Essential Details

Computer Engineering & Technology Industry Day
Date: January 19, 2021
Time: 11:30 a.m. – 2:30 p.m.
Location: Online via Zoom
Relevant disciplines:
- Biomedical Computing
- Cognitive Science
- Computer Science
- Computing
- Computing & Creative Arts
- Computing & Mathematics
- Electrical & Computer Engineering
- Software Design

Engineering & Applied Science Industry Day
Date: January 20, 2021
Time: 11:30 a.m. – 2:30 p.m.
Location: Online via Zoom
Relevant disciplines:
- Chemical
- Civil
- Engineering Chemistry
- Engineering Physics
- Geological
- Mathematics & Engineering
- Mechanical
- Mining

Event Format

Employers will be provided with a link to a Zoom meeting. A Career Services staff will be present in the Lobby of your Zoom meeting for the duration of the fair and will assign each employer representative to a breakout room (maximum of 2 breakout rooms per employer). When students enter the Zoom meeting, the Lobby Host will engage with the student to determine which employer(s) they wish to speak with and will assign the student to the appropriate breakout room where an employer representative will be waiting.

If you require assistance at any time during the course of the fair, simply excuse yourself from your breakout room, return to the lobby and ask your Lobby Host for support. Your Lobby Host will answer your question to the best of their ability and return you to your breakout room. In the event the Lobby host is unable to answer you immediately, they will endeavour to find an answer for you.

Please note that it has been our experience that the online fairs have seen lower student attendance than in-person events. However, the quality of student – employer engagement remains high and many meaningful connections have been made.
Participation Guidelines

Please remember to ensure that your staff members are aware of our commitment to building a positive environment for all students. This includes an environment free of harassment and discrimination. We also want to ensure that you have a positive experience at this event as well. If you have any questions, or if you want to share any concerns, please let us know.

Technical Difficulties

Cancellation of this fair is highly unlikely and has not occurred for the last 10 years.

However, if unexpected technical difficulties result in Queen’s University being unable to open Zoom meetings, participating organizations will be offered, in lieu of and at no additional cost, registration at one of Career Services’ future career fairs.

No refund will be issued if the Fair is in operation and an exhibitor is unable to attend. If possible, our staff will work with those affected to carry registration forward to a future career fair event.

The Queen’s Student Experience

Approximately 95% of the Queen’s student population comes from outside of Kingston, which means that students are open to career opportunities throughout Ontario, Canada, and beyond.

In addition to the knowledge they gain from coursework, Queen’s students have a wealth of experience from a diverse array of extracurricular activities. These may include competition as a varsity or intramural athlete; representing their peers through student government (such as the Alma Mater Society), departmental student councils, or student societies (such as EngSoc or the Nursing Students’ Society); or membership in one of the 215+ official clubs at Queen’s.

Even before graduation, Queen’s students have gained on-the-job and experiential learning experience. You can ask students about their hands-on course projects; internship placements through the Queen’s Undergraduate Internship Program (QUIP); summer jobs or Summer Work Experience Program (SWEP) placements; and on-campus research or Work-Study positions.
Student Accessibility

Some best practices to be a “disability-friendly” employer include:

- DO incorporate offers of disability accommodation and alternate formats into each stage of your recruiting process (advertising, offering application materials, testing, interviewing, and extending offers)
- DO consider “or equivalent” statements in job ads and job descriptions. Many students with disabilities may not have typical experience
- DO scrutinize your website and promotional materials and consider offering alternate formats (e.g. large print, text documents, etc.)
- DON’T ask a student to disclose their disability; instead, ask all students what accommodations they might need
- DON’T ask for a transcript: many students with disabilities have non-traditional transcripts. Asking for this document may force them into an early disclosure situation, and deter students from applying. Instead, ask all applicants to simply list completed courses/knowledge in their application
- DON’T ask the student’s program or the University about the student’s disability or accommodation needs. Deal directly with the student unless they otherwise request.

Cancellation Policy

Exhibitors who register for the Fair but do not attend on the day of the event will be required to pay the full cost of registration for the Fair. No registration will be accepted for a future event until payment for the unattended Fair is submitted.

Stay Engaged with Queen’s Career Service

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Additional Services:

- On-campus information sessions, office hours, and other recruitment events
- Sponsorship and advertising opportunities
- MyCareer job board
- For more, visit our website at [http://careers.queensu.ca/employers-recruiters/services-employers-recruiters](http://careers.queensu.ca/employers-recruiters/services-employers-recruiters)