Concurrent Education

Get to know

CONCURRENT EDUCATION

Concurrent Education at Queen's is a program that prepares students who are passionate about teaching and learning to become educators.

Con-Ed grads are caring, critically reflective and dedicated to inclusivity, social justice, collaboration and leadership. They are viewed favourably by school boards and other prospective employers due to their additional field experience in schools and early exposure to issues and policies in education.

Our “Con-Eddies” are a close-knit group of students who bond during their first four years at Queen’s, through shared activities and leadership opportunities. One of the highlights of the fifth year of the program is the three-week Alternative Practicum, which can be done outside a school setting and anywhere in the world as long as it is related to your area of study. Queen’s also offers travel fellowships to support international practicum placements.

With Queen’s Con-Ed, you will be working on two degrees at the same time – an Honours Bachelor of Arts, Science, Fine Art or Music, and a Bachelor of Education degree – both from day one! The B.Ed. degree from Queen’s is widely accepted for teacher certification across Canada and around the world. What makes Queen’s grads more marketable is that they will all graduate with a concentration in one subject area, as listed under Degree Options.

A Common START

Queen’s Con-Ed offers two program options that lead to certification in Primary-Junior (Junior Kindergarten – Grade 6) or Intermediate-Senior (Grades 7 – 12). Students select one option at the end of first year.

Your first year of Queen’s Con-Ed is all about exploring options. You will all take an introductory teaching course and complete placements in Primary, Junior and/or Intermediate settings before choosing your preferred divisions.

Course HIGHLIGHTS

All students take courses about:
- teaching and curriculum
- assessment and evaluation
- professional teaching practice
- equity and inclusivity
- special education
- psychology and philosophy
- social justice.

These courses will allow you to critically reflect on how you will practice as an educator.

Degree OPTIONS

Bachelor of Arts / Fine Art / Science / Music (all are Honours programs)

Bachelor of Education

Final Year concentrations may include At-Risk Adolescents and Young Adults / At-Risk Children / Arts in Education / Aboriginal Teacher Education / Assessment and Evaluation / Exceptional Learners / International Education / Educational Leadership / Educational Technology / Environmental Education / Social Justice / Teaching and Learning Outside of Schools.

We offer optional Final Year Program Tracks in
- Aboriginal Teacher Education
- Artist in Community Education
- Outdoor & Experiential Education

Intermediate-Senior (IS) TEACHING SUBJECTS

Candidates in the IS program option choose two of the following subjects:
- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music - Instrumental or Vocal
- Science - Biology
- Science - Chemistry
- Science - Physics
- Visual Arts

Queen’s Concurrent Education is a five-year plus one summer term program. Our graduates are out into the job market a year earlier, since most other Ontario faculties of education offer their programs over six years with typical fall/winter semesters.

That is a degree from Queen’s.
educ.queensu.ca
2020-2021

Concurrent Education MAJOR MAP *

1ST YEAR

- Take PROF 110. Enroll in PRAC 110 (2-week teaching placement).
- Take PSYC 100. Check your program’s Arts, Science, Fine Art or Music major map for first-year courses. If you plan to teach high school, make sure you take the “starter courses” for at least two teaching subjects.
- Choose your teaching subjects and your Arts & Science plan (major) at the end of first year.
- For questions about your placement, visit the Practicum Office website!

BUILD SKILLS AND EXPERIENCE

- Join teams or clubs on campus such as Big Brothers Big Sisters, Frontier College Queen's Students for Literacy, or Kaleidoscope.
- See the AMS Clubs Directory or the Queen’s Get Involved page for more ideas.

ENGAGE WITH YOUR COMMUNITY

- Volunteer on or off-campus with different community organizations.
- Get involved with the Concurrent Education Student Association (CESA).
- Apply to be a “Tutor in the Classroom” with the Limestone District School Board or apply for the Read-A-Lot program.
- Attend the Queen’s Conference on Education.

THINK INTERNATIONALLY

- Speak to a QUIP advisor or get involved in their programs, events and training opportunities.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate and research possible immigration regulations.

GET READY FOR LIFE AFTER GRADUATION

- Grappling with program decisions? Go to Majors Night or get some help exploring career options from Career Services.
- Make an appointment with the Concurrent Education Advisor to discover how your chosen major will work with your Con-Ed requirements!

2ND YEAR

- Take PROF 210. Enroll in PRAC 210 (PJ) or PRAC 211 (IS) (3-week placement).
- Enroll in the Arts, Science, Fine Art or Music courses for your chosen Plan, and keep an eye on the requirements for your teaching subjects.

BUILD SKILLS AND EXPERIENCE

- Look into summer jobs by talking to your Arts & Science department or Career Services about work through SWEP or Work-Study.
- Take more responsibility within different clubs or extracurriculars.

ENGAGE WITH YOUR COMMUNITY

- Get involved with your specific Arts & Science department’s Departmental Student Council (DSC).
- Apply to be a “Tutor in the Classroom” with the Limestone District School Board.
- Volunteer with organizations such as Let’s Talk Science.
- Attend or volunteer at the Queen’s Conference on Education.

THINK INTERNATIONALLY

- Is an exchange in your future? Start thinking about where you would like to study abroad. Apply in January for a third-year exchange through the International Programs Office.
- Consider getting certifications for Teaching English as a Second Language.

GET READY FOR LIFE AFTER GRADUATION

- Explore different careers of interest by reading books in the Career Services Information Area, such as the Career Opportunities in Education.
- For more information check out Career Cruising or find and connect with alumni on LinkedIn.

3RD YEAR

- Take PROF 310. Enroll in PRAC 311 (IS) (3-week placement).
- Continue taking courses to complete your Arts, Science, Fine Art or Music requirements. Make sure you are in your Education requirements.

BUILD SKILLS AND EXPERIENCE

- Consider applying for an Undergraduate Student Summer Research Fellow (USSRF).
- Consider applying to do a 12-16 week QUIP internship between your third and fourth year.

ENGAGE WITH YOUR COMMUNITY

- Join the Queen’s Connects Career Network LinkedIn group to network alumni.
- Volunteer for Kaleidoscope.
- Apply to be a “Tutor in the Classroom” with the Limestone District School Board.
- Attend or volunteer at the Queen Conference on Education.
- Consider volunteering at TORF (2 commitment).

THINK INTERNATIONALLY

- Build your intercultural competence practicing or improving your language skills.
- Go on exchange for a full year or a term.
- Consider taking DEV5 305 (includes 2 weeks at the University of Havana) or DEVS 305 (3-week placement) at the University of Havana (Venice and Its Biennial)

GET READY FOR LIFE AFTER GRADUATION

- Start focusing on areas of interest about the requirements for relate careers of interest – do they require additional schooling?
- Contact Continuing Teacher Education Career Services to see if you qualify for Additional Qualification or Additional Basic Qualification (courses).

Visit careers.queensu.ca/majormaps for the online version with links!
Employability skills

Your time at Queen's will give you valuable skills to boost your employability, including:

- **Knowledge of educational theories and practices**
- **Ability to develop learning materials and lesson plans**
- **Interpersonal skills** to help you understand group dynamics and resolve or mediate conflicts
- **Oral and written communication**, including how to give instructional presentations
- **Ability to manage a classroom** and the behavior of individual students
- An understanding of **learning disabilities, physical disabilities** and other factors that influence learning
- **Knowledge of ethics guidelines**

Where could I go after graduation?

In addition to teaching in elementary and secondary schools:

- Children's Services
- Communications, media, and publishing
- Community development
- Consulting
- Counseling and guidance
- Curriculum development
- Educational technology
- Human resources
- International development
- Librarian
- Outdoor education
- Public administration and public relations
- Special needs educator
- Speech and language therapy
- Teaching – adult, college, early childhood education, and ESL

Taking time to explore career options, build experience, and network can help you make a smoother transition to the world of work after graduation.

*some careers may require additional training. Careers are suggestions only.*

*This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Major Map using our online My Major Map tool.
Why study in Kingston?

For 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research-intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core, just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.