Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
• Honours Bachelor of Arts degree
• Grade requirements: minimum average of A- (3.7/4.3 GPA) and a cumulative minimum average of A- (3.7/4.3 GPA) in 10 full-year English Literature courses (or equivalent).
• Applicants are expected to have taken courses in most major areas of English literature from the medieval period to the present, and in literary theory.

ADDITIONAL REQUIREMENTS
• Two official transcripts from each post-secondary institution attended
• Two letters of recommendation
• Statement of interest: Outline of research interests and goals
• Writing sample: 8 pages max. (including bibliography)
• If English is not a native language, prospective students must meet English language proficiency requirements in writing, speaking, reading, and listening. The minimum score requirements for the MPhil program are: (1) TOEFL paper-based: 627, computer-based: 263, internet-based: 109, (2) TOEFL Test of Written English paper or computer-based: 6.0, internet-based: 30, and an (3) IELTS score of 7.5. These tests must have been taken within a year of the date of pre-application.

KEY DATES & DEADLINES
• Application due: January 15 for all documentation and application.
• Notification of acceptance: March and April.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

MPhil students receive minimum funding of $12,000 for the two-year program. Students are usually funded through a combination of internal fellowships, teaching assistantships, bursaries, and scholarships as part of the basic funding package.

Apply for external funding from OGS, SSHRRC and other sources. Queen’s will automatically issue a one time $5,000 award to incoming Masters students who have won federal government tri-council awards. For more information, see the School of Graduate Studies’ website for available resources.

Why GRADUATE STUDIES in ENGLISH?
The English Department at Queen’s University is a professionally-oriented research department whose faculty members are distinguished by both scholarly prowess and teaching excellence. The newly-launched Master of Philosophy program is unique among Ontario Universities and features intensive field-specific study, broad coursework, a Publishing Practicum, and guaranteed entry into the Queen’s English Doctoral Program upon successful completion of MPhil degree requirements. This program will be of particular interest to undergraduate students considering doctoral research.

Why QUEEN’S?
The graduate programs in English at Queen’s are among the oldest and most prestigious in the country, combining commitment to historical breadth with promotion of methodological and disciplinary innovation. The department’s vibrant intellectual community is developed and sustained by the synergies between the knowledge and passion of our distinguished faculty and the ideas and inspirations of our outstanding graduate students.

Our Master’s students consistently demonstrate high rates of success in national awards competitions, in achieving entry into doctoral programs, and in securing employment in fields as varied as editing, publishing, teaching, law, civil service, business, NGO work, and information technologies.

Fields of STUDY
• Medieval Literature
• Renaissance Literature
• Restoration & 18th-Century Literature
• Romantic Literature
• Victorian Literature
• Modernist Literature
• American Literature
• Canadian Literature
• Indigenous Studies
• Gender Studies
• Postcolonial Studies
• Literary Theory

MPhil students choosing to move directly into the workforce upon graduation will have attained field-specific expertise, advanced professionalization, and evidence of research and writing skills through the Publishing Practicum. MPhil students pursuing Doctoral studies will accelerate their dissertation work by three full terms.

Program STRUCTURE
The MPhil is a 24-month program that features coursework, field exams, and a Publishing Practicum. MPhil students pursuing Doctoral studies will receive advanced standing into the PhD program.
**GETTING STARTED**

- **ACHIEVE YOUR ACADEMIC GOALS**
  - Start with key priorities like determining a course pattern that builds on your passions while covering your historical requirements.
  - Consider how your courses might prepare you for eventual doctoral work or other educational and career goals beyond the MPhil.
  - Find your way through the academic process with help from departmental and *Expanding Horizons* professional development workshops, the department Grad Chair and the SGS Habitat.

- **BUILD SKILLS AND EXPERIENCE**
  - Start to think about the audiences for your research.
  - If you will be continuing graduate studies, apply for SSHRC and OGS funding.
  - Consider positions in student services, the *SGS Blog* and the departmental and *Expanding Horizons*professional development workshops from *Expanding Horizons* and the history department.

- **ENGAGE WITH YOUR COMMUNITY**
  - Explore how you can connect with your community through experiential opportunities on- and off-campus.
  - Consider whether you wish to take the "Literary Internship" as one of your courses in the Fall term.
  - Consider volunteering with different community organizations, such as *Literacy Kingston, Kingston WritersFest*.

- **LAUNCH YOUR CAREER**
  - Finding a career that fits starts with knowing yourself. Get help by taking a *Career Services workshop* or meeting with a career counsellor. Check out books like *So What Are You Going to do With That? or The Academic Job Search* from the *Career Resource Area* for advice on various career options.
  - Start reading publications like *University Affairs* and the *Chronicle of Higher Education*; Browse non-academic labour market websites. Stay on the lookout for special events like Graduate Student *Career Week*, to explore your career pathways.
  - Check admission test deadlines if needed for further studies.

**INTERMEDIATE STAGE**

- **MAXIMIZE RESEARCH IMPACT**
  - Attend or present at a graduate conference.
  - Consider participating in the *3 Minute Thesis (3MT)* competition.
  - Expand your research audience through social media such as Twitter or a blog.
  - Set up a meeting with the School of Graduate Studies for a *Grad Chat* to discuss your research interests.

- **BUILD SKILLS AND EXPERIENCE**
  - Start keeping an ePortfolio of your skills, experiences and competencies.
  - Use a Research Assistant or Teaching Assistant position to develop your research or teaching skills.
  - For help with teaching, get support from the *Centre for Teaching and Learning*.
  - Enroll in the *SGS902 or the PUTL certificate* for more professional development in teaching and learning.

- **ENGAGE WITH YOUR COMMUNITY**
  - Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
  - Prepare for work or studies in a multi-cultural environment by taking the *Intercultural Awareness Training Certificate* hosted by QUIC and *Four Directions Indigenous Student Centre*.
  - If you are an international student interested in staying in Canada, consider speaking with an *International Student Advisor*.

- **LAUNCH YOUR CAREER**
  - Explore different careers of interest by reading *alumni profiles* on the SGS website, and using *QueensConnects* on LinkedIn to connect with Queen’s alumni, or find alumni in various careers through the *Ask an Alum*.
  - Secure your Publishing Practicum Placement.
  - If you are considering a PhD, explore programs of interest reach out to faculty, and apply to PhD programs and external scholarships.

**WRAPPING UP**

- **MAXIMIZE RESEARCH IMPACT**
  - Consider publication options for your research.
  - Attend a major conference in your field, such as the *The Annual Meeting of the Canadian Society for Eighteenth-Century Studies* or the *Modern Language Association Convention*.
  - Consider putting an article in *The Conversation*.

- **BUILD SKILLS AND EXPERIENCE**
  - Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a *Career Services workshop*.
  - Check out opportunities for extra training through CTL, *Expanding Horizons*, Mitacs, or other sources to boost your skills.
  - Investigate placements from *Mitacs* and *other sources*.

- **ENGAGE WITH YOUR COMMUNITY**
  - Do some targeted networking with people working in careers of interest, through *QueensConnects* on LinkedIn, the *Queen’s Alumni Association* professional associations, and at conferences. Get help from a *Career Services workshop*.
  - Consider joining professional associations like the *ACCUTS*, the *Modern Language Association*, and more.

- **LAUNCH YOUR CAREER**
  - Participate in hiring committees and attend job talks. Start focusing on areas of interest. Research organizations of interest and start putting together your CV or resume for potential positions of interest. Get help from Career Services with *job searching, resumes, or interviews*.

**WHAT WILL I LEARN?**

- A graduate degree in English can equip you with:
  - Knowledge and technical skills
  - Effective communication skills in multiple forms for diverse audiences
  - Information management: prioritize, organize and synthesize large amounts of information
  - Time management: meet deadlines and manage responsibilities despite competing demands
  - Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
  - Creativity and innovation
  - Perseverance
  - Independence and experience as a collaborative worker
  - Awareness, an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
  - Professionalism in all aspects of work, research, and interactions
  - Leadership: initiative and vision leading people and discussion

**WHERE CAN I GO?**

- A Master's degree in English can take your career in many directions. Many of our MPhil students will choose to continue their academic inquiry with a PhD. Our Master's students are equipped with a strong foundation for careers in:
  - Writing
  - Editing
  - Publishing
  - Teaching
  - Law
  - Civil service
  - Business
  - NGO work
  - Information technologies

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

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Visit careers.queensu.ca/gradmaps for the online version with links!

*This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.*