Why **GRADUATE STUDIES in BIOLOGY**?

There is no end to the fascinating questions we can ask about how the natural world functions, from dissecting the molecular mechanisms at play in cells to understanding the complexity of interactions in the biosphere, the beauty and mystery of nature astounds. It is an incredibly exciting time to do biological research and we are learning about the natural world at a rate unprecedented in history. The remarkable power of modern research tools, from powerful gene-editing techniques to bioinformatics to ecosystem modelling, is driving exciting discoveries daily. These discoveries are made by graduate students. Regardless of your area of interest, there is something in biology for you, questions waiting to be answered, and riddles of nature to be solved.

“**When I started my [Biology graduate degree] at Queen’s, all of a sudden I had this new network of friends who were interested in the same biological questions that I was- it was a ton of fun.”**

– Roslyn Dakin, PhD

Why **QUEEN’S**?

The Biology Department at Queen’s is one of the largest departments on campus with approximately 100 graduate students supervised by 32 faculty with research opportunities in a range of disciplines. Our faculty are world leaders in several research fields, including many Canada and Queen’s Research Chairs and winners of national and international awards for research and teaching excellence.

We offer a broad and challenging program in one of the top Biology departments in the country. We have an impressive range of sophisticated infrastructure for cell biology, biochemistry, molecular biology, ecology, and evolutionary research including: a confocal microscopy suite, DNA and RNA sequencing services, aquatic research facilities, and a state-of-the-art phytotron. Our field station, comprising more than 3200 hectares of woodland, fields and lakes is a short drive away and has excellent research facilities and living quarters.

**Program STRUCTURE**

PhD (4 years): research thesis and defense. (Some courses may be required).

**RESEARCH Areas**

- Animal Physiology
- Cell and Molecular Biology
- Ecology, Evolution and Behaviour
- Plant Sciences
- Mathematical Modeling & Bioinformatics

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Biology Department website to read faculty profiles and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work and related experience.

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ACHIEVE YOUR ACADEMIC GOALS

• Key priorities include forming your committee, coursework, field exams, and language exams.
• Meet early with your supervisor to discuss and set expectations, roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
• Attend and participate in Departmental Seminars, such as the EEB, Limnology, MCB, and AI Downe Lecture series.

YEAR I
• Write and defend your thesis proposal.
• Embark on your substantive research.
• Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
• Find your way through the academic process with the help of Expanding Horizons and the SGS Habitat.
• Seek experiential/professional development opportunities.

YEAR II
• Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Check out SGS writing camps, such as Dissertation on the Lake.
• Use conference presentations to create, discuss, and explore ways to disseminate research findings. Learn from the Expanding Horizons publishing workshop.
• Begin discussion of potential thesis defence plans.
• Complete the Annual Research Progress Report (1/2).

YEAR III
• Plan date of thesis submission for examination.
• Present your research to graduate students and faculty or at conferences and work with supervisor to prepare for defence.
• Review submission and examination guidelines.
• Secure necessary oral defence accommodations.
• Discuss career pathways, references, letters, and publication options with your supervisor.
• Complete the Annual Research Progress Report (2/2).

YEAR IV & TRANSITIONING
• Continue to attend conferences and connect with scholars in your field and with community partners.
• Continue public outreach through social media and the Queen’s Media Centre.
• Set up a meeting with the School of Graduate Studies for a Grad Chat to discuss your research interests.

MAXIMIZE RESEARCH IMPACT

• Think about audiences for your research.
• Complete CORE online module on research ethics if doing research regarding sensitive topics.
• Apply to NSERC, OGS, and other funding.
• Attend conferences in your field.

YEAR I
• Attend or present at a graduate conference such as those hosted by the Canadian Society for Ecology and Evolution, Society for Experimental Biology, Canadian Society of Plant Biology, or the many other groups that feature graduate research.
• Apply for the Graduate Dean’s Travel Grant for Doctoral Field Research.

YEAR II
• Hone skills for non-academic employment by continuing involvement on committees and in the community.
• Start keeping an eportfolio of your skills, experiences and competencies.
• For help with teaching, get support from the Centre for Teaching and Learning. Enroll in SGEN02 or the PUTL Certificate for more professional development in teaching and learning.

YEAR III
• Begin teaching as a departmental Teaching Fellow.
• Investigate internships with MITACS and other sources. Find opportunities for extra training through CTL, Expanding Horizons, MITACS, or other sources to boost your skills.
• Prepare for work or studies in a multi-cultural environment taking the Intercultural Awareness Training Certificate hosted by QUC and FDISC.

YEAR IV
• Do some targeted networking with people working in careers of interest, through Queen’s Connects on LinkedIn, the Queen’s Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop.

BUILD SKILLS AND EXPERIENCE

• Serve on departmental, faculty or university committees. Talk to the Biology Graduate Student Council for tips on getting involved.
• Consider positions in student services, the SGCS, or media outlets like the Queen’s Journal, CFRC, and the SGS Blog. Look in the AMS Club Directory.
• Look for Teaching Assistant or Research Assistant position to develop your skills and experience.

YEAR I
• Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.

YEAR II
• Serve on departmental, faculty or university committees. Talk to the Biology Graduate Student Council for tips on getting involved.

YEAR III
• Do some targeted networking with people working in careers of interest, through Queen’s Connects on LinkedIn, the Queen’s Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop.
• Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop.

YEAR IV
• Join professional associations like Science for Peace and the many discipline-specific societies that host annual meetings.
• Join groups on LinkedIn reflecting specific careers or topics of interest.

ENGAGE WITH YOUR COMMUNITY

• Consider volunteering with different community organizations such as Science Rendezvous.
• Consider volunteering with different community organizations, such as the Kingston Field Naturalists.

YEAR I
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LAUNCH YOUR CAREER

• Finding a career that fits starts with knowing yourself. Get help by taking a Career Services workshop or meeting with a career counsellor. Check out looks like So What Are You Going to Do With That? Planning a Scientific Career in Industry.
• Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites. Stay on the lookout for special events like School of Graduate Studies Career Week to explore your career pathways.

YEAR I
• Start building your teaching portfolio including student evaluations, and seek mentorship.
• Explore different careers of interest by using Queen’s Connects on LinkedIn to connect with Queen’s Alumni. For more information check out Career Cruising.
• Investigate requirements for full-time jobs or other opportunities related to careers of interest.

YEAR II
• Select and apply for a Grad Chat to discuss your research interests.

YEAR III
• Do some targeted networking with people working in careers of interest, through Queen’s Connects on LinkedIn, the Queen’s Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop.

YEAR IV
• Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
• Apply to jobs or make plans for other adventures. Get help from Career Services with job searching, resumes, and interviews.

WHERE CAN I GO?

A PhD in Biology can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education – the majority will work in industry, government, or non-profits. Our PhD students are equipped with a strong foundation for careers in:

• Academia and teaching
• Agriculture
• Pharmacy and medicine
• Environmental law, patent law
• Government research centres and organizations
• Biotechnology industries
• Wildlife conservation and environmental consulting

WHAT WILL I LEARN?

A graduate degree in Biology can equip you with:

• Knowledge and technical skills
• Effective communication skills in multiple forms for diverse audiences
• Information management priorities, organize and synthesize large amounts of information
• Time management, meet deadlines and manage responsibilities despite competing demands
• Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
• Creativity and innovation
• Perseverance
• Independence and experience as a collaborative worker
• Awareness and understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
• Professionalism in all aspects of work, research, and interactions
• Leadership, initiative and vision leading people and discussion

Visit careers.queensu.ca/gradmaps for the online version with links!
Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- MSc in Biology or direct entry from B.Sc for exceptional candidates.

ADDITIONAL REQUIREMENTS
- Correspond with potential supervisors (may require C.V.).
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES
- Application due: March 1 (domestic students), February 15 (international students).
- Notification of acceptance: Students are accepted on a rolling basis as applications are reviewed.

Before you start your application, please review the Grad studies application process.

What about FUNDING?

The minimum funding guarantee for Biology PhD students is $24,800 per year, throughout years 1-4. The funding package may be comprised of graduate awards and teaching assistantships.

Apply for external funding from OGS, NSERC and other sources. Queen’s will automatically issue a one time $10,000 award to Doctoral students who have won federal government tri-council awards. For more information, see the School of Graduate Studies’ information on awards and scholarships.