Moving Knowledge into Practice and Policy

If English is not a native language, prospective students must meet the following language proficiency requirements: (1) TOEFL: 550, (2) TOEFL iBT: Writing 22/30; Speaking 22/30; Reading 22/30; Listening 20/30, for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE: Academic: 65.

ADDITIONAL REQUIREMENTS

• Letter of Intent
• Current CV including a list of all previous academic awards and publications (both abstracts and full papers).

If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30), Speaking (22/30), Reading (22/30), Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE: Academic: 65.

KEY DATES & DEADLINES

• Application due: February 15th.
• Notification of acceptance: Early April.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

Master’s students in Rehabilitation Science are offered a minimum funding of $7,500 per year. Apply for external funding from OGS, CHIR/NSERC and other sources. Queen’s will automatically issue a $5,000 top-up to Master’s winners of federal government tri-council awards. See the School of Graduate Studies’ information on awards and scholarships for more.

Why GRADUATE STUDIES in REHABILITATION SCIENCE?

Graduate programs in Rehabilitation Science at Queen’s University stress the multidisciplinary contribution of many health professions and disciplines to rehabilitation. The focus is on understanding how people who experience disability can be enabled to live full and satisfying lives as members of their community, considering a broad range of individual, community and societal factors. Students can expect to be introduced to a broad spectrum of rehabilitation related concerns including function and participation across a wide range of health conditions and disabilities (for example neurotrauma, mental health, intellectual disabilities), policy development, professional education, and interdisciplinary and intersectoral services. An innovative feature of this program is the interdisciplinary which has attracted students from varied backgrounds including occupational and physical therapy, kinesiology, psychology, nursing, social work, sociology, law, epidemiology and others.

Why QUEEN’S?

The School of Rehabilitation Therapy at Queen’s University is committed to leading and inspiring positive changes that transform lives through rehabilitation research, education and practice. As part of this commitment, part of our core mission is to educate rehabilitation scientists who contribute to health and well-being globally through collaboration, creativity, and the discovery of new knowledge. We are recognized nationally and internationally for our excellent faculty, high-quality professional and research programs, and the ways in which our scholarship contributes to the lives of people affected by or at risk of disability.

Program STRUCTURE

MSc (2 years): Required and elective course work, thesis, and oral defense.

Why RESEARCH Areas?

• Human Mobility & Motor Control Across Lifespan
• Disability & Participation
• Workplace Health & Accommodation
• Moving Knowledge into Practice and Policy
• Health Professional Education
• Military and Veteran Health

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Rehabilitation Science website to read faculty profiles, and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work and related experience. This is also an opportunity for you to find out if the faculty member is accepting new graduate students to supervise.

School of Graduate Studies
Create an impact
www.queensu.ca/sgs