Get to know

CONSECUTIVE EDUCATION

Consecutive Education at Queen’s is a program for those who are interested in becoming educators or working in the field of educators. The Bachelor of Education program provides university graduates with a second bachelor’s degree. The Diploma in Education is for those without a university degree, college diploma or certificate of qualification, have experience in a broad-based technology area and are interested in teaching Technological Education in grades 9 to 12. The Consecutive Education program is completed in 4 successive terms, starting in May and ending in August the following year, which enables our graduates to be out in the job market by September.

Program OPTIONS

Bachelor of Education
All Queen’s teacher candidates graduate with a specialization. You can apply directly to program tracks in Aboriginal Teacher Education, Artist in Community Education, and Outdoor and Experiential Education. Or, after you start the program, you can form a concentration in areas such as at-risk children, exceptional learners, educational technology, environmental education and international education. To graduate with a concentration, you combine 2 courses with a related alternative practicum placement.

Diploma in Education
Candidates in Technological Education choose from broad-based technology areas such as Computer Technology, Construction Technology, Hairstyling and Aesthetics, Hospitality, and more.

Course HIGHLIGHTS

All students take courses about teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, Aboriginal education, environmental education, educational technology, history, career development, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

Intermediate-Senior TEACHING SUBJECTS

Candidates in the Intermediate-Senior program option choose two of the following teaching subjects:
- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- History
- Mathematics
- Music - Instrumental or Vocal
- Science - Biology
- Science - Chemistry
- Science - Physics
- Visual Arts

Teaching and Alternative PRACTICA

Teacher candidates complete 18 weeks of practicum placements, including 3 weeks in the first summer, 7 weeks in the fall, 4 weeks in the winter, and 4 weeks in the second summer term.

Primary-Junior candidates will obtain experience in both primary (grades JK-3) and junior (grades 4-6) classrooms, and Intermediate-Senior candidates will obtain experience in at least one of their teaching subjects and in both the intermediate (grades 9 and/or 10) and senior (grades 11 and/or 12) levels.

Alternative practicum placements are completed outside the typical public school setting, and this breadth of experience is an advantage to Queen’s teacher candidates. The placements can be done anywhere in the world. Queen’s also offers funding to support teacher candidates in gaining international experience.
2020 - 2021
Consecutive Education
BACHELOR OF EDUCATION

1ST SEMESTER (SUMMER)

Review your course descriptions.
Primary-Junior: PROF 110, 210, 310, 500, 504.
Intermediate-Senior: PROF 110, 210, 310, 500, 504.

BUILD SKILLS AND EXPERIENCE

Primary-Junior (Fall & Winter courses):
CURR 335, 383, 387, 385, 395, two of 389/391/393.
Concentration courses: FOCL, EDST.
FOUN 100, 101, 102
PROF 170, 180, 410
Intermediate-Senior (Fall & Winter courses):
CURR 1A, 1B, 2A, 2B (selected teaching subjects)
Concentration courses: FOCL, EDST.
FOUN 100, 101, 102
PROF 170, 180, 411

Practicum placement: PRAC 410/411 (3 weeks).
Get involved at Queen's. Consider joining clubs that can develop your skills as a teacher, such as tutoring services or Queen's Best Buddies.

ENGAGE WITH YOUR COMMUNITY

Serve on departmental, faculty, or university committees, such as the Education Student Society.
Explore how you can connect with your community through experiential opportunities.

THINK INTERNATIONALLY

Look into choosing International Education as your Final Year Concentration.

GET READY FOR LIFE AFTER GRADUATION

Grasping with program decisions? Get some help from Education Career Services.
Get help exploring career options from Queen's Career Services.

Primary-Junior (Fall & Winter courses):
CURR 335, 383, 387, 385, 395, two of 389/391/393.
Concentration courses: FOCL, EDST.
FOUN 100, 101, 102
PROF 170, 180, 410
Intermediate-Senior (Fall & Winter courses):
CURR 1A, 1B, 2A, 2B (selected teaching subjects)
Concentration courses: FOCL, EDST.
FOUN 100, 101, 102
PROF 170, 180, 411

Practicum placement: PRAC 410/411 (3 weeks).

Think internationally by exploring opportunities to connect with your community through activities such as organizing conferences.

Explore options for our alternative practicum in your FOCL class. Attend workshops that present opportunities.
Participate in your graduate and professional community through activities such as organizing conferences.

Attending workshops on international teaching. Meet with an Education Career Advisor about an Alternative Practicum placement in an international school.
Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and FOIC.

Attend events such as Building Futures (Ministry of Education) and Federation Day to help you prepare for your career in teaching.
Attend career workshops offered by Education Career Services.
Explore graduate programs and research in education.

2ND SEMESTER

Primary-Junior (Fall & Winter courses):
CURR 335, 383, 387, 385, 395, two of 389/391/393.
Concentration courses: FOCL, EDST.
FOUN 100, 101, 102
PROF 170, 180, 410
Intermediate-Senior (Fall & Winter courses):
CURR 1A, 1B, 2A, 2B (selected teaching subjects)
Concentration courses: FOCL, EDST.
FOUN 100, 101, 102
PROF 170, 180, 411

Practicum placement: PRAC 420/421, 430/431 (6 weeks).

Practicum placement: PRAC 440/441 (4 weeks).
Alternative practicum: PRAC 450/451 (3 weeks)
Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – Get help from a Career Services workshop.

3RD SEMESTER

Primary-Junior (Fall & Winter courses):
CURR 335, 383, 387, 385, 395, two of 389/391/393.
Concentration courses: FOCL, EDST.
FOUN 100, 101, 102
PROF 170, 180, 410
Intermediate-Senior (Fall & Winter courses):
CURR 1A, 1B, 2A, 2B (selected teaching subjects)
Concentration courses: FOCL, EDST.
FOUN 100, 101, 102
PROF 170, 180, 411

Practicum placement: PRAC 440/441 (4 weeks).

Practice a conference in your field, such as the Canadian International Conference on Education (CICE) or the World Congress on Education (WCE).

Become a member of professional associations like the Canadian Teachers' Federation and the Canadian Education Association.
Attend a conference in your field, such as the Canadian International Conference on Education (CICE) or the World Congress on Education (WCE).

Contact Continuing Teacher Education or Education Career Services to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (ABQ) courses.
Visit Education Career Services and go to the OPTIONS Career Fair.

4TH SEMESTER (SUMMER)

Primary-Junior:
CURR 384, 389/391/393, 390.
PROF 501, 502, 503, 505
Intermediate-Senior:
PROF 501, 502, 503, 505, 506, 507, 508

Practicum placement: PRAC 460/461 (4 weeks).
Continue to take advantage of services provided by Education Career Advisors.

Do some targeted networking with people in careers of interest, through Queen's Connects on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences.

Search positions posted on the Education Career Services website.
Learn how to achieve your TESL/TEFL certification in order to teach English abroad through QUIC's Useful Resource Links.

Look into Continuing Teacher Education and investigate additional qualification courses that can be taken in fall after graduation.

WHERE CAN I GO?

In addition to teaching in elementary and secondary schools:
• Children's Services
• Communications, media, and publishing
• Community development
• Consulting and entrepreneurship
• Corporate training
• Counseling and Guidance
• Curriculum development
• Educational technology
• Human resources
• International development
• Librarian
• Outdoor education
• Public administration and public relations
• Special needs educator
• Speech and language therapy
• Teaching – adult, college, early childhood education, and ESL

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

EMPLOYABILITY SKILLS?

Your time at Queen's will equip you with:
• Knowledge of educational theories and practices
• Ability to develop learning materials and lesson plans
• Interpersonal skills - understand group dynamics and resolve or mediate conflicts
• Oral and written communication – including how to give instructional presentations
• Ability to manage a classroom and the behavior of individual students
• An understanding of learning disabilities, physical disabilities and other factors that influence learning
• Knowledge of ethics guidelines

*Some careers may require additional training.
Careers are suggestions only.

© Career Services, Queen's University, 2019 - 2020

Visit careers.queensu.ca/gradmaps for the online version with links!

*This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.

The coronavirus pandemic may impact how some activities are delivered in 2020-2021. Please check directly with the host of any activity on the map for the latest information.
How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don’t have to do it all! To make your own custom map, use the My Grad Map tool.

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

Get the help you need

Queen’s provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen’s, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally. Queen’s wants you to succeed! Check out the Student Affairs website for available resources.

Queen’s ADMISSIONS

Admission requirements are outlined in the Queen’s section of the Ontario Universities’ Application Centre Teacher Education Application Service (TEAS) Instruction Booklet.

Selection of applicants is based on:
1. Meeting the admission requirements and/or recommendations;
2. The number of spaces available in the option/teaching subject/program track requested;
3. Practicum placement availability;
4. The score from the Personal Statement of Experience; and
5. The score based on the academic average and number of prerequisites and/or recommended courses.

The scores from “4” and “5” above have equal weight. See: Teacher Education Application Service (TEAS) Instruction Booklet for details.

Key Dates & DEADLINES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Sept 2019</td>
<td>Teacher Education Application Service (TEAS) online applications open.</td>
</tr>
<tr>
<td>1 Nov 2019</td>
<td>Opening of online access for applicants to submit the Personal Statement of Experience (PSE)</td>
</tr>
<tr>
<td>1 Dec 2019*</td>
<td>Teacher Education Application Service (TEAS) online application deadline.</td>
</tr>
<tr>
<td>10 Dec 2019</td>
<td>Deadline for receipt of official transcripts, PSE and supplemental documents.</td>
</tr>
<tr>
<td>15 Feb 2020</td>
<td>Queen’s sends offers of admission.</td>
</tr>
<tr>
<td>1 March 2020</td>
<td>Deadline to accept Queen’s offers of admission through TEAS and pay deposit.</td>
</tr>
<tr>
<td>6 May 2020</td>
<td>Program begins at Queen’s University</td>
</tr>
<tr>
<td>30 June 2020</td>
<td>Deadline for applicants with conditional offers to submit final transcripts indicating completion of required and/or recommended courses and/or degree conferral</td>
</tr>
</tbody>
</table>

*Note the deadlines for application, official transcripts, PSE and supplemental document submission are firm, due to the Queen’s program starting in May. For details about admission requirements and recommendations: educ.queensu.ca/consecutive

Why study in Kingston?

For over 175 years, our community has been more than a collection of bright minds – Queen’s has attracted students with an ambitious spirit. Queen’s has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified Kingston as one of the GREATEST UNIVERSITY TOWNS in the world – and it is often awarded the safest city in Canada. It is a university city at the core; just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen’s – and graduate with a degree that is globally recognized among the best.