Consecutive Education at Queen’s is a program for those who are interested in becoming educators or working in the field of educators. The Bachelor of Education program provides university graduates with a second bachelor’s degree. The Diploma in Education is for those without a university degree, have experience in a broad-based technology area and are interested in teaching Technological Education in grades 9 to 12. The Consecutive Education program is completed in 4 successive terms, starting in May and ending in August the following year, which enables our graduates to be out in the job market by September.

Program OPTIONS

Bachelor of Education
All Queen's teacher candidates graduate with a specialization. You can apply directly to program tracks in Aboriginal Teacher Education, Artist in Community Education, and Outdoor and Experiential Education. Or, after you start the program, you can form a concentration in areas such as at-risk children, exceptional learners, educational technology, environmental education and international education. To graduate with a concentration, you combine 2 courses with a related alternative practicum placement.

Diploma in Education
Candidates in Technological Education choose from broad-based technology areas such as Computer Technology, Construction Technology, Hairstyling and Aesthetics, Hospitality, and more.

Course HIGHLIGHTS
All students take courses about teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, Aboriginal education, environmental education, educational technology, history, career development, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Queen's ADMISSIONS
Admission requirements are outlined in the Queen's section of the Ontario Universities’ Application Centre Teacher Education Application Service (TEAS) Instruction Booklet.

Selection of applicants is based on:
1. meeting the admission requirements and/or recommendations;
2. the number of spaces available in the option/teaching subject/program track requested;
3. Practicum placement availability;
4. the score from the Personal Statement of Experience; and
5. the score based on the academic average and number of prerequisites and/or recommended courses.

The scores from “4” and “5” above have equal weight.

See: Teacher Education Application Service (TEAS) Instruction Booklet for details.

Teaching and Alternative PRACTICA
Teacher candidates complete 18 weeks of practicum placements, including 3 weeks in the first summer, 7 weeks in the fall, 4 weeks in the winter, and 4 weeks in the second summer term.

Primary-Junior candidates will obtain experience in both primary (grades JK-3) and junior (grades 4-6) classrooms, and Intermediate-Senior candidates will obtain experience in at least one of their teaching subjects and in both the intermediate (grades 9 and/or 10) and senior (grades 11 and/or 12) levels.

Alternative practicum placements are completed outside the typical public school setting, and this breadth of experience is an advantage to Queen's teacher candidates. The placements can be done anywhere in the world. Queen's also offers funding to support teacher candidates in gaining international experience.

Our graduates are out into the job market a year earlier, as our program is offered over 4 successive terms.

That is a degree from Queen’s.
educ.queensu.ca
Consecutive Education PROGRAM MAP *

**BACHELOR OF EDUCATION**

### 1ST SEMESTER (SUMMER)
- Review your course descriptions.
- Primary-Junior: PROF 110, 210, 310, 500, 504.
- Intermediate-Junior: PROF 110, 210, 310, 500, 504.

### 2ND SEMESTER
- Primary-Junior (Fall & Winter courses):
  - CURR 335, 383, 387, 395, two of 389/391/393.
  - Concentration courses: FOCI, EDST
  - FOUN 100, 101, 102
  - PROF 170, 180, 410
- Intermediate-Junior (Fall & Winter courses):
  - CURR 1A, 1B, 2A, 2B (elected teaching subjects)
  - Concentration courses: FOCI, EDST
  - FOUN 100, 101, 102
  - PROF 170, 180, 411

### 3RD SEMESTER
- Primary-Junior (Fall & Winter courses):
  - Concentration courses: FOCI, EDST
  - FOUN 100, 101, 102
  - PROF 170, 180, 410
- Intermediate-Junior (Fall & Winter courses):
  - CURR 1A, 1B, 2A, 2B (elected teaching subjects)
  - Concentration courses: FOCI, EDST
  - FOUN 100, 101, 102
  - PROF 170, 180, 411

### 4TH SEMESTER (SUMMER)
- Primary-Junior:
  - CURR 384, 389/391/393, 390.
  - PROF 301, 302, 303, 305
- Intermediate-Junior:
  - PROF 501, 502, 503, 505, 506, 507, 508

### GET THE COURSES YOU NEED
- Practicum placement: PRAC 410/411 (3 weeks).
- Get Involved at Queen's. Consider joining clubs that can develop your skills as a teacher, such as tutoring services or Queen's Best Buddies.

### BUILD SKILLS AND EXPERIENCE
- Practicum placement: PRAC 420/421, 430/431 (6 weeks).
- Attend an Education Career Services Workshop to help you prepare for applying for jobs.
- Make an appointment with an Education Career Advisor in Education Career Services to start planning your career as a teacher.

### ENGAGE WITH YOUR COMMUNITY
- Serve on departmental, faculty, or university committees, such as the Education Student Society.
- Explore how you can connect with your community through experiential opportunities.

### THINK INTERNATIONALLY
- Look into choosing International Education as your Final Year Concentration.
- Attend workshops on international teaching. Meet with an Education Career Advisor about an Alternative Practicum placement in an international school.
- Prepare for work or studies in a multi-cultural environment by taking QUIC and Four Directions Aboriginal Student Centre's Training Certificate.

### GET READY FOR LIFE AFTER GRADUATION
- Grappling with program decisions? Get some help from Education Career Services.
- Get help exploring career options from Queen's Career Services.
- Attend events such as Building Futures (Ministry of Education) and Federation Day to help you prepare for your career in teaching.
- Attend career workshops offered by Education Career Services.
- Explore graduate programs and research in education.

### EMPLOYABILITY SKILLS?
Your time at Queen's will give you valuable skills to boost your employability, including:
- Knowledge of educational theories and practices
- Ability to develop learning materials and lesson plans
- Interpersonal skills - understand group dynamics and resolve or moderate conflicts
- Oral and written communication - including how to give instructional presentations
- Ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines

### WHERE CAN I GO?
In addition to teaching in elementary and secondary school:
- Children's Services
- Communications, media, and publishing
- Community development
- Consulting and entrepreneurship
- Corporate training
- Counseling and Guidance
- Curriculum development
- Educational technology
- Human resources
- International development
- Librarian
- Outdoor education
- Public administration and public relations
- Special needs educator
- Speech and language therapy
- Teaching - adult, college, early childhood education, and ESL

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

*Some careers may require additional training. Careers are suggestions only.

Visit careers.queensu.ca/gradmaps for the online version with links!

* This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.
How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don't have to do it all! To make your own custom map, use the My Grad Map tool.

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen's, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally, and Queen's wants you to succeed! Check out the Student Affairs website for available resources.

Our Student EXPERIENCES

"I am a consecutive B.Ed. candidate in the Intermediate-Senior division with a specialization in International Education. In being a part of the Queens Faculty of Education, I have been given the opportunity to meet amazing people as well as participate in incredible experiences. My alternative practicum experience has no doubt been a highlight within my Queen's B.Ed. experience." Read More

Maggie C.
Consecutive Student

"The community, both at the student and faculty level, are phenomenal. The opportunity to get to know both your instructors and most of your classmates makes time on campus incredibly enjoyable. I looked forward to coming to classes everyday. With the B.Ed. consecutive program running through summertime, I also had an opportunity to enjoy two summers in Kingston, which have been filled with activities, festivals and great climate." Read More

Chris S.
Consecutive Student

"As an aspiring educator enrolled in the Queens B.Ed. program I have been inside a wide variety of high school classrooms, teaching and observing almost every stream of mathematics education from grade 9 applied to grade 12 academic. I appreciate and value the Queens B.Ed. program for providing me the opportunities and support I needed to pursue my ideas in authentic classroom environments." Read More

Chris P.
Consecutive Student

Read more of our Student Experiences, written by students themselves at educ.queensu.ca/studentexperience.

Why study in Kingston?

For 175 years, our community has been more than a collection of bright minds – Queen's has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified us as one of the GREATEST UNIVERSITY TOWNS in the world – and is often awarded the safest city in Canada. We are a university city at the core; just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen's – and graduate with a degree that is globally recognized among the best.

We're closer than you think