Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- MSc in Chemistry of equivalent, or direct entry from BSc for exceptional candidates with extensive research experience.
- Grade requirements: minimum upper second class standing (B+ average).

ADDITIONAL REQUIREMENTS
- Two official transcripts for all post-secondary studies.
- Two letters of recommendation (academic)
- Curriculum Vitae
- Correspond with potential supervisor
- If English is not a native language, prospective students must meet the English Language Proficiency Requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (internet-based): 22, and IELTS: 6.0. (academic module overall band score).

KEY DATES & DEADLINES
- Application due: February 1st for international applicants, flexible deadline for domestic applicants.
- Notification of acceptance: Domestic students are notified on an ongoing basis as their applications are reviewed. International students are notified at the end of March.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?
The minimum funding guarantee for Chemistry PhD students is $24,010 per year, throughout years 1-4. The funding package may comprise of graduate awards, research fellowships, and research and/or teaching assistantships. Many students are awarded scholarships and awards, which allow them to exceed this level of income.

We encourage all students to apply for external funding from OGS, NSERC and other sources. Queen’s will automatically issue a one-time $10,000 award to incoming PhD students who have won federal government tri-council awards.

For more information, see the School of Graduate Studies Information on awards and scholarships.

Why GRADUATE STUDIES in CHEMISTRY?
A degree from Queen's Department of Chemistry is highly regarded and an important consideration in today's competitive science and technology job market. Our $56 million state of the art building is home to the NMR/Magnetic Resonance facility and its eight high-end instruments, an on-site Mass Spec facility with four mass spectrometers, an X-ray diffractometer, a CFI-funded facility for materials characterization and more unique equipment in faculty labs.

Why QUEEN’S?
Queen’s University and the Department of Chemistry enjoy international reputations. With 27 award-winning faculty, and over 130 graduate students, post-doctoral fellows and research associates performing cutting-edge research in a multitude of areas, you will find this an exciting place to do research. Research is performed in the areas of analytical, inorganic, organic, physical, polymer, and theoretical chemistry. Research in these areas ranges from the most fundamental to very applied.

“My years at Queen’s have left me with nothing but good memories. It was a great experience, a great city and a great education. It was a solid foundation to launch a career.”

— Will N. Rogers, PhD

Program STRUCTURE
PhD (4 years): course work, research thesis, comprehensive oral exam, and research seminar.

RESEARCH Areas
- Analytical/Environmental
- Biological
- Inorganic/Organometallic
- Materials/Polymer
- Organic
- Physical
- Theoretical/Computational

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Chemistry Department website to read faculty profiles and learn more about faculty members research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work and related experience. This is also an opportunity for you to find out if the faculty member is accepting new graduate students to supervise.
The coronavirus pandemic may impact how some activities are delivered in 2020-2021. Please check directly with the host of any activity on the map for the latest information.

**WHAT WILL I LEARN?**

A graduate degree in Chemistry can equip you with:

- **Knowledge and Technical Skills**
  - Chemical synthesis
  - Spectroscopic characterization
  - 3D printing/rapid prototyping
  - Mass spectrometry analysis
  - Experimental design
  - Molecular modelling
  - Creativity and Innovation

- **Business Skills**
  - Scientific writing/paper protection
  - Business skills in chemical industry
  - Grant writing, problem solving
  - Leadership and Collaboration
  - Supervision of junior researchers
  - Industrial engagement
  - Research with international experts/partners

**WHERE CAN I GO?**

A PhD in Chemistry can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education – the majority will work in industry, government, or non-profits.

- Quality Control Chemist
- Postdoctoral Fellowship
- Forensic Scientist
- Environmental Law
- Patent Law
- Food Scientist
- Biochemistry
- Consumer Protection
- Pharmaceutical Chemist
- Materials Scientist
- Petroleum Engineer
- Chemical Education (University, College, Secondary/Primary)

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

**YEAR II**

- **ACHIEVE YOUR ACADEMIC GOALS**
  - Complete the Annual Research Progress Report (1/3) and meet with your supervisory committee.
  - Write your PhD candidacy exam and defend your thesis proposal.
  - Embark on your substantive research.
  - Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
  - Find your way through the academic process with the help of the Queen’s Chemistry Innovation Council.

- **MAXIMIZE RESEARCH IMPACT**
  - Attend or present at a conference such as the Canadian Chemistry Conference and Exhibition.
  - Expand your research audience through social media such as Twitter or a blog.
  - Apply for the Graduate Dean’s Travel Grant for Doctoral Field Research.

- **BUILD SKILLS AND UNIVERSITY COMMITMENTS**
  - Complete CORE online module on research ethics if required.
  - Complete WHMIS safety training.
  - Investigate requirements for professional positions or other academic labour market websites.

- **ENGAGE WITH YOUR COMMUNITY**
  - Serve on departmental, faculty or university committees.
  - Consider positions in student services, the SGPS, or media outlets like the Queen’s Journal, CFRIC, and the SGS Blog. Look in the AMS Clubs Directory.
  - Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

- **LAUNCH YOUR CAREER**
  - Finding career fits starts with knowing yourself. Take a **Career Services workshop** or meet with a career counsellor for help. Check out books like So What Are You Going to Do With That? or Planning a Scientific Career in Industry from the **Career Resource Area** for advice on various career options.
  - Start reading publications like **University Affairs and the Chronicles of Higher Education**. Browse non-academic labour market websites.
  - Stay on the lookout for special events like School of Graduate Studies Career Week to explore your career pathways.

**YEAR III**

- **ACHIEVE YOUR ACADEMIC GOALS**
  - Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Check out the **SGS writing camps**, such as Dissertation Boot Camp and Dissertation on the Lake.
  - Use conference presentations to create, discuss, and explore ways to disseminate research findings. Learn from the Expanding Horizons publishing workshop.
  - Begin discussion of potential thesis defence examiner.

- **MAXIMIZE RESEARCH IMPACT**
  - Continue to present at conferences.
  - Consider participating in the 3 Minute Thesis (3MT) competition.
  - Contact the Queen’s Media Centre for guidance on speaking to news outlets about your work. List yourself on the Arts and Science University Research website.

- **BUILD SKILLS AND UNIVERSITY COMMITMENTS**
  - Complete the Annual Research Progress Report (2/3).
  - Continue public outreach through social media and the Queen’s Media Centre.
  - Set up a meeting with the School of Graduate Studies for a **Grad Chat** to discuss your research interests.
  - Consider putting an article in The Conversation.

- **ENGAGE WITH YOUR COMMUNITY**
  - Consider volunteering with different community organizations such as Science Rendezvous.
  - Participate in hiring committees and attend job talks.
  - Begin teaching as a departmental Teaching Fellow.

- **LAUNCH YOUR CAREER**
  - Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a **Career Services workshop**.
  - Take advantage of the state-of-the-art research facilities, which feature NMR, mass spectrometry, X-ray diffractometer, a laser lab, and more.
  - Continue public outreach through social media and the Queen’s Media Centre.

**YEAR IV & TRANSITIONING**

- **ACHIEVE YOUR ACADEMIC GOALS**
  - Plan date of thesis submission for examination.
  - Present your research to graduate students and faculty or at conferences and work with supervisor to prepare for defence.
  - Review submission and examination guidelines.

- **MAXIMIZE RESEARCH IMPACT**
  - Continue to attend conferences and connect with scholars in your field and with community partners.
  - Continue to present at conferences.

- **BUILD SKILLS AND UNIVERSITY COMMITMENTS**
  - Secure necessary oral defence accommodations.
  - Present your research to graduate students and committee.

- **ENGAGE WITH YOUR COMMUNITY**
  - Consider joining professional associations like the **Canadian Society for Chemistry**, or the **American Chemical Society**.
  - Join groups on LinkedIn reflecting specific careers or topics of interest.

- **LAUNCH YOUR CAREER**
  - Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
  - Apply to jobs or make plans for other adventures. Get help from Career Services with job searching, resumes, and interviews.
  - If considering jobs abroad, research possible immigration regulations. If you are an international student interested in staying in Canada, consider speaking with an **International Student Advisor**.