Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- A Master’s degree.

ADDITIONAL REQUIREMENTS
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing 24/30, Speaking 22/30, Reading 22/30, Listening 20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES
- Application due: February 1st.
- Notification of acceptance: As soon as possible after receiving the full application.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

The minimum funding guarantee for Environmental Studies PhD students is $20,000 per year, throughout years 1-4. This basic level of funding is pro-rated based on the duration of study. Your overall financial support will consist of graduate awards, external scholarships, internal fellowships and bursaries, teaching and research assistantships, research grants and/or support from the School of Environmental Studies.

We encourage all students to apply for external funding from OGS, SSHRC and other sources. Queen’s will automatically issue a one time $10,000 award to Doctoral students who have won federal government tri-council awards. We encourage all students to apply for external funding from OGS, SSHRC and other sources. Queen’s will automatically issue a one time $10,000 award to Doctoral students who have won federal government tri-council awards. For more information, see the School of Graduate Studies’ information on awards and scholarships.

Why GRADUATE STUDIES in ENVIRONMENTAL STUDIES?

The Earth’s environment is stressed, and the search for solutions is anything but simple. Requiring an interdisciplinary approach to problem-solving and education, our program emphasizes the diverse contributions of the natural sciences, humanities, and social sciences to understand and solve environmental problems.

The PhD program meets a growing student demand for post-graduate training relevant to environmental careers in industry, government, and non-governmental organizations. It responds to a strong market in Canada for professionals with environmentally related skills.

Why QUEEN’S?

The PhD program at Queen’s University provides graduate level training in the field of Environmental Sustainability by practicing an interdisciplinary approach to the study of the long-term dynamics, impacts and management of environmental change, the connections between today’s decisions and tomorrow’s wellbeing, and the strong dependence of human progress on environmental quality. This program provides opportunities for joint projects with many disciplines at Queen’s and RMC, government agencies and partnerships with community organizations.
YEAR I

ACHIEVE YOUR ACADEMIC GOALS

- Key priorities include forming your committee, coursework, field exams, and language exam.
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Look to Student Academic Success Services for a variety of supports.
- Attend and participate in graduate seminars such as INSC 927 Seminars in Environmental Studies.

MAXIMIZE RESEARCH IMPACT

- Complete CORE online module on research ethics if doing research with living people or sensitive topics.
- Apply to SSHRC, OGS, or other funding.
- Attend conferences in your field, such as Water Initiative for the Future (WIF), or Queen’s Sustainability Conference.
- Serve on departmental, faculty or university committees. Talk to the school Graduate Chair about getting involved.
- Consider positions in student services, the SGPS, or media outlets like the Queen’s Journal, QPAC, and the SGS Blog. Look in the AMS Clubs Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

BUILD SKILLS AND EXPERIENCE

- Hone skills for non-academic employment by continuing involvement on committees and in the community.
- Start keeping an ePortfolio of your skills, experiences and competencies.
- For help with teaching, get support from the Centre for Teaching and Learning. Enroll in SGSP902 or the P4TL certificate for more professional development in teaching and learning.
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.

ENGAGE WITH YOUR COMMUNITY

- Consider volunteering with student groups and initiatives for sustainability.
- Use the PhD Community Initiative to develop leadership and other professional skills and engage in a multi-disciplinary project that serves the greater community.
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.

LAUNCH YOUR CAREER

- Finding career fit starts with knowing yourself. Take a Career Services workshop or meet with a career counselor for help. Check out books like So What Are You Going to Do With That? for advice on various career options.
- Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites.
- Stay on the lookout for special events like School of Graduate Studies Career Week to explore your career pathways.

YEAR II

ACHIEVE YOUR ACADEMIC GOALS

- Priorities include completing your comprehensive examination, pursuing substantive research, and writing your research proposal.
- Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
- Find your way through the academic process with the help of Expanding Horizons.
- Seek experimental/professional development pathways.

BUILD SKILLS AND EXPERIENCE

- Present your work at graduate conferences, through professional associations, or topic conferences.
- Expand your research audience through social media.
- Take part in the Environmental Studies Research Day.
- Present at the Commerce & Engineering.
- Serve on departmental, faculty or university committees. Talk to the school Graduate Chair about getting involved.
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YEAR III

ACHIEVE YOUR ACADEMIC GOALS

- Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Check out the SGS Dissertation Boot Camp or Dissertation on the Lake.
- Attend the Expanding Horizons Publishing workshop.
- Take additional training through the Analytical Research Unit (ARU) on chemical analysis techniques or contamination remediation.
- Begin discussion of potential thesis defence.

BUILD SKILLS AND EXPERIENCE

- Plan date of thesis submission for examination.
- Present your research to graduate students and faculty or at conferences and work with supervisor to prepare for defence.
- Review submission and examination guidelines.
- Secure necessary oral defence accommodations.
- Discuss career pathways, references letters, and publication options with your supervisor.

ENGAGE WITH YOUR COMMUNITY

- Continue to attend conferences and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen’s Media Centre.
- Attend a major conference in your field, such as the International IUPAC Conference on Green Chemistry.
- Set up a meeting with the School of Graduate Studies for a Grad Chat to discuss your research interests.

LAUNCH YOUR CAREER

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- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop.
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YEAR IV & TRANSITIONING

ACHIEVE YOUR ACADEMIC GOALS

- Consider joining professional associations like the Ontario Environment Industry Association and the Canadian Institute for Environmental Law and Policy. Join groups on LinkedIn reflecting specific careers or topics of interest.
- Build connections with faculty outside of your department such as SERA industry partners. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
- Apply to jobs or make plans for other adventures. Get help from Career Services with job searching, resumes, or interviews.
- Consider speaking with an Internship Advisor.

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WHERE CAN I GO?

A PhD in Environmental Studies can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education – the majority will work in industry, government, or non-profits.

- Environmental protection – water quality, natural heritage planning, parks management, biodiversity conservation, wildlife management
- Conservation and management of natural resources – forestry, energy, aggregates, minerals and metals, natural resources management
- Environmental sustainability – education, monitoring, restoration, communication and public awareness, sustainable development management, policy and legislation

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

WHAT WILL I LEARN?

A graduate degree in Environmental Studies can equip you with valuable and versatile skills, such as:

- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness, and understanding of sound ethical practices, social responsibility, responsible research and research capability
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

Visit careers.queensu.ca/gradmaps for the online version with links!