Get to know

CONSECUTIVE EDUCATION

Consecutive Education at Queen's is a program for those who are interested in becoming educators or working in the field of educators. The Bachelor of Education program provides university graduates with a second bachelor’s degree. The Diploma in Education is for those without a university degree, have experience in a broad-based technology area and are interested in teaching Technological Education in grades 9 to 12. The Consecutive Education program is completed in 4 successive terms, starting in May and ending in August the following year, which enables our graduates to be out in the job market by September.

Program OPTIONS

Bachelor of Education
All Queen’s teacher candidates graduate with a specialization. You can apply directly to program tracks in Aboriginal Teacher Education, Artist in Community Education, and Outdoor and Experiential Education. Or, after you start the program, you can form a concentration in areas such as at-risk children, exceptional learners, educational technology, environmental education and international education. To graduate with a concentration, you combine 2 courses with a related alternative practicum placement.

Diploma in Education
Candidates in Technological Education choose from broad-based technology areas such as Computer Technology, Construction Technology, Hairstyling and Aesthetics, Hospitality, and more.

Course HIGHLIGHTS
All students take courses about teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, Aboriginal education, environmental education, educational technology, history, career development, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Queen’s ADMISSIONS
Admission requirements are outlined in the Queen's section of the Ontario Universities’ Application Centre Teacher Education Application Service (TEAS) Instruction Booklet.

Selection of applicants is based on:
1. meeting the admission requirements and/or recommendations;
2. the number of spaces available in the option/teaching subject/program track requested;
3. Practicum placement availability;
4. the score from the Personal Statement of Experience; and
5. the score based on the academic average and number of prerequisites and/or recommended courses.

The scores from “4” and “5” above have equal weight.

Teaching and Alternative PRACTICA
Teacher candidates complete 18 weeks of practicum placements, including 3 weeks in the first summer, 7 weeks in the fall, 4 weeks in the winter, and 4 weeks in the second summer term.

Primary-Junior candidates will obtain experience in both primary (grades JK-3) and junior (grades 4-6) classrooms, and Intermediate-Senior candidates will obtain experience in at least one of their teaching subjects and in both the intermediate (grades 9 and/or 10) and senior (grades 11 and/or 12) levels.

Alternative practicum placements are completed outside the typical public school setting, and this breadth of experience is an advantage to Queen’s teacher candidates. The placements can be done anywhere in the world. Queen’s also offers funding to support teacher candidates in gaining international experience.

See: Teacher Education Application Service (TEAS) Instruction Booklet for details.

Our graduates are out into the job market a year earlier, as our program is offered over 4 successive terms.
2018 - 2019

Consecutive Education
PROGRAM MAP *

BACHELOR OF EDUCATION

GET THE COURSES YOU NEED

Review your course descriptions.
Primary-Junior: PROF 110, 210, 310, 500, 504.
Intermediate-Junior: PROF 110, 210, 310, 500, 504.

BUILD SKILLS AND EXPERIENCE

Practicum placement: PRAC 410/411 (3 weeks).
Get involved at Queen’s. Consider joining clubs that can develop your skills as a teacher, such as tutoring services or Queen’s Best Buddies.

ENGAGE WITH YOUR COMMUNITY

Serve on departmental, faculty, or university committees, such as the Education Student Society.
Explore how you can connect with your community through experiential opportunities.

THINK INTERNATIONALLY

Look into choosing International Education as your Final Year Concentration.
Attend workshops on international teaching. Meet with an Education Career Advisor about an Alternative Practicum placement in an international school.

GET READY FOR LIFE AFTER GRADUATION

Grappling with program decisions? Get some help from Education Career Services.
Get help exploring career options from Queen’s Career Services.

1ST SEMESTER (SUMMER)

Primary-Junior (Fall & Winter courses):
CURR 335, 387, 385, 395, two of 389/391/393.
Concentration courses: FOCL, EDST FOUN 100, 101, 102
PROF 170, 180, 410
Intermediate-Junior (Fall & Winter courses):
CURR 1A, 1B, 2A, 2B (elected teaching subjects) Concentration courses: FOCL, EDST FOUN 100, 101, 102

2ND SEMESTER

Primary-Junior (Fall & Winter courses):
CURR 333, 387, 385, 395, two of 389/391/393.
Concentration courses: FOCL, EDST FOUN 100, 101, 102
PROF 170, 180, 410
Intermediate-Junior (Fall & Winter courses):
CURR 1A, 1B, 2A, 2B (elected teaching subjects) Concentration courses: FOCL, EDST FOUN 100, 101, 102

3RD SEMESTER

Primary-Junior (Fall & Winter courses):
CURR 335, 387, 385, 395, two of 389/391/393.
Concentration courses: FOCL, EDST FOUN 100, 101, 102
PROF 170, 180, 410
Intermediate-Junior (Fall & Winter courses):
CURR 1A, 1B, 2A, 2B (elected teaching subjects) Concentration courses: FOCL, EDST FOUN 100, 101, 102

4TH SEMESTER (SUMMER)

Primary-Junior:
CURR 334, 389/391/393, 390.
PROF 501, 502, 503, 505
Intermediate-Junior:
PROF 501, 502, 503, 505, 506, 507, 508

EMPLOYABILITY SKILLS?

Your time at Queen’s will give you valuable skills to boost your employability, including:
• Knowledge of educational theories and practices
• Ability to develop learning materials and lesson plans
• Interpersonal skills - understand group dynamics and resolve or mediate conflicts
• Oral and written communication - including how to give instructional presentations
• Ability to manage a classroom and the behavior of individual students
• An understanding of learning disabilities, physical disabilities and other factors that influence learning
• Knowledge of ethics guidelines

WHERE CAN I GO?

In addition to teaching in elementary and secondary school:
• Children’s Services
• Communications, media, and publishing
• Community development
• Consulting and entrepreneurship
• Corporate training
• Counseling and Guidance
• Curriculum development
• Educational technology
• Human resources
• International development
• Librarian
• Outdoor education
• Public administration and public relations
• Special needs educator
• Speech and language therapy
• Teaching – adult, college, early childhood education, and ESL

Special time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

*Some careers may require additional training. Careers are suggestions only.

‡ Some career options may require additional training. Careers are suggestions only.

© Career Services, Queen’s University, 2018-2019

Visit careers.queensu.ca/gradmaps for the online version with links!
The community, both at the student and faculty level, are phenomenal. The opportunity to get to know both your instructors and most of your classmates makes time on campus incredibly enjoyable. I looked forward to coming to classes everyday. With the B.Ed. consecutive program running through summertime, I also had an opportunity to enjoy two summers in Kingston, which have been filled with activities, festivals and great climate.

Chris S.
Consecutive Student

The community, both at the student and faculty level, are phenomenal. The opportunity to get to know both your instructors and most of your classmates makes time on campus incredibly enjoyable. I looked forward to coming to classes everyday. With the B.Ed. consecutive program running through summertime, I also had an opportunity to enjoy two summers in Kingston, which have been filled with activities, festivals and great climate.

Chris S.
Consecutive Student

Why study in Kingston?

For 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified us as one of the GREATEST UNIVERSITY TOWNS in the world – and is often awarded the safest city in Canada. We are a university city at the core; just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.