CONCURRENT EDUCATION

Concurrent Education at Queen's is a program that prepares students who are passionate about teaching and learning to become educators.

Con-Ed grads are caring, critically reflective and dedicated to inclusivity, social justice, collaboration and leadership. They are viewed favourably by school boards and other prospective employers due to their additional field experience in schools and early exposure to issues and policies in education.

Our “Con-Eddies” are a close-knit group of students who bond during their first four years at Queen's, through shared activities and leadership opportunities. One of the highlights of the fifth year of the program is the three-week Alternative Practicum, which can be done outside a school setting and anywhere in the world as long as it is related to your area of study. Queen's also offers travel fellowships to support international practicum placements.

With Queen's Con-Ed, you will be working on two degrees at the same time – an Honours Bachelor of Arts, Science, Fine Art or Music, and a Bachelor of Education degree – both from day one! The B.Ed. degree from Queen's is widely accepted for teacher certification across Canada and around the world. What makes Queen's grads more marketable is that they will all graduate with a concentration in one subject area, as listed under Degree Options.

A Common START

Queen's Con-Ed offers two program options that lead to certification in Primary-Junior (Junior Kindergarten – Grade 6) or Intermediate-Senior (Grades 7 – 12). Students select one option at the end of first year.

Your first year of Queen's Con-Ed is all about exploring options. You will all take an introductory teaching course and complete placements in Primary, Junior and/or Intermediate settings before choosing your preferred divisions.

Course HIGHLIGHTS

All students take courses about:
• teaching and curriculum
• assessment and evaluation
• professional teaching practice
• equity and inclusivity
• special education
• psychology and philosophy
• social justice.

These courses will allow you to critically reflect on how you will practice as an educator.

Degree OPTIONS

Bachelor of Arts / Fine Art / Science / Music (all are Honours programs)

Bachelor of Education

Final Year concentrations may include At-Risk Adolescents and Young Adults / At-Risk Children / Arts in Education / Aboriginal Teacher Education / Assessment and Evaluation / Exceptional Learners / International Education / Educational Leadership / Educational Technology / Environmental Education / Social Justice / Teaching and Learning Outside of Schools.

We offer optional Final Year Program Tracks in
• Aboriginal Teacher Education
• Artist in Community Education
• Outdoor & Experiential Education

Intermediate-Senior (IS) TEACHING SUBJECTS

Candidates in the IS program option choose two of the following subjects:
- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music - Instrumental or Vocal
- Science - Biology
- Science - Chemistry
- Science - Physics
- Visual Arts

Concurrent Education is a five-year plus one summer term program. Our graduates are out into the job market a year earlier, since most other Ontario faculties of education offer their programs over six years with typical fall/winter semesters.

That is a degree from Queen's.
educ.queensu.ca
**2020-2021**

**Concurrent Education MAJOR MAP***

*BACHELOR OF EDUCATION | BACHELOR OF SCIENCE HONOURS | BACHELOR OF ARTS HONOURS | BACHELOR OF MUSIC HONOURS | BACHELOR OF FINE ART HONOURS*

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**1ST YEAR**

**GET THE COURSES YOU NEED**

- Take PROF 110. Enroll in PRAC 110 (2-week teaching placement).
- Take PSYC 100. Check your program’s Arts, Science, Fine Art or Music major map for first-year courses. If you plan to teach high school, make sure you take the “starter courses” for at least two teaching subjects.
- Choose your teaching subjects and your Arts & Science plan (major) at the end of first year.
- For questions about your placement, visit the Practicum Office website!

**BUILD SKILLS AND EXPERIENCE**

- Join teams or clubs on campus such as Big Brothers Big Sisters, Frontier College Queen’s Students for Literacy, or Kaleidoscope.
- See the AMS Clubs Directory or the Queen’s Get Involved page for more ideas.

**ENGAGE WITH YOUR COMMUNITY**

- Volunteer on or off-campus with different community organizations.
- Get involved with the Concurrent Education Student Association (CESA).
- Apply to be a “Tutor in the Classroom” with the Limestone District School Board or apply for the Read-A-Lot program.
- Attend the Queen’s Conference on Education.

**THINK INTERNATIONALLY**

- Speak to a QUIC advisor or get involved in their programs, events and training opportunities.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate and research possible immigration regulations.

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**2ND YEAR**

**GET THE COURSES YOU NEED**

- Take PROF 210. Enroll in PRAC 210 (PJ) or PRAC 211 (IS) (3-week placement).
- Enroll in the Arts, Science, Fine Art or Music courses for your chosen Plan, and keep an eye on the requirements for your teaching subjects.

**BUILD SKILLS AND EXPERIENCE**

- Look into summer jobs by talking to your Arts & Science department or Career Services about work through SWEP or Work-Study.
- Take more responsibility within different clubs or extracurriculars.

**ENGAGE WITH YOUR COMMUNITY**

- Get involved with your specific Arts & Science department’s Departmental Student Council (DSC).
- Apply to be a “Tutor in the Classroom” with the Limestone District School Board.
- Volunteer with organizations such as Let’s talk Science.
- Attend or volunteer at the Queen’s Conference on Education.

**THINK INTERNATIONALLY**

- Is an exchange in your future? Start thinking about where you would like to study abroad.
- Apply in January for a third-year exchange through the International Programs Office.
- Consider getting certifications for Teaching English as a Second Language.

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**3RD YEAR**

**GET THE COURSES YOU NEED**

- Take PROF 310. Enroll in PRAC 311 (3-week placement).
- Continue taking courses to complete your Arts, Science, Fine Art or Music major map for first-year courses. If you plan to teach high school, make sure you take the “starter courses” for at least two teaching subjects.

**BUILD SKILLS AND EXPERIENCE**

- Consider applying for an Undergraduate Student Summer Research Fellow (USSRF).
- Consider applying to do a 12-16 month QUIP internship between your third and fourth year.

**ENGAGE WITH YOUR COMMUNITY**

- Join the Queen’s Connects Career Network LinkedIn group to network alumni.
- Volunteer for Kaleidoscope.
- Apply to be a “Tutor in the Classroom” with the Masonic House.
- Attend or volunteer at the Queen Conference on Education.
- Consider volunteering at TORF (2 commitment).

**THINK INTERNATIONALLY**

- Build your intercultural competence practicing or improving your language skills.
- Go on exchange for a full year or a semester.
- Consider taking DEVS 305 (includes 2 weeks at the University of Havana) or DEVS 405 (includes 2 weeks at the University of Havana, plus 10 weeks at the University of Ghent) for a full year or term.

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Visit [careers.queensu.ca/majormaps](http://careers.queensu.ca/majormaps) for the online version with links!
**4TH YEAR**

- Complete all Arts & Science and Education requirements this year. Apply to graduate on SOLUS. If you're planning to apply for an optional Program Track in your final year, prepare your application for December.

- Complete C 310 (PJ) or Music 3 and complete your requirements.

- 2-16 month or third and undergraduate fellowship

- Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services skills workshops for help.

- Become a member of professional associations like the Canadian Teachers' Federation and the Canadian Education Association. Apply to be a "Tutor in the Classroom" with the Limestone District School Board.

- Speak with an International Student Advisor if you are an international student interested in staying Canada after graduation. Consider selecting International Education as your Final Year Concentration.

- Visit Education Career Services and go to the OPTIONS Career Fair. Look into Continuing Teacher Education to investigate additional qualification courses that can be taken after graduation. Attend workshops given by Education Career Services. Make an appointment with an Education Career Advisor to discuss your job search and career options. Explore graduate programs and research in education.


- Double-check your teaching subjects and Con-Ed requirements to make sure you're ready for your final year. Contact a Concurrent Education Advisor if you have any questions!

- Education or see how to diagnosis (AQ) tion (ABQ)

- Employability skills

Your time at Queen's will give you valuable skills to boost your employability, including:

- Knowledge of educational theories and practices
- Ability to develop learning materials and lesson plans
- Interpersonal skills to help you understand group dynamics and resolve or mediate conflicts
- Oral and written communication, including how to give instructional presentations
- Ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines

**Where could I go after graduation?**

In addition to teaching in elementary and secondary schools:

- Children's Services
- Communications, media, and publishing
- Community development
- Consulting
- Counseling and guidance
- Curriculum development
- Educational technology
- Human resources
- International development
- Librarian
- Outdoor education
- Public administration and public relations
- Special needs educator
- Speech and language therapy
- Teaching – adult, college, early childhood education, and ESL

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

*This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Major Map using our online My Major Map tool.*
Concurrent Education

MAJOR MAP

How to use this map
Use the five rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don’t have to do it all! To make your own custom map, use the My Major Map tool.

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (such as careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need
Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen’s, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen’s wants you to succeed! Check out the Student Affairs website for available resources.

Queen’s ADMISSIONS
Students apply either to Queen’s Concurrent Education Arts (QB), Concurrent Education Science (QF), Concurrent Education Fine Art (QTT), or Concurrent Education Music (QMM) through the OUAC (Ontario University Application Centre) website. Con-Ed students may also apply to study at the Bader International Study Center (BISC or the Castle) in first year.

Secondary school prerequisites include six 4U and 4M courses, one of which must be English 4U. For QB, a minimum of three 4U courses are required. For QF, Advanced Functions 4U, Calculus & Vectors 4U, plus two of Biology 4U, Chemistry 4U, or Physics 4U must also be completed. For QTT, only two additional 4U courses are required. Art is recommended but not mandatory, and a Portfolio Examination is required. For QMM, English 4U plus a minimum of three 4U courses are required along with Royal Conservatory of Music (Toronto) levels, and a personal audition, interview, and aural discrimination test. Applicants outside of Ontario may have additional requirements.

Why study in Kingston?
For 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research-intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core, just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.