Why GRADUATE STUDIES in EDUCATION?

Through our PhD in Education, you will become a professional leader in education with strong scholarly knowledge. Our graduate programs are designed to develop and support innovative research in education. Join our collaborative and inclusive research community of education experts. Our coursework and research emphasize the creation of knowledge leading to enhancements in teaching and learning theory, policy and practice. Our PhD in Education is a full-time four-year program, which leverages the expertise, collaboration, and partnerships in the Queen's research community.

Why QUEEN’S?

Queen's University has an active and vibrant graduate student community. Our Faculty of Education brings together diverse perspectives on education, fostering multidisciplinary expertise within an active collaborative research community. Our research leads to new knowledge and understandings about teaching and learning, and progressive changes in educational policies and practices.

As a researcher at Queen's, you will engage in outreach initiatives that serve and enhance communities of practice through local, national, and international partnerships.

Program STRUCTURE

PhD (4 years): Course work, comprehensive examination, thesis, and defense.

We develop progressive, ethical and thoughtful leaders in education through teaching, research, and professional collaboration.

RESEARCH Areas

- Curriculum Theorizing
- Educational Studies
- Learning and Cognition
- Literacy Education
- Measurement, Assessment, Policy, Leadership and Evaluation
- Special Education
- World Indigenous Studies in Education

Introduce yourself and share your ideas with one of our faculty members. We highly recommend you identify an area of research interest and contact a potential supervisor before applying. Our faculty members in Education are approachable, accessible and collaborative. Our faculty members can be invaluable in supporting your application for admission. Visit the Faculty of Education website to read faculty profiles to learn more about faculty members’ research areas.
A graduate degree in Education can equip you with valuable and versatile skills, such as:

- **Awareness**, an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity.
- **Knowledge and research skills**, such as the ability to conduct research in settings outside the university, such as casual conversation, networking, and interviews.
- **Creativity and innovation**, which can be used to develop new ideas and solutions.
- **Perserverance**, which is the ability to persist in the face of challenges.
- **Independence and experience**, gained through professional development activities.
- **Leadership**, which can be developed in all aspects of work, research, and interactions.

**EARLY YEARS**

* Year I: Key priorities include forming your committee, coursework, and field exams. Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, research opportunities, timelines, and any required accommodation plans. Look to Student Academic Success Services for a variety of supports.

* Year II: Priorities include completion of coursework, formation of supervisory committee and completion of mandatory comprehensive examination. Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion. Find your way through the academic process with the help of Expanding Horizons professional development workshops, the Education Associate Dean, and the SGS Habitat. Seek professional development opportunities.

**MIDDLE YEARS**

* Year III: Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Check out the SGS Dissertation Boot Camp or Dissertation on the Lake. Use conference presentations to create, discuss, and explore ways to disseminate research findings. Learn from the Expanding Horizons Publishing workshop. Begin discussion of potential thesis defence examiners.

**LATE YEARS**

* Year IV: Plan date of thesis submission for examination. Present your research to graduate students and faculty at conferences, and work with supervisor to prepare for defence. Review submission guidelines. Secure necessary oral defence accommodations. Discuss career pathways, references letters, and publication options with your supervisor.

**TRANSITIONING**

- Continue to attend conferences and connect with scholars in your field and with community partners.
- Continue public outreach through social media and the Queen's Media Centre.
- Set up a meeting with the School of Graduate Studies for a Grad Chat to discuss your research interests.
- Practice articulation of the skills you have developed in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop.
- Do some targeted networking with people working in careers of interest, through Queen’sConnects on LinkedIn, the Queen’s Alumni Association, or other sources to boost your skills.
- Attend a Career Services workshop or a Career Chat to discuss your research interests.
- Continue discussion of potential thesis defence examiners.

**YOUR TRANSITION MAP**

- Attend job talks.
- Research academic careers of interest. Craft your CV and job application materials.
- Explore different academic/job opportunities by visiting Queen’sConnects on LinkedIn to connect with those alumni or find alumni in various careers through Ask an Alum. For more information, visit Queen’s Career Centre.
- Begin to focus on non-academic areas of interest.
- Research organizations of interest and start putting together your industry resume and begin your job search plan.
- Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
- Apply to jobs or make plans for other adventures.
- Get help from Career Services with job searching, resumes, or interviews.
- If considering jobs abroad, research possible immigration regulations. If you are an international student interested in staying in Canada, consider speaking with an International Student Advisor.

**WHAT WILL I LEARN?**

A PhD in Education can take your career in many directions. In Canada, less than 40% of PhDs will work in post-secondary education – the majority will work in industry, government, or non-profits.

- **Academic** positions in University faculty/researchers, Post doctoral fellows, Researchers at research agencies and school boards, Leaders in health sciences and government.
- **Non-academic** positions in Provincial and Territorial Departments of Education, Educational Organizations and Non-profits, Government agencies, and Non-profit organizations.
- **International** positions in organizations of interest and start putting together your industry resume and begin your job search plan.

**WHERE CAN I GO?**

Visit careers.queensu.ca/gradmap for the online version with links!
Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- Master's degree in Education or a related discipline with first-class standing from a recognized university.

ADDITIONAL REQUIREMENTS
- Professional experience in education or a related field is an asset.
- Two-page research proposal.
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES
- Application due: January 15
- Notification of acceptance: Late February

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

All eligible full-time graduate students who request funding (financial support) as part of their initial application can expect to receive a funding offer to help them with the costs associated with their graduate studies in the Faculty of Education.

The minimum guaranteed funding package for Ph.D. students is $18,000 per year, and it is important to note that they must apply for all major external and internal (where appropriate) scholarships for which they are eligible in order to qualify for the minimum guarantee. Recipients of external awards will not receive $18,000 on top of them; however, their packages are likely to be higher than those who do not win external funds. Normally, if students apply for and successfully obtain a Teaching and/or Research Assistantship the average funding for eligible Ph.D. students is approximately $25,000 per year.

Funding packages are awarded to students based on academic merit and they may consist of any or a combination of the following: scholarships, fellowships, external awards the student may bring with them, internal awards, research assistantships, teaching assistantships or graduate teaching fellowships. The Faculty also offers funding for participation in conferences.

Apply for external funding from OGS, SSHRC/NSERC and other sources. Queen's will automatically issue a $10,000 award to incoming PhD students who have won federal government tri-council awards. For more information, see the School of Graduate Studies' information on awards and scholarships and the Faculty of Education's funding information.