Why GRADUATE STUDIES in GENDER STUDIES?

Gender studies opens doors for students to address growing concerns for inequity, equity and justice across national and global society. Gender studies is a space where our theories and our practices pay attention to the differences and connections between diverse peoples worldwide.

As an interdisciplinary field, gender studies helps students take up social science, humanities, arts, and natural science methods and connect them to produce innovative new knowledge. Graduates of the PhD in Gender Studies at Queen's pursue advanced degrees in American studies, English, environmental studies, gender studies, legal studies, and medicine, and work in such fields as education, health, law, public policy, social research, social work, media, art and community organizing. Gender studies prepares students for both academic and nonacademic careers.

Why QUEEN’S?

Gender Studies at Queen's teaches critical race, gender, and sexuality studies while offering advanced training in applications of gender studies research within work for social change. Students examine gender, our key category of analysis, in terms of its connections to race, class, nation, sexuality, disability, age, religion, colonialism and globalization. Our program emphasizes critical race conceptual frameworks at all levels of instruction.

Our world-class faculty hold SSHRC grants, supervise active research programs, serve as editors of peer-reviewed journals, and publish widely in Canadian and international presses. Faculty research and teaching are advancing feminist, queer, and trans studies by centering anti-racist, anti-colonial and transnational theories and methods. Our students conduct research in Canada and internationally and connect their scholarship to local and global work for social justice.

Program STRUCTURE

The PhD in Gender Studies is a four-year program. Full-time PhD students complete three (3.0 credit) required courses and one (3.0 credit) elective course in fall and winter semesters of the first year, and the (3.0 credit) PhD Practicum in fall of the second year. PhD students advance to candidacy in spring / summer of the second year after they complete a Syllabus, a Research Proposal, and a Proposal Defence. In fall semester of the third year, PhD candidates present their research in-progress at the Gender Studies Graduate Symposium.

RESEARCH Areas

- Activism and Alliance Building
- Anti-Colonial Thought
- Anti-Racist Feminisms
- Black Geographies
- Colonialisms
- Diaspora
- Creative Emancipatory Work
- Critical History
- Ethnography
- Gender and Poverty
- Globalization, Work and Social Justice
- Indigenous Studies
- Memory and Trauma
- Popular Culture
- Queer Studies
- Trans Studies
- Transnationalism and Diaspora

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Gender Studies Department website to read faculty profiles and learn more about faculty members' research areas. When you find a faculty member with similar research interests to yours, contact them and tell them about your interest in graduate work, area of research interest and related experience.
**Gender Studies PhD MAP**

**DOCTOR OF PHILOSOPHY (PhD)**

**ACHIEVE YOUR ACADEMIC GOALS**

- **YEAR I**
  - Key priorities include your relationship with your supervisor, forming your committee, coursework, field exams, and language exams.
  - Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
  - Attend and participate in graduate seminars such as **Work in Progress**. Look to **Student Academic Success Services** for a variety of supports.

- **YEAR II**
  - Priorities include completing your comprehensive examination and pursuing substantive research.
  - Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
  - Find your way through the academic process with the help of **Expanding Horizons** and the **SGS Habitat**.
  - Seek experiential/professional development opportunities.

- **YEAR III**
  - Continue to meet regularly with your supervisor, review research progress, and write your dissertation. Check out the **GSGS Dissertation Boot Camp** or **Dissertation on the Lake**.
  - Use conference presentations to create, discuss, and explore ways to disseminate research findings. Learn from the **Expanding Horizons Publishing workshop**.
  - Begin discussion of potential thesis defence examiners.

- **YEAR IV & TRANSITIONING**
  - Plan date of thesis submission for examination.
  - Present your research to graduate students and faculty or at conferences and work with supervisor to prepare for defence.
  - Review submission and examination guidelines.
  - Secure necessary oral defence accommodations.
  - Discuss career pathways, references letters, and publication options with your supervisor.

**MAXIMIZE RESEARCH IMPACT**

- **YEAR I**
  - Think about audiences for your research.
  - Complete **ROMEO online module** on research ethics if doing research with living people or sensitive topics.
  - Apply to SSHRC, OGS, and other funding.
  - Attend conferences in your field.

- **YEAR II**
  - Consider publication options for your research, such as **Canadian Women's Studies**. Gender, Place and Culture, and **Atlantis**.
  - Expand your research audience through social media such as Twitter or a blog.
  - Apply for the Graduate **Dean's Travel Grant for Doctoral Field Research**.

- **YEAR III**
  - Continue to present at conferences.
  - Consider participating in the **3 Minute Thesis (3MT)** competition.
  - Contact the **Queen's Media Centre** for guidance on speaking to news outlets about your work. List yourself on the **Arts and Science University Research website**.

- **YEAR IV**
  - Continue to attend conferences such as **Congress**, the **National Women's Studies Association Annual Conference**, or the **Canadian Association of African Studies Annual Conference**, and connect with scholars in your field and with community partners.
  - Continue public outreach through social media and the **Queen's Media Centre**.

**BUILD SKILLS AND EXPERIENCE**

- **YEAR I**
  - Serve on departmental, faculty or university committees. Talk to the **Graduate Visual Culture Association** for tips on getting involved.
  - Consider positions in student services, the **SGS** or media outlets like the **Queen's Journal**, **CPRF** and the **SGS Blog**, Look in the **AMS Clubs Directory**.
  - Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

- **YEAR II**
  - Continue teaching as a departmental Teaching Fellow.
  - Find opportunities for extra training through **CTL**, **Expanding Horizons**, **Mitacs**, or other sources to boost your skills. Investigate internships from **Mitacs** and other sources.
  - Prepare for work or studies in a multi-cultural environment by taking **QIVC and Four Directions Aboriginal Student Centre's Training Certificate**.

**ENGAGE WITH YOUR COMMUNITY**

- **YEAR I**
  - Consider volunteering with different community organizations, such as the **Readout Arts Project** and **Queen's Students for Literacy**.
  - Join the Department's **Fundraising** or Social Committee, or participate in organizing **Context and Meaning**.

- **YEAR II**
  - Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.

- **YEAR III**
  - Do some targeted networking with people working in careers of interest, through **Queen'sConnects** on LinkedIn, the **Queen's Alumni Association** professional associations, and at conferences. Get help from a **Career Services workshop**.

**LAUNCH YOUR CAREER**

- **YEAR I**
  - Find a career that starts with knowing yourself. Take a **Career Services career planning workshop** or meet with a career counsellor for help. Check out books like *So What Are You Going to Do With That?* or The Academic Job Search from the **Career Resource Area** for advice on various career options.
  - Start reading publications like **University Affairs** and the **Chronicle of Higher Education**. Browse non-academic labour market websites.
  - Stay on the lookout for special events like **Graduate Student Career Forum** to explore your career pathways.

- **YEAR II**
  - Start building your teaching portfolio including student evaluations, and seeking mentorship.
  - Explore different careers of interest by reading **alumni profiles** on the SGS website, and using **Queen'sConnects** on LinkedIn to connect with Queen's alumni, or find alumni in various careers through *Ask an Alum*. For more information check out **Career Planning**.
  - Investigate requirements for professional positions or other opportunities related to careers of interest.

- **YEAR III**
  - Start putting together your resume and begin your job search plan.
  - Start focusing on non-academic areas of interest. Research organizations of interest and start putting together your industry resume and begin your job search plan.

- **YEAR IV**
  - Build connections with faculty outside of your department. Pursue interviews for faculty positions and apply for post-doc fellowships and positions.
  - Apply to jobs or make plans for other adventures. Get help from **Career Services with Job searching, resumes, or interviews**.
  - If considering jobs abroad, research possible immigration regulations. If you are an international student interested in staying in Canada, consider speaking with an **International Student Advisor**.

**WHAT WILL I LEARN?**

A graduate degree in Gender Studies can equip you with valuable and versatile skills, such as:
- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize, and synthesize large amounts of information
- Time management: Meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness, an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

**WHERE CAN I GO?**

A PhD in Gender Studies can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education – the majority will work in industry, government, or non-profits.
- Advocacy
- Public Policy
- Community/social services
- International Development
- Research
- Advertising
- Arts administration
- Education
- Ethics
- Healthcare
- Human resources
- Immigration Services
- International Media
- Labour/Industrial Relations
- Law
- Migration and Labour Relations
- Social Work
- Student Affairs

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

*This map is intended to provide suggestions for activities and careers, but everyone’s abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.*

Visit careers.queensu.ca/gradmaps for the online version with links!
How do I use this map?

Whether you are considering or have embarked on graduate studies at Queen's, use this map to plan for success in five overlapping areas of your career and academic life. The map helps you explore possibilities, set goals and track your individual accomplishments. Everyone's journey is different – the guide offers options for finding your way at Queen's and setting the foundation for your future. To make your own customized map, use the online My Grad Map tool.

Where can I get help?

Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGS HABITAT for available resources.

What is the community like?

At Queen’s, graduate students from all disciplines learn and discover in a close-knit intellectual community. You will find friends, peers and support among the graduate students enrolled in Queen’s more than 130 graduate programs within 50+ departments & research centres. With the world’s best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen’s offers a wonderful environment for graduate studies. Queen’s is an integral part of the Kingston community, with the campus nestled in the core of the city, only a 10-minute walk to downtown with its shopping, dining and waterfront. For more about Kingston’s history and culture, see Queen's University’s Discover Kingston page.

Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS

- An MA degree from a recognized university in Gender Studies or cognate fields (women's studies, feminist studies, sexuality studies) or in another field with evidence of a prior focus on gender.
- Grade requirements: minimum B+ (75%) average in the last 2 years of university study.
- Consideration will be given to practitioners of gender studies in the public or private sectors who hold a BAHon/BA and who demonstrate exceptional and relevant professional experience and achievement in an appropriate field.

ADDITIONAL REQUIREMENTS

- Statement of interest (200-300 words).
- Statement of fit (200-300 words).
- Writing sample (maximum 12 pages).
- Two copies of official transcript.
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES

- Application due: December 15th for early admission; Final application deadline is February 1st.
- Notification of acceptance: 4 weeks after the full application has been received.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

Ph.D. students in Gender Studies generally receive minimum funding of $18,000/year, which consists of graduate awards and teaching assistantships.

Apply for external funding from OGS, SSHRC and other sources. Queen's will automatically issue a $5,000 award to incoming PhD students who have won federal government tri-council awards. For more information, see the School of Graduate Studies’ information on awards and scholarships.

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