Consecutive Education

Get to know

CONSECUTIVE EDUCATION

Consecutive Education at Queen’s is a program for those who are interested in becoming educators or working in the field of educators. The Bachelor of Education program provides university graduates with a second bachelor’s degree. The Diploma in Education is for those without a university degree, college diploma or certificate of qualification, have experience in a broad-based technology area and are interested in teaching Technological Education in grades 9 to 12. The Consecutive Education program is completed in 4 successive terms, starting in May and ending in August the following year, which enables our graduates to be out in the job market by September.

Program OPTIONS

Bachelor of Education
All Queen’s teacher candidates graduate with a specialization. You can apply directly to program tracks in Aboriginal Teacher Education, Artist in Community Education, and Outdoor and Experiential Education. Or, after you start the program, you can form a concentration in areas such as at-risk children, exceptional learners, educational technology, environmental education and international education. To graduate with a concentration, you combine 2 courses with a related alternative practicum placement.

Diploma in Education
Candidates in Technological Education choose from broad-based technology areas such as Computer Technology, Construction Technology, Hairstyling and Aesthetics, Hospitality, and more.

Course HIGHLIGHTS

All students take courses about teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, Aboriginal education, environmental education, educational technology, history, career development, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Teaching and Alternative PRACTICA

Teacher candidates complete 18 weeks of practicum placements, including 3 weeks in the first summer, 7 weeks in the fall, 4 weeks in the winter, and 4 weeks in the second summer term.

Primary-Junior candidates will obtain experience in both primary (grades JK-3) and junior (grades 4-6) classrooms, and Intermediate-Senior candidates will obtain experience in at least one of their teaching subjects and in both the intermediate (grades 9 and/or 10) and senior (grades 11 and/or 12) levels.

Intermediate-Senior TEACHING SUBJECTS

Candidates in the Intermediate-Senior program option choose two of the following teaching subjects:
- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music - Instrumental or Vocal
- Science - Biology
- Science - Chemistry
- Science - Physics
- Visual Arts

Our graduates are out into the job market a year earlier, as our program is offered over 4 successive terms.

That is a degree from Queen’s.
educ.queensu.ca
Consecutive Education

PROGRAM MAP *

BACHELOR OF EDUCATION

1ST SEMESTER (SUMMER)

Review your course descriptions.
Primary-Junior: PROF 110, 210, 310, 500, 504.
Intermediate-Junior: PROF 110, 210, 310, 500, 504.

2ND SEMESTER

Primary-Junior (Fall & Winter courses): CURR 335, 383, 387, 395, two of 389/391/393.
Concentration courses: FOCC, EDST
FOUN 100, 101, 102
PROF 170, 180, 410
Intermediate-Junior (Fall & Winter courses): CURR 1A, 1B, 2A, 2B (elected teaching subjects)
Concentration courses: FOCC, EDST
FOUN 100, 101, 102
PROF 170, 180, 411

3RD SEMESTER

Primary-Junior (Fall & Winter courses): CURR 335, 383, 387, 395, two of 389/391/393.
Concentration courses: FOCC, EDST
FOUN 100, 101, 102
PROF 170, 180, 410
Intermediate-Junior (Fall & Winter courses): CURR 1A, 1B, 2A, 2B (elected teaching subjects)
Concentration courses: FOCC, EDST
FOUN 100, 101, 102
PROF 170, 180, 411

4TH SEMESTER (SUMMER)

Primary-Junior: CURR 384, 389/391/393, 390.
PROF 501, 502, 503, 506
Intermediate-Senior: PROF 501, 502, 503, 505, 506, 507, 508

BUILD SKILLS AND EXPERIENCE

Practicum placement: PRAC 410/411 (3 weeks).
Get involved at Queen's. Consider joining clubs that can develop your skills as a teacher, such as tutoring services or Queen's Best Buddies.

ENGAGE WITH YOUR COMMUNITY

Serve on departmental, faculty, or university committees, such as the Education Student Society.
Explore how you can connect with your community through experiential opportunities.

THINK INTERNATIONALLY

Look into choosing International Education as your Final Year Concentration.
Attend workshops on international teaching. Meet with an Education Career Advisor about an Alternative Practicum placement in an international school.
Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and FOCC.

GET READY FOR LIFE AFTER GRADUATION

Grappling with program decisions? Get some help from Education Career Services.
Get help exploring career options from Queen's Career Services.
Attend events such as Building Futures (Ministry of Education) and Federation Day to help you prepare for your career in teaching.
Attend career workshops offered by Education Career Services.
Explore graduate programs and research in education.

EMPLOYABILITY SKILLS?

Your time at Queen's will equip you with:

- Knowledge of educational theories and practices
- Ability to develop learning materials and lesson plans
- Interpersonal skills - understand group dynamics and resolve or mediate conflicts
- Oral and written communication - including how to give instructional presentations
- Ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines

WHERE CAN I GO?

In addition to teaching in elementary and secondary schools:

- Childcare Services
- Communications, media, and publishing
- Community development
- Consulting and entrepreneurship
- Corporate training
- Counseling and Guidance
- Curriculum development
- Educational technology
- Human resources
- International development
- Librarian
- Outdoor education
- Public administration and public relations
- Special needs educator
- Speech and language therapy
- Teaching – adult, college, early childhood education, and ESL

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

*Some careers may require additional training. Careers are suggestions only.

Visit careers.queensu.ca/gradmaps for the online version with links!

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The coronavirus pandemic may impact how some activities are delivered in 2020-2021. Please check directly with the host of any activity on the map for the latest information.
Queen’s ADMISSIONS

Admission requirements are outlined in the Queen’s section of the Ontario Universities’ Application Centre Teacher Education Application Service (TEAS) Instruction Booklet.

Selection of applicants is based on:
1. Meeting the admission requirements and/or recommendations;
2. The number of spaces available in the option/teaching subject/program track requested;
3. Practicum placement availability;
4. The score from the Personal Statement of Experience; and
5. The score based on the academic average and number of prerequisites and/or recommended courses.

The scores from “4” and “5” above have equal weight. See: Teacher Education Application Service (TEAS) Instruction Booklet for details.

Key Dates & DEADLINES

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Mid-Sept 2019</td>
<td>Teacher Education Application Service (TEAS) online applications open.</td>
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<tr>
<td>1 Nov 2019</td>
<td>Opening of online access for applicants to submit the Personal Statement of Experience (PSE)</td>
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<td>1 Dec 2019*</td>
<td>Teacher Education Application Service (TEAS) online application deadline.</td>
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<td>10 Dec 2019</td>
<td>Deadline for receipt of official transcripts, PSE and supplemental documents.</td>
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<td>15 Feb 2020</td>
<td>Queen’s sends offers of admission.</td>
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<td>1 March 2020</td>
<td>Deadline to accept Queen’s offers of admission through TEAS and pay deposit.</td>
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<tr>
<td>6 May 2020</td>
<td>Program begins at Queen’s University</td>
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<tr>
<td>30 June 2020</td>
<td>Deadline for applicants with conditional offers to submit final transcripts indicating completion of required and/or recommended courses and/or degree conferral</td>
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*Note the deadlines for application, official transcripts, PSE and supplemental document submission are firm, due to the Queen’s program starting in May. For details about admission requirements and recommendations: educ.queensu.ca/consecutive

Why study in Kingston?

For over 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core; just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.