Why GRADUATE STUDIES in REHABILITATION SCIENCE?

Graduate programs in Rehabilitation Science at Queen’s University stress the multidisciplinary contribution of many health professions and disciplines to rehabilitation. The focus is on understanding how people who experience disability can be enabled to live full and satisfying lives as members of their community, considering a broad range of individual, community and societal factors. Students can expect to be introduced to a broad spectrum of rehabilitation related concerns including function and participation across a wide range of health conditions and disabilities (for example neurotrauma, mental health, intellectual disabilities), policy development, professional education, and interdisciplinary and intersectoral services. An innovative feature of this program is the interdisciplinarity which has attracted students from varied backgrounds including occupational and physical therapy, kinesiology, psychology, nursing, social work, sociology, law, epidemiology and others.

Why QUEEN’S?

The School of Rehabilitation Therapy at Queen’s University is committed to leading and inspiring positive changes that transform lives through rehabilitation research, education and practice. As part of this commitment, part of our core mission is to educate rehabilitation scientists who contribute to health and well-being globally through collaboration, creativity, and the discovery of new knowledge. We are recognized nationally and internationally for our excellent faculty, high-quality professional and research programs, and the ways in which our scholarship contributes to the lives of people affected by or at risk of disability.

Program STRUCTURE

MSc (2 years): Required and elective course work, thesis, and oral defense.

RESEARCH Areas

- Human Mobility & Motor Control Across Lifespan
- Disability & Participation
- Workplace Health & Accommodation
- Moving Knowledge into Practice and Policy
- Health Professional Education
- Military and Veteran Health

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Rehabilitation Science website to read faculty profiles, and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work and related experience. This is also an opportunity for you to find out if the faculty member is accepting new graduate students to supervise.
Rehabilitation Science MSc MAP

**GETTING STARTED**

- Start with key priorities like developing your relationship with your supervisor, forming your committee, and doing your coursework.
- Consider how your course papers can contribute to your Master's thesis.
- Find your way through the academic process with help from departmental and Expanding Horizons professional development workshops, the department Grad Chair and the SGS Habitats.

**INTERMEDIATE STAGE**

- Complete your coursework, begin to research and write your Master's or thesis.
- Participate in the departmental seminar series (RHBS 803).
- Attend or present at a graduate conference such as the Rehabilitation Research Colloquium, or the Canadian Student Health Research Conference.
- Consider participating in the Three Minute Thesis (3MT) competition.
- Expand your research audience through social media such as Twitter or a blog.
- Start keeping an eportfolio of your skills, experiences and competencies.
- Use a Research Assistant or Teaching Assistant position to develop your research or teaching skills.
- For help with teaching, get support from the Centre for Teaching and Learning. Enroll in SGS901 or the PUTL certificate for more professional development in teaching and learning.
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
- Consider publishing elements of your research. Learn from the Expanding Horizons Publishing workshop.
- Consider volunteering with different community organizations aligned with the Rehabilitation Sciences, such as local hospitals, community services and associations that support people with disabilities and accessibility of community opportunities for all citizens.
- Do some targeted networking with people working in careers of interest, through Queen's Connect on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop.
- Participate in the department seminar series (RHBS 803).

**WRAPPING UP**

- Present your research to Rehabilitation Science graduate students and faculty.
- Complete and defend your Master's research thesis.
- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop.
- Investigate internships from Mitacs or other sources to boost your skills.
- Consider joining one of the many professional associations related to disability and rehabilitation, such as the Canadian Association of Physical Rehabilitation and Medicine.
- Do so targeted networking with people working in careers of interest, through Queen'sConnect on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop.
- Consider publishing elements of your research. Learn from the Expanding Horizons Publishing workshop.
- Attend a major conference in your field, such as the International Conference for Physical Medicine and Rehabilitation, the annual conference of Psychosocial Rehabilitation Canada, or Rehab Week.
- Set up a meeting with the School of Graduate Studies for a Grad Chat to discuss your research interests.
- Investigate internships from Mitacs or other sources.
- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop.
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**WHAT WILL I LEARN?**

A graduate degree in Rehabilitation Science can equip you with valuable and versatile skills, such as:
- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness, an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

**WHERE CAN I GO?**

A Master's degree in Rehabilitation Science can take your career in many directions. Many of our MSc students choose to continue their academic inquiry with a PhD. Our Master's students are equipped with a strong foundation for careers in:
- Clinical/Program Research and evaluation
- Academia (research and teaching)
- Work with professional agencies and/ or funding agencies
- Program development at the local, national or international level
- Policy development
- International community based rehabilitation
- Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

Visit careers.queensu.ca/gradmaps for the online version with links!

* This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.
Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- Honours Bachelor’s degree or equivalent in Occupational Therapy, Physical Therapy, Psychology, Social Work, Kinesiology, Life Sciences or a related field. Contact the program director to discuss how your studies to date may be related to rehabilitation sciences.
- Grade requirements: Upper second-class standing (B+). The entire transcript is reviewed but particular attention is given to your last 20 courses and how well you have progressed throughout your academic career.

ADDITIONAL REQUIREMENTS
- Letter of Intent.
- Current CV including a list of all previous academic awards and publications (both abstracts and full papers).
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30); Speaking (22/30); Reading (22/30); Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

KEY DATES & DEADLINES
- Application due: February 15th.
- Notification of acceptance: Early April.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

Master’s students in Rehabilitation Science are offered a minimum funding of $7,500 per year. Apply for external funding from OGS, CIHR/NSERC and other sources. Queen’s will automatically issue a $5,000 top-up to Master’s winners of federal government tri-council awards. See the School of Graduate Studies’ information on awards and scholarships for more.