**Application FAQs**

**What do I need to know to APPLY?**

**ACADEMIC REQUIREMENTS**
- Completion of a Master's degree in Rehabilitation Science or a related field with a minimum B+ standing. Contact the program director and potential supervisor to discuss how your studies and experiences to date may be related to rehabilitation sciences.
- The entire transcript is reviewed but particular attention is given to your last 20 courses and how well you have progressed throughout your academic career. Preference is given to students with higher academic standing.

**ADDITIONAL REQUIREMENTS**
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (20/30), Speaking (22/30), Reading (22.30), Listening (20/30); for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) PTE Academics: 65.

**KEY DATES & DEADLINES**
- Application due: February 15th.
- Notification of acceptance: Early April.

Before you start your application, please review the Graduate studies application process.

**What about FUNDING?**

PhD students in Rehabilitation Science are offered a minimum funding of $18,000 per year. We encourage all students to apply for external funding from OGS, CIHR, SSHRC and other sources. Queen’s will automatically issue a $15,000 award to incoming PhD students who have won federal government tri-council awards. For more information, see the School of Graduate Studies’ information on awards and scholarships.

**Why GRADUATE STUDIES in REHABILITATION SCIENCE?**

Graduate programs in Rehabilitation Science at Queen’s University stress the multidisciplinary contribution of many health professions and disciplines to rehabilitation. The focus is on understanding how people who experience disability can be enabled to live full and satisfying lives as members of their community, considering a broad range of individual, community and societal factors. Students can expect to be introduced to a broad spectrum of rehabilitation related concerns including function and participation across a wide range of health conditions and disabilities (for example neurotrauma, mental health, intellectual disabilities), policy development, professional education, and interdisciplinary and intersectoral services. An innovative feature of this program is the interdisciplinary which has attracted students from varied backgrounds including occupational and physical therapy, kinesiology, psychology, nursing, social work, sociology, law, epidemiology and others.

**Why QUEEN’S?**

The School of Rehabilitation Therapy at Queen’s University is committed to leading and inspiring positive changes that transform lives through rehabilitation research, education and practice. As part of this commitment, part of our core mission is to educate rehabilitation scientists who contribute to health and well being globally through collaboration, creativity, and the discovery of new knowledge. We are recognized nationally and internationally for our excellent faculty, high-quality professional and research programs, and the ways in which our scholarship contributes to the lives of people affected by or at risk of disability.

**Program STRUCTURE**

PhD (4 years, full time): Required and elective course work, comprehensive exam (written and oral), thesis, and oral defense.

**RESEARCH Areas**

- Human Mobility & Motor Control Across Lifespan
- Disability & Participation
- Workplace Health & Accommodation
- Moving Knowledge into Practice and Policy
- Health Professional Education
- Military and Veteran Health

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Rehabilitation Science website to read faculty profiles, and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work and related experience. This is also an opportunity for you to find out if the faculty member is accepting new graduate students to supervise.
A graduate degree in Rehabilitation Science can equip you with valuable and versatile skills, such as:

- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness, an understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

WHERE CAN I GO? A PhD in Rehabilitation Science can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education—the majority will work in industry, government, or non-profits.

- Clinical/Program Research and evaluation
- Academia (research and teaching)
- Work with professional agencies and/or funding agencies
- Program development at the local, national or international level
- Policy development
- International community-based rehabilitation

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.