Graduate Studies FAQs

How do I use this map?

Whether you are considering, or have embarked upon, graduate studies at Queen’s, use this map to plan for success in five overlapping areas of your career and academic life. The map helps you explore possibilities, set goals and track your individual accomplishments. Everyone’s journey is different — the guide offers options for finding your way at Queen’s, and setting the foundation for your future. To make your own customized map, use the online My Grad Map tool.

Where can I get help?

Queen’s provides you with a broad range of support services from your first point of contact with the university, through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources, our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SOS HABITAT for available resources.

What is the community like?

At Queen’s, graduate students from all disciplines learn and discover in a close-knit intellectual community. With over 130 graduate programs throughout more than 30 departments and research centres, you will find friends, peers and support among our graduate students. With the world’s best scholars, prize-winning professional development opportunities, excellent funding packages and life in an affordable, historic waterfront city of Kingston, Queen’s offers a wonderful environment for graduate studies. Queen’s is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston’s history and culture, see Queen’s University’s Discover Kingston page.

Application FAQs

What do I need to know to APPLY?

APPLICATION REQUIREMENTS

- Professional experience, a B.Ed. degree or its equivalent, and a minimum of a B- average in a Bachelor’s degree or its equivalent, or
- Two years professional or industrial experience, and a minimum of a B- average in a Bachelor’s Honours degree or its equivalent, or
- B.Ed. degree, and a minimum of a mid-B average in a Bachelor’s degree or its equivalent
- One paper copy of a resume/curriculum vitae
- A proposed focus of study

ADDITIONAL REQUIREMENTS

- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (internet-based): 84; Writing (220/300); Speaking (230/300); Listening (200/300). Reading (220/300), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academic: 65.

KEY DATES & DEADLINES

- Application due: January 15th
- Notification of acceptance: Late February

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

All eligible full-time graduate students who request funding (financial support) as part of their initial application can expect to receive a funding offer to help them with the costs associated with their graduate studies in the Faculty of Education. Normally, if students apply for and successfully obtain a Teaching and/or Research Assistantship the average funding for eligible M.Ed. students is approximately $10,000. Funding packages are awarded to students based on academic merit and they may consist of any or a combination of the following: scholarships, fellowships, external awards the student may bring with them, internal awards, research assistantships, teaching assistantships or graduate teaching fellowships. The Faculty also offers funding for presenting at conferences. Apply for external funding from OGS, SSHRC/NSERC and other sources. Queen’s will automatically issue a $5,000 top-up to Master’s winners of federal government tri-council awards. For more information, see the School of Graduate Studies’ information on awards and scholarships and the Faculty of Education’s funding information.

Why GRADUATE STUDIES in EDUCATION?

Our Master of Education (M.Ed.) program will advance your knowledge and career in the field of education. Our graduate programs are designed to develop and support innovative research in education. By working with our outstanding researchers and experts, you will develop critical reflection, innovative research, writing, teaching, and leadership skills. Our programs give you flexibility to choose your research focus in the M.Ed. program. We offer a diverse range of courses and program formats. A personal program advisor will support you in designing a program that achieves your learning and research goals.

Why QUEEN’S?

Queen’s University has an active and vibrant graduate student community. Our Faculty of Education brings together diverse perspectives on education, fostering multidisciplinary expertise within an active collaborative research community. Our research leads to new knowledge and understandings about teaching and learning, and progressive changes in educational policies and practices. As a researcher at Queen’s, you will have opportunities to engage in outreach initiatives in the community and in local, national, and international partnerships.

Program STRUCTURE

We offer two program paths:

Path I requires students to complete 6 one-term courses and write and defend a research thesis.

Path II requires students to complete 8 one-term courses and a research project.

RESEARCH Areas

- Assessment and Evaluation
- Curriculum Studies
- Early Childhood Education
- History and Philosophy of Education
- Language and Literacy Leadership and Policy Studies
- Learning Exceptionalities
- Math, Science and Technology in Education
- Social Justice and Inclusion
- Special Education

Visit the Faculty of Education website to learn more about the Masters in Education program.
M.Ed. MAP *

**GETTING STARTED**

- Begin by creating a list of your priorities such as developing your relationship with your advisor.
- Begin your coursework and think about your M.Ed. project or thesis.
- Complete the self-paced course on Research Ethics (CORE).
- Identify the audiences for your research.
- Apply for SSHRC and OGS funding to support your current M.Ed. and subsequent graduate work.

**INTERMEDIATE STAGE**

- Complete your coursework, select a supervisor and form your committee.
- Write and revise your Master’s project or thesis.
- Consider publication options for your research, including the Canadian Journal of Education.
- Seek opportunities for extra training through CTL, Expanding Horizons, Mitacs, or other sources to boost your skills.
- Do some targeted networking with people working in careers of interest, through Queen’sConnects on LinkedIn, the Queen’s Alumni Association, professional associations, and at conferences.

**WRAPPING UP**

- Attend or present at a graduate conference such as ScholarShare, or the Rosa Bruno-Jofré Symposium in Education.
- Attend a major conference in your field, such as the annual meeting of the Canadian Society for the Study of Education (CSSE), or the American Education Research Association.
- Attend job talks.
- Research educational organizations of interest.
- Write and revise your Master’s project or thesis.
- Complete your coursework, select a supervisor and form your committee.
- Participate in and professional community through professional associations, and at conferences.
- Prepare for work or studies in a multi-cultural environment by taking a number of courses.

**WHY WILL I LEARN?**

A graduate degree in Education can equip you with valuable and versatile skills, such as:

- Awareness, an understanding of sound ethical practices, social responsibility, research skills, and public relations
- Knowledge and research skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritizing, organizing, and synthesizing large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative researcher
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision, leading people and discussion.

**WHERE CAN I GO?**

A Master’s degree in Education can take your career in many directions. Graduates of the Queen’s M.Ed. program undertake or return to successful careers in a wide variety of professional settings, including:

- Positions of increased responsibility in school boards
- Teaching at primary or secondary school level
- Teaching at college
- Further graduate studies
- Educational associations
- Private sector and not-for-profit youth organizations
- Take time to explore career options, build experience, and to network, can help you achieve a smooth transition to employment after graduation.

* This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.