Why GRADUATE STUDIES IN GLOBAL DEVELOPMENT STUDIES?

The PhD program in Global Development Studies is the ideal choice for graduate students seeking to conduct research in the field of international development and public policy. It provides students with the tangible skills needed for future careers in academia, public sector research and international policy-making while opening new pathways within journalism, education, the law and the private sector. Taught by experts with global reputations, the program expands student competencies in cross-cultural research design, management and communication and fosters an informed sense of public purpose and social justice. Students use these skills to develop research projects that produce unique knowledge for use in academia and the development sector. On completing the program, our graduates emerge with an outstanding portfolio of diverse skills including project design, fieldwork proficiency, logistical planning, network building and advanced abilities in the creation and communication of new knowledge. These competencies are strongly valued by employers in Canada and internationally who seek highly trained graduates with innovative ideas to address pressing global challenges.

Why QUEEN’S?

Through the support of a close-knit community of students, staff and scholars who make our department a warm and welcoming environment, our doctoral students are ideally positioned to conduct research that makes a difference. From day one, they are guided by dynamic faculty members who coordinate major international research programs and extensive global knowledge networks. Bringing this expertise into the classroom, we ensure our students acquire the analytical tools and the thematic specializations they need to undertake new and valuable research. This rich learning experience is supplemented by international study opportunities, prizewinning professional development programs, excellent funding packages and a beautiful setting in the historic waterfront city of Kingston. This is why DEVS at Queen’s is proud to offer a uniquely stimulating environment for doctoral studies.

Program STRUCTURE

The PhD program in Global Development Studies is a four-year program that includes the following:

Year One: Candidates complete four courses and a professional seminar, establish their supervisory committee, and begin to work on their research proposal.

Year Two: Candidates complete written comprehensive examinations, defend their research proposal and begin active research.

Year Three: Candidates complete data collection, begin to write their thesis and plan a program of knowledge mobilisation.

Year Four: Candidates complete and defend their PhD thesis and actively pursue knowledge mobilisation.

RESEARCH Areas

Faculty members in DEVS have diverse and engaging research interests that explore the intersections between four primary areas of development studies:

- The Political Economy of Development
- The Cultural Politics of Development
- Indigenous Studies
- Environment, Development and Sustainability

Within these broad themes, current and past graduate students have designed research on a variety of topics ranging from sustainable agriculture to disaster risk reduction and youth education. Our faculty also have practical expertise and research networks that encompass an expansive range of geographic and cultural regions. This has facilitated student research projects in countries across Asia, Africa, the Americas and Europe. Faculty profiles with their research and/or supervision interests are available on our [departmental website](www.queensu.ca/sgs).

[School of Graduate Studies](www.queensu.ca/sgs)
Create an impact
Global Development Studies PhD Map

**ACHIEVE YOUR ACADEMIC GOALS**

YEAR I
- Key priorities include coursework, building your relationship with your supervisor, and forming your committee.
- Consider how your coursework can contribute to your comprehensive exams and dissertation proposal.
- Look to Student Academic Success Services and Expanding Horizons for a variety of supports.
- Complete Research Ethics online module (CORE).

YEAR II
- Write your comprehensive exams and submit course syllabus.
- Write and defend your thesis proposal and embark on your substantive research.
- Find your way through the academic process with help from departmental and Expanding Horizons professional development workshops and the SGD Habitat.
- Apply for ethics approval through the General Research Ethics Board.
- Consider presenting a paper based on coursework or early stages of your research at a conference such as CASID.
- Expand your research audience through social media such as Twitter or a blog.
- Build your teaching skills with help from the Centre for Teaching and Learning.
- Enroll in SG592 or the Professional Development in University Teaching and Learning (PULT) for more professional development in teaching and learning.

YEAR III
- Continue to research and write your dissertation. Check out the SOS Dissertation Boot Camp or Dissertation on the Lake.
- Use conference presentations to create and refine dissertation material.
- Consider publishing elements of your research.
- Learn from the Expanding Horizons Publishing workshops.
- Present your work at conferences such as CASID, and at Queen’s seminar series such as Studies in National and International Development (SNID).
- Consider participating in the JMT competition or SOS Graphic on CFRC.
- Contact the Queen’s Media Centre for guidance on speaking to news outlets. List yourself on the Arts and Science University Research website.
- Find opportunities for extra training through Centre for Teaching and Learning (CTL), Expanding Horizons, MITACS, or other sources to boost your skills.
- Investigate internships from MITACS and other sources.

YEAR IV & TRANSITIONING
- Complete and defend your dissertation.
- Continue to pursue academic publication options for your research.
- Continue to attend conferences and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen’s Media Centre.
- Consider publishing your research findings through popular media outlets in accessible formats.
- Explore opportunities to become a departmental Teaching Fellow.
- Practice articulating the skills you have been developing in difficult forums: casual conversation, networking, interviews. Get help at Career Services workshops.
- Investigate internships from MITACS and other sources to boost your skills.
- Contact the Queen’s Media Centre for guidance on speaking to news outlets. List yourself on the Arts and Science University Research website.
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**MAXIMIZE RESEARCH IMPACT**

YEAR I
- Think about audiences for your research.
- Apply to SSHRC, OGS, and other external funding.
- Attend conferences in your field.

YEAR II
- Consider positions in student services, the SGD, or media outlets like the Queen’s Journal CFCR, DTV, and the SGD Blog. For more ideas, look in the SGD Club Listing.
- Use a teaching assistant position to develop your skills and experience.
- Consider preparing for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and Four Directions Indigenous Student Centre.

YEAR III
- None skills for non-academic employment by continuing involvement on committees and in community.
- Keep starting an effort of your skills and experiences.
- Build your teaching skills with help from the Centre for Teaching and Learning.
- Enroll in SG592 or the Professional Development in University Teaching and Learning (PULT) for more professional development in teaching and learning.

YEAR IV
- Consider using conference presentations to create and refine dissertation material.
- Consider publishing elements of your research.
- Learn from the Expanding Horizons Publishing workshops.
- Present your work at conferences such as CASID, and at Queen’s seminar series such as Studies in National and International Development (SNID)
- Consider participating in the JMT competition or SOS Graphic on CFRC
- Contact the Queen’s Media Centre for guidance on speaking to news outlets. List yourself on the Arts and Science University Research website.

**BUILD SKILLS AND EXPERIENCE**

YEAR I
- Consider volunteering with community organizations such as Loving Spoonful, HV/MDS Regional Services (HARS), and Sustainable Kingdoms, or in Queen’s organizations such as, Queen’s Project on International Development, Women’s Awareness International, Queen’s Health Outreach, or Queen’s Backing Action on Climate Change.
- Attend weekly seminar series such as Studies in National and International Development (SNID).
- Participate in your graduate and professional community through activities such as graduate student outreach programs, and organizing conferences.
- Continue attending SNID seminars.
- Connect to broader communities of development studies research through Canadian Association of Studies International Development (CASID) or Canadian Council for International Co-operation (CCIC).

YEAR II
- Do some targeted networking with people working in careers of interest, through Queen’s Connects, the Queen’s Alumni Association, professional associations, and at conferences. Check out Career Services networking workshops.
- Participate in hiring committees and attend job talks.
- Research academic careers of interest. Craft your CV and job application materials.
- Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your CV and begin your job search plan.
- Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
- Get help from Career Services with job searching, resumes, or interviews.
- If considering jobs abroad, research possible immigration regulations. International students interested in staying in Canada can speak with an International Student Advisor.

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**ENGAGE WITH YOUR COMMUNITY**

YEAR I
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**LAUNCH YOUR CAREER**

YEAR I
- Take the Career Services workshop or meet with a career counsellor. Check out books like So What Are You Going to Do With That? for advice on non-academic career options.
- Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites.
- Stay on the lookout for special events like Graduate Student Career Week to explore your career pathways.

YEAR II
- Start building your teaching portfolio including student evaluations, and seeking mentorship.
- Explore different careers of interest by reading alumni profiles on the SGD website, or using Queen’s Connects on LinkedIn. For more information check out Career Planning.
- Investigate requirements for full-time jobs or other opportunities related to careers of interest.

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WHERE CAN I GO?

A PhD degree in Global Development Studies can take your career in many directions including academic inquiry. Our PhD students are equipped with a strong foundation for careers in:
- Academia
- Community/Social Services
- Finance
- Government Policy Making
- Health
- International aid work
- Law
- Medicine
- Non-governmental organizations
- Non-profit organizations
- Public Service
- Religion

*This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.*

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Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- M.A. in a social science or humanities discipline with a relevant thematic focus in course work and research from a recognized university with first-class standing (minimum A-average)

ADDITIONAL REQUIREMENTS
- Writing sample, CV, and an extended statement of research

KEY DATES & DEADLINES
- Application deadline: January 30
- Notification of acceptance: approximately four weeks after the application deadline

Before you start your application, please review the application process outlined on the School of Graduate Studies website.

How do I find a SUPERVISOR?

We strongly encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Global Development Studies website to read faculty profiles and learn more about faculty members’ research. When you find a faculty member with similar research interests to yours, contact them and tell them about your interest in graduate work, area of research interest and related experience. The email correspondence is also an opportunity for you to find out if the faculty member is accepting new graduate students to supervise. Consider meeting with your potential supervisor at departmental events for prospective students.

What about FUNDING?

The Department of Global Development Studies provides financial support for PhD students. The current minimum level of funding is $21,000 per annum during the four-year eligibility period providing you remain a full time graduate student in good academic standing. Financial support is derived from a combination of internal and external awards and teaching assistantships.

Apply for external funding from OGS, SSHRC and other sources. For more information, see the School of Graduate Studies’ information on awards and scholarships. For students applying to the DEVS PhD program, the department is happy to review your SSHRC application prior to submission.