Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
• Honours Bachelor’s degree or equivalent.
• Grade requirements: Minimum B+ average or above from any 4-year undergraduate program or equivalent.

ADDITIONAL REQUIREMENTS
• 2 copies of previous transcripts.
• 2 references, with one academic reference if you have graduated from university less than 5 years prior to application.
• Current CV or resume e-mailed to the program assistant.
If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening.
The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (internet): 80; IELTS: 6.0 (overall score), or PTE: 55.

KEY DATES & DEADLINES
• Complete applications are reviewed and offers are made on an on-going basis by the program.
• Applicants are encouraged to apply early, before the final application deadline of April 1.

What about FEES?
• Application Fee: $105
• Program Fee: An annual fee of approximately $1530 (2018-19) that covers costs of on-site intensive sessions including hotel room and meals, and textbooks for core courses.
• Tuition Fee: The tuition fees for 2018-2019 year are just over $3,600 per term.

For more information, see the School of Graduate Studies’ information on awards and scholarships.
Aging and Health

MSc/GDip MAP *

Visit careers.queensu.ca/gradmaps for the online version with links!

WHAT WILL I LEARN?
A professional degree in Aging and Health can equip you with:
- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Ethical approaches to research and practice with older adults
- Time management skills to meet deadlines and manage responsibilities despite competing demands
- Project management skills to develop ideas; gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Independence and experience as a collaborative worker
- Professionalism in all aspects of work, research, and interactions
- Leadership skills to take initiative and lead discussions and influence people.

WHERE CAN I GO?
Queen’s University programs in Aging and Health position graduates for success in a variety of settings that serve the growing population of older adults including government, for-profit and non-profit organizations. Potential career opportunities include:
- Program development, implementation, and oversight in community-based or public healthcare organizations;
- Coordination and management roles in for-profit organizations that deliver services or create products for older adults;
- Policy development and analysis related to aging and society;
- Program evaluation for aging and health-related services.

In addition, graduates of this program have taken the knowledge and skills gained in this program back to their own places of employment to contribute to the development of age-sensitive services and practices. Taking time to explore career options while building your experience and networks can help you have a smooth transition to the world of work after graduation.

GETTING STARTED

ACHIEVE YOUR ACADEMIC GOALS
- Start with key priorities like doing your coursework and preparing for your project.
- Determine your four elective courses.
- Find your way through the academic process with help from departmental and Expanding Horizons professional development workshops, the department Grad Chair and the SGs Habitat.

MAXIMIZE SCHOLARLY IMPACT
- Start to think about the audiences for your project.
- If you will be continuing graduate studies, apply for funding from sources such as CIHR, SSHRC, NSERC, OGS, the Heart & Stroke Foundation, and other foundations related to your area of research.

BUILD SKILLS AND EXPERIENCE
- Consider positions in student services, the SOPS, or media outlets like the Queen’s Journal, CSR, and the SGS Blog. Look in the AMS Clubs Directory for more ideas.
- Serve on departmental, faculty or university committees. Talk to the program director or assistant for tips on getting involved.
- Check out professional development workshops from Expanding Horizons.

ENGAGE WITH YOUR COMMUNITY
- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Consider volunteering or working with local community organizations that are focused on supporting healthy aging and aging in place.

PROPEL YOUR CAREER
- Finding a career that fits starts with knowing yourself. Get help by taking a Career Services career planning workshop or meeting with a career counselor. Check out books like ‘What Are You Going to Do With That?’ or Planning a Scientific Career in Industry from the Career Resource Area for advice on various career options.
- Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites. Stay on the lookout for special events like Graduate Student Career Forum to explore your career pathways.
- Check admission test deadlines if needed for further studies.

INTERMEDIATE STAGE

- Complete your coursework.
- Begin to do research for your major project.

WRAPPING UP

- Complete your coursework and project.

- Attend a major conference in your field, such as the annual conference of the Canadian Association on Gerontology.
- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop.
- Check out opportunities for extra training through CTL, Expanding Horizons, Mitacs, or other sources to boost your skills.
- Investigate internships from Mitacs and other sources.

- Do some targeted networking with people working in careers of interest, through Queen’sConnects on LinkedIn, the Queen’s Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop.
- Consider joining professional associations like the Canadian Association on Gerontology.

- Participate in hiring committees and attend job talks. Start focusing on areas of interest. Research organizations of interest and start putting together your CV or resume for potential positions of interest. Get help from Career Services with job searching, resumes, or interviews.
- Explore different careers of interest by reading alumni profiles on the SGS website, and using Queen’sConnects on LinkedIn to connect with Queen’s alumni, or find alumni in various careers through “Ask an Alum.”
- If you are considering a PhD, explore programs of interest reach out to faculty, and apply to PhD programs and external scholarships.
- Participate in hiring committees and attend job talks. Start focusing on areas of interest. Research organizations of interest and start putting together your CV or resume for potential positions of interest. Get help from Career Services with job searching, resumes, or interviews.

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* This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.