

Health Professions Education MHPE Map

Applying to and Navigating Graduate Studies



GRAD MAP FOR MHPE STUDENTS →

Why HEALTH PROFESSIONS EDUCATION?

The Master of Health Professions Education (MHPE) program is a two year, part-time, interdisciplinary course/competency-based program that consists of eight (8) courses. The first and fifth course are offered in person during mandatory one-week summer onsite intensives. The first face-to-face course affords the opportunity to build a cohort-based learning community while providing discourse and knowledge appropriate for the master's level and the basic competencies to ensure success in the online environment. The second face-to-face course on simulation reinforces these concepts and further develops the sense of community. The five (5) online courses are designed to promote learner engagement with the material, their peers, and the faculty. Using team-teaching techniques to ensure multiple perspectives are represented, our courses are designed using adult learning principles and adhere to current best practice in online learning. The courses are built using a modular approach, where although independent, each module/course in the program shares common threads so learners experience the program as a unified whole. The final course, a capstone experience, consists of a supervised paper/project that provides an opportunity to link theory to practice and is designed to meet individual needs.

Why QUEEN'S?

The Master of Health Professions Education (MHPE) program at Queen's fulfills a niche that is not currently being met in Canada. There are no other programs available to the health education community (e.g. doctors, nurses, physiotherapists, occupational therapists, nutritionists, dentists, veterinarians, etc.) that are both course-based and competency based. Our program:

- Is geared towards all Health Professions (many existing programs focus only on Medicine).
- Uses a blended format which creates opportunities for face-to face and online engagement.
- Is curriculum mapped/aligned to ensure the learners are introduced, reinforced, and master throughout the program key concepts and the application of knowledge



- within their respective health professions.
- Is based on adult learning principles.
- Is mapped onto competencies within the different health profession fields.
- Is team-taught by a health professional and an education specialist.
- Embeds an Indigenous perspective throughout the program and provides a course specifically addressing the Truth and Reconciliation report (which is team-taught by an Indigenous Health Professional and Allied Education Specialist – both with specific training in curriculum in this area).
- Focuses on collaborative practice.
- Provides an onsite Simulation course that overlaps with incoming cohort to provide mentorship opportunities.
- Is designed by health professional education experts from a multitude of disciplines.

Program STRUCTURE

The MHPE program is a 24 month / 2-year, part-time master's program: Online, course/competency-based with two (2) 1-week onsite intensive courses; five (5) online courses, and one (1) supervised project (capstone experience).

Part-Time STUDIES

The Master of Health Professions in Education degree program will be delivered on a part-time

basis over two years by an interdisciplinary team from the Faculties of Health Science and beyond. The interdisciplinary team of health professionals and education specialists will provide learners with a unique opportunity to link theoretical foundations with practical application. Our program is designed for working professionals who would like to pursue a blended graduate degree and are looking to enhance their skills. While most of the courses are delivered through interactive online classes and independent learning, students are required to attend two (2), one-week intensive on campus sessions in August of your first and second year of the program.

Program HIGHLIGHTS

- Study where you work and live
- Build on your academic education or enhance your career with advanced knowledge and skills
- Learn about health professions education from an interdisciplinary perspective
- Spend time with a cohort of peers during your two (2), one-week intensive courses at Queen's University in Kingston, Canada
- Experience team-based learning with other students
- Network with students, alumni, and leaders in this emerging field
- Complete a supervised project on a topic of your choice
- Reap the benefits of a competency-based program

Health Professions Education

MASTER OF HEALTH PROFESSIONS EDUCATION (MHPE)



GETTING STARTED

INTERMEDIATE STAGE

WRAPPING UP

ACHIEVE YOUR ACADEMIC GOALS

- Start by creating a list of academic priorities
- Begin your coursework and start thinking about your capstone experience
- Attend lectures from speakers in your ideal career path
- Manage your time so that you can balance work/life and school commitments

- Complete your coursework
- Begin considering what you would like to explore for your capstone project
- Read a book related to your field for professional development
- Expand your academic audience by engaging on various social media platforms
- Reach out for help if you're struggling to balance it all

- Start finalizing the details of your capstone project including finding your supervisor

MAXIMIZE THE IMPACT OF YOUR RESEARCH PROJECT

- Ask yourself which area of health professions education you are most interested in
- Consider the learning objectives of the program project
- Determine how you will link theory to practice in your project
- Research a few potential supervisors
- Reflect on what you most desire to get out of this experience

- Narrow the focus of your capstone project
- If necessary, seek out guidance from instructors or program directors
- Establish your project goals

- Begin crossing off your project deliverables
- Connect with the instructors to ensure you are on target to complete by deadline
- Submit your project

BUILD SKILLS AND EXPERIENCE

- Reflect on the skills and experience you have obtained at this point in your career
- Set goals for new skills you hope to gain through this program
- Write your ideal resume and devise a plan to make it a reality

- Seek out committees at your workplace to be involved in that could build your skills
- Research potential career development opportunities
- Consider how you are going to fill the gaps between your current resume/curriculum vitae and your ideal resume/curriculum vitae

- If available, apply for an education grant through your workplace
- Consider taking a sabbatical after you complete the program to further your skills
- Opt-in to take a post-graduate certificate program

ENGAGE WITH YOUR COMMUNITY

- Attend the fall or winter MHPE social with your classmates
- Join us in Kingston for your first one-week intensive
- Participate in all synchronous class sessions
- Research potential health professions groups in which you could take up membership

- Join us in Kingston for your second one-week intensive
- Liaise with course instructors and program directors for guidance on your next career steps
- Join a community of practice
- Encourage your colleagues to pursue an MHPE to help grow our community

- Create a community of practice at your workplace if it doesn't already exist
- Initiate ideas to bring together your community of health professionals
- Contribute to an academic journal with an interprofessional team
- Stay connected to your MHPE peers offline and continue to develop your new relationships

BUILD YOUR CAREER

- Verbalize your dream job in the health professional field
- Network with your new MHPE colleagues or on LinkedIn
- Browse the labour market in your field
- Research potential employers

- Talk to your supervisor about next steps for your career
- Find a career mentor
- Update your current cover letter and resume
- Ask for new references

- Apply for a new position
- Inquire about a promotion at your existing workplace
- Ask for a salary increase once you have completed your MHPE

WHAT WILL I LEARN?

A degree in Health Professions Education can equip you with:

- **Time Management** skills as you learn to balance work/life commitments
- **Communication** skills through the completion of multiple projects and presentations
- **Professionalism** in all areas of your career
- **Collaboration** strategies as you work with professionals across disciplines
- **Leadership** as you learn to take your health professions teaching to the next level
- **Awareness** of Indigenous worldview and ways in which you can contribute to reconciliation
- **Knowledge** of best practices in areas of scholarship, curriculum, and design
- Improved **advocacy** skills

WHERE CAN I GO?

A Master in Health Professions Education degree will help you take the next step in your existing career or equip you with the skills to embark on a new career!

The MHPE is a fantastic way to build your resume while still allowing you to maintain your skills on the job. The MHPE experience will provide you with a foundation to launch into training the next generation of health professionals and beyond.

Graduate Studies FAQs



How do I use this map?

Whether you are considering or have embarked on graduate studies at Queen's, use this map to plan for success in five overlapping areas of your career and academic life. The map helps you explore possibilities, set goals and track your individual accomplishments. Everyone's journey is different – the guide offers options for finding your way at Queen's and setting the foundation for your future. To make your own customized map, use the online [My Grad Map](#) tool.

Where can I get help?

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the [SGS Habitat](#) for available resources.

Application FAQs

What do I need to know to **APPLY**?

ACADEMIC REQUIREMENTS

- **Grade requirements:** Graduated from an accredited, baccalaureate-granting university with a minimum of a second class standing of a B or 73% (GPA 3.0).

ADDITIONAL REQUIREMENTS

- A statement of interest in the program is required to match the applicant's academic and work experience with the objectives of the program.
- Current curriculum vitae.
- If English is not a native language, prospective students must meet the [English language proficiency requirements](#) in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES

- **Application deadline:** April 1. Preference will be given to candidates who apply by March 1.

Before you start your application, please review the [Graduate Studies](#) application process and the [MHPE Programs Website](#).

What about **FEES**?

Annual Fees:

- Domestic Tuition Fee: \$9,500
- International Tuition Fee: \$16,467
- Non-Tuition Fee (Program Fee): \$1,600

*Please note that tuition and fees are subject to changes from the Queen's University Board of Trustees. Visit the [Office of the University Registrar](#) for more information on program fees.

Required **COURSES**

Year 1

- HPE 801 Introduction to Health Professions Education
Summer (1-Week Onsite Intensive – August)
- HPE 802 Health Professions Education Curriculum and Design
Fall (Online)
- HPE 803 Scholarship in Health Professions Education
Winter (Online)
- HPE 804 Health Professions: Teaching & Learning in Collaborative Practice
Spring (Online)

Year 2

- HPE 805 Simulation
Summer (1-Week Onsite Intensive – August)
- HPE 806 Indigenous Health Professions Education
Fall (Online)
- HPE 807 Leadership in Health Professions Education
Winter (Online)
- HPE 898 Project in Health Professions Education (Capstone Experience)
Spring (Online)



FACULTY OF HEALTH SCIENCES
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PROFESSIONS EDUCATION

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