and professional community through organizing conferences, and research groups.
- Explore volunteer opportunities with different community organizations and events, such as local school boards, the Hart Centre, or Boys and Girls Clubs.
- Participate in student government (e.g. EGSS, SGPS, ESfMH).

**ENGAGE WITH YOUR COMMUNITY**
- Explore how you can connect with your community through extracurricular programs or off-campus.
- Participate in graduate and professional community through activities such as graduate student outreach programs, ScholarShare, organizing conferences, and research groups.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and FDSC.
- International students interested in staying in Canada can speak with an International Student Advisor.

**LAUNCH YOUR CAREER**
- Finding a career that fits starts with knowing yourself. Get help by taking a Career Services workshop or meeting with a career counselor. Check out books like So What Are You Going to Do With That? for advice on various career options.
- Read publications like University Affairs and the Chronicle of Higher Education.
- Browse non-academic labour market websites. Stay on the lookout for special events like School of Graduate Studies Career Week to explore your career pathways.
- Check admission test deadlines if needed for further studies.

**INTERMEDIATE STAGE**

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**COMPLETE YOUR COURSEWORK**
- Complete your coursework, select a supervisor and form your committee.
- If completing a M.Ed. thesis, register for the thesis, write your research proposal, and schedule your mandatory colloquium to occur on one of two predetermined dates.
- If completing a M.Ed. project, register for project.
- Complete the ethical review process through the Education Research Ethics Board (ERE), if applicable.
- Collect and analyze data.

**WRAPPING UP**

**WRAPPING UP**

**WRITE AND REVISE YOUR MASTER’S PROJECT OR THESIS**
- Write and revise your Master’s project or thesis.
- Consider publication options for your research, including the Canadian Journal of Education.
- Attend a major conference in your field, such as the annual meeting of the Canadian Society for the Study of Education (CSSE), or the American Education Research Association.
- Seek opportunities for extra training through CTL, Expanding Horizons, Mitacs, or other sources to boost your skills.
- Explore workshops and services offered by Career Services.
- Attend or present at a graduate conference such as ScholarShare, or the Rosa Bruno-Jofré Symposium in Education.
- Enroll in SGS902 or the PUTL certificate for more professional development in teaching and learning.
- Consider completing an internship as part of your program.

**WHERE CAN I GO?**

A Master’s degree in Education can take your career in many directions. Graduates of the Queen’s M.Ed. program undertake or return to successful careers in a wide variety of professional settings, including:
- Positions of increased responsibility in school boards
- Teaching at primary or secondary school level
- Teaching at college
- Further graduate studies
- Educational associations
- Private sector and not-for-profit youth organizations

Taking time to explore career options, build experience, and to network, can help you achieve a smooth transition to employment after graduation.

**WHAT WILL I LEARN?**

A graduate degree in Education can equip you with valuable and versatile skills, such as:
- Awareness, an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
- Knowledge and research skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative researcher
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision, leading people and discussion.

*This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.

Visit careers.queensu.ca/gradmaps for the online version with links! © Career Services, Queen’s University, 2019 - 2020
Application FAQs

What do I need to know to APPLY?

APPLICATION REQUIREMENTS

- Professional experience, a B.Ed. degree or its equivalent, and a minimum of a B- average in a Bachelor’s degree or its equivalent, or
- Two years professional or industrial experience, and a minimum of a B- average in a Bachelor’s Honours degree or its equivalent, or
- B.Ed. degree, and a minimum of a mid-B average in a Bachelor’s degree or its equivalent
- One paper copy of a resumé/curriculum vitae
- A proposed focus of study

ADDITIONAL REQUIREMENTS

- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES

- Application due: January 15th
- Notification of acceptance: Late February

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

All eligible full-time graduate students who request funding (financial support) as part of their initial application can expect to receive a funding offer to help them with the costs associated with their graduate studies in the Faculty of Education.

Normally, if students apply for and successfully obtain a Teaching and/or Research Assistantship the average funding for eligible M.Ed. students is approximately $10,000. Funding packages are awarded to students based on academic merit and they may consist of any or a combination of the following: scholarships, fellowships, external awards the student may bring with them, internal awards, research assistantships, teaching assistantships or graduate teaching fellowships. The Faculty also offers funding for presenting at conferences.

Apply for external funding from OGS, SSHRC/NSERC and other sources. Queen’s will automatically issue a one time $5,000 top-up to Master’s winners of federal government tri-council awards. For more information, see the School of Graduate Studies’ information on awards and scholarships and the Faculty of Education’s funding information.