

# Concurrent Education



Get to know

## CONCURRENT EDUCATION

Concurrent Education at Queen's is a program that prepares students who are passionate about teaching and learning to become educators.

Con-Ed grads are caring, critically reflective and dedicated to inclusivity, social justice, collaboration and leadership. They are viewed favourably by school boards and other prospective employers due to their additional field experience in schools and early exposure to issues and policies in education.

Our "Con-Eddies" are a close-knit group of students who bond during their first 4 years at Queen's, through shared activities and leadership opportunities. One of the highlights of the 5th year of the program is the three-week Alternative Practicum, which can be done outside a school setting and anywhere in the world as long as it is related to your area of study. Queen's also offers travel fellowships to support international practicum placements.

With Queen's Con-Ed, you will be working on two degrees at the same time – an Honours Bachelor of Arts, Science, Fine Art or Music, and a Bachelor of Education degree – both from day one! The B.Ed. degree from Queen's is widely accepted for teacher certification across Canada and around the world. What makes Queen's grads more marketable is that they will all graduate with a concentration in one subject area, as listed under Degree Options below.

### A Common START

Queen's Con-Ed offers two program options that lead to certification in Primary-Junior (Junior Kindergarten – Grade 6) or Intermediate-Senior (Grades 7 – 12). Students select one option at the end of first year.

Your first year of Queen's Con-Ed is all about exploring options. You will all take an introductory teaching course and complete placements in Primary, Junior and/or Intermediate settings before choosing your preferred divisions.



*Queen's Concurrent Education is a 5-year + 1 summer term program. Our graduates are out into the job market a year earlier, since most other Ontario faculties of education offer their programs over 6 years with typical fall/winter semesters.*

### Course HIGHLIGHTS

All students take courses about schools, teaching and curriculum, planning for learning, assessment and evaluation, professional teaching practice, equity, inclusivity and special education, psychology, philosophy and social justice. These courses will allow you to critically reflect on how you will practice as an educator.

### Degree OPTIONS

**Bachelor of Arts / Fine Art / Science / Music** (*all are Honours programs*)

#### Bachelor of Education

Final Year concentrations may include *At-Risk Adolescents and Young Adults / At-Risk Children / Arts in Education / Aboriginal Teacher Education / Assessment and Evaluation / Exceptional Learners / International Education / Educational Leadership / Educational Technology / Environmental Education / Social Justice / Teaching and Learning Outside of Schools.*

We offer optional Final Year Program Tracks in

- *Aboriginal Teacher Education*
- *Artist in Community Education*
- *Outdoor & Experiential Education*

### Queen's ADMISSIONS

Students apply either to Queen's Concurrent Education Arts (QB), Concurrent Education Science (QF), Concurrent Education Fine Art (QTT), or Concurrent Education Music (QMM) through the OUAC (Ontario University Application Centre) website. Con-Ed students may also apply to study at the Bader International Study Center (BISC or the Castle) in first year.

Secondary school prerequisites include six 4U and 4M courses, one of which must be English 4U. For QB, a minimum of three 4U courses are required. For QF, Advanced Functions 4U, Calculus & Vectors 4U, plus two of Biology 4U, Chemistry 4U, or Physics 4U must also be completed. For QTT, only two additional 4U courses are required. Art is recommended but not mandatory, and a Portfolio Examination is required. For QMM, English 4U plus a minimum of three 4U courses are required along with Royal Conservatory of Music (Toronto) levels, and a personal audition, interview, and aural discrimination test. Applicants outside of Ontario may have additional requirements.

**Acquire Skills. Gain Experience. Go Global.**  
That is a degree from Queen's. [educ.queensu.ca](http://educ.queensu.ca)

# Concurrent Education MAJOR MAP \*

BACHELOR OF EDUCATION | BACHELOR OF SCIENCE HONOURS | BACHELOR OF ARTS HONOURS | BACHELOR OF MUSIC HONOURS | BACHELOR OF FINE ART HONOURS



## 1ST YEAR

## 2ND YEAR

## 3RD YEAR

## 4TH YEAR

## 5TH OR FINAL YEAR

### GET THE COURSES YOU NEED

Take PROF 110. Enroll in PRAC 110 (2-week teaching placement).  
 Take PSYC 100. Check your program's Arts, Science, Fine Art or Music major map for first-year courses. If you plan to teach high school, make sure you take the "starter courses" for at least two **teaching subjects**.  
 Choose your teaching subjects and your Arts & Science plan (major) at the end of first year.  
 For questions about your placement, visit the [Practicum Office website!](#)

### BUILD SKILLS AND EXPERIENCE

Join teams or clubs on campus such as **Big Brothers Big Sisters**, **Frontier College Queen's Students for Literacy**, or **Kaleidoscope**.  
 See the [AMS Clubs Directory](#) or the [Queen's Get Involved page](#) for more ideas.

### ENGAGE WITH YOUR COMMUNITY

Volunteer on or off-campus with different community organizations.  
 Get involved with the **Concurrent Education Student Association (CESA)**.  
 Apply to be a "Tutor in the Classroom" with the **Limestone District School Board**, or apply for the **Read-A-Lot** program.  
 Attend the **Queen's Conference on Education**.

### THINK INTERNATIONALLY

Speak to a QUIC advisor or get involved in their programs, events and training opportunities.  
 Prepare for work or studies in a multicultural environment by taking QUIC's **Intercultural Competence Certificate**, and research immigration regulations.

### GET READY FOR LIFE AFTER GRADUATION

Grappling with program decisions? Go to **Majors Night** or get some help **exploring career options** from Career Services.  
 Make an appointment with the **Concurrent Education Advisor** to discover how your chosen major will work with your Con-Ed requirements!

Take PROF 210. Enroll in PRAC 210 (PJ) or PRAC 211 (IS) (3-week placement).  
 Enroll in the Arts, Science, Fine Art or Music courses for your **chosen Plan**, and keep an eye on the **requirements for your teaching subjects**.

Look into **summer jobs** by talking to your Arts & Science department or Career Services about work through **SWEP** or **Work-Study**.  
 Take more responsibility within different clubs or extracurriculars.

Get involved with your specific Arts & Science department's Departmental Student Council (DSC).  
 Apply to be a "Tutor in the Classroom" with the **Limestone District School Board**.  
 Start or continue volunteering with organizations such as **Project Outreach for Secondary School Education**.  
 Attend or volunteer at the **Queen's Conference on Education**.

Is an exchange in your future? Start thinking about where you would like to **study abroad**.  
 Apply in January for a 3rd year exchange through your faculty's **International Programs Office**.  
 Consider getting certifications for **Teaching English as a Second Language**.

Explore different careers of interest by reading books in the Career Services Information Area, such as the **Career Opportunities in Education**. For more information check out **Career Cruising** or find and connect with alumni on **LinkedIn**.

Take PROF 310. Enroll in PRAC 310 (PJ) or PRAC 311 (IS) (3-week placement).  
 Continue taking courses to complete your **Arts, Science, Fine Art or Music requirements**. Make sure you are on track in your **Education requirements**.

If interested, apply for an **Undergraduate Student Summer Research Fellowship (USSRF)**.  
 Consider applying to do a 12-16 month **QUIP internship** between your third and fourth year.

Join the **Queen's Connects Career Network** LinkedIn group to network with alumni.  
 Volunteer for **Kaleidoscope**.  
 Apply to be a "Tutor in the Classroom" with the **Limestone District School Board**.  
 Attend or volunteer at the **Queen's Conference on Education**.  
 Consider volunteering at **TORF** (2-year commitment).

Build your intercultural competence by practicing or improving your **language skills**. Go on **exchange** for a full year or term. Consider taking **DEVS 305** (includes 2 weeks at the University of Havana) or **ARTH 380** (Venice and Its Biennale).

Start focusing on areas of interest. Think about the requirements for careers of interest – do they require additional schooling?  
 Contact **Continuing Teacher Education** or **Education Career Services** to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (ABQ) courses.

Make sure you are completing all **Arts & Science** and **Education requirements** this year.  
 Apply to graduate on SOLUS.  
 If you're planning to apply for an optional **Program Track** in your final year, prepare your application for December.

Assess what experience you're lacking and fill in gaps with volunteering, clubs, or internships – check out the Career Services **skills workshop** for help.

Consider joining professional associations like the **Canadian Teachers' Federation** and the **Canadian Education Association**.  
 Apply to be a "Tutor in the Classroom" with the **Limestone District School board**.

International students interested in staying in Canada can speak with an **International Student Advisor**. Consider choosing **International Education** as your Final Year Concentration.

Double-check your teaching subjects and **Con-Ed requirements** to make sure you're ready for your final year.  
 Contact the **Concurrent Education Advisor** if you have any questions!

You will choose a **concentration**, and we will preload you into those courses and all other Final Year required courses. If you are in a Program Track, you are already in a concentration.  
 You will complete large blocks of practicum placements this year. You will choose three potential boards in April before you begin Final Year.  
 View Final Year requirements [here](#).

Investigate job search strategies or continuing your education goals.  
 Visit **Education Career Services** for help with your resume, cover letter, and interview skills!

Get involved in the **Education Student Society**.  
 Join groups on **LinkedIn** reflecting specific careers or topics of interest in Education.

Attend **Teachers' Overseas Recruiting Fair (TORF)**. Search positions posted on the **Education Career Services website**.  
 Do an international placement during your **Alternative Practicum**. For information, see page 21 in the Practicum Handbook.  
 Take **International Education** as your Final Year Concentration.

Visit **Education Career Services** and go to the **OPTIONS Career Fair**. Look into **Continuing Teacher Education** to investigate additional qualification courses that can be taken after graduation.  
 Attend workshops given by **Education Career Services**. Make an appointment with an **Education Career Advisor** to discuss your job search and career options.  
 Explore graduate **programs** and research in education.

### Employability skills

Your time at Queen's will give you valuable skills to boost your employability, including:

- Knowledge of **educational theories and practices**
- Ability to **develop learning materials** and lesson plans
- **Interpersonal skills** - understand group dynamics and resolve or mediate conflicts
- **Oral and written communication** – including how to give instructional presentations
- Ability to **manage a classroom** and the behavior of individual students
- An understanding of **learning disabilities, physical disabilities** and other factors that influence learning
- Knowledge of **ethics guidelines**

### Where could I go after graduation?

In addition to teaching in elementary and secondary schools:

- Children's Services
- Communications, media, and publishing
- Community development
- Consulting
- Counseling and Guidance
- Curriculum development
- Educational technology
- Human resources
- International development
- Librarian
- Outdoor education
- Public administration and public relations
- Special needs educator
- Speech and language therapy
- Teaching – adult, college, early childhood education, and ESL

Taking time to explore career options, build experience, and network can help you have a smoother transition to the world of work after graduation.

\*some careers may require additional training. Careers are suggestions only.

# Concurrent Education

## MAJOR MAP



### How to use this map

Use the 5 rows of the map to explore possibilities and plan for success in the five overlapping areas of career and academics. The map just offers suggestions – you don't have to do it all! To make your own custom map, use the [My Major Map](#) tool.

Get started thinking about the future now – where do you want to go after your degree? Having tentative goals (like careers or grad school) while working through your degree can help with short-term decisions about courses and experiences, but also help you keep motivated for success.

### Get the help you need

Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. At Queen's, you are never alone. We have many offices dedicated to helping you learn, think and do.

Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming living and learning environment offers the programs and services you need to be successful, both academically and personally, and Queen's wants you to succeed! Check out the [Student Affairs website](#) for available resources.



FACULTY OF  
EDUCATION

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# Student TESTIMONIALS

"I really love the Con-Ed program and the **community of Con-Ed students**. It's a small enough faculty that you either **know everyone or recognize everyone**. PRAC is a great experience, and the **Practicum Office is ALWAYS a pleasure to work with** and available for help."

Erez Z.

"The **staff and professors are caring** and will help you in the moment but also in the future, so that you become the **best teacher you can be**. Being able to have PRAC in the first year of my undergrad really gave me **motivation to continue** and helped me see where my degrees will take me in the future."

Megan H.

"Students are given **multiple opportunities to gain first-hand experience** in the classroom and network with other educators. **Thank you to everyone in the faculty** who helps make this program run!"

Jenny Y.

## Why study in Kingston?

For 175 years, our community has been more than a collection of bright minds – Queen's has attracted students with an ambitious spirit. Queen's has the highest retention rates, the highest graduation rates, and one of the highest employment rates among recent graduates. We are a research intensive university focused on the undergraduate experience. The BBC has identified us as one of the GREATEST UNIVERSITY TOWNS in the world – and is often awarded the safest city in Canada. We are a university city at the core; just a quick drive to Toronto, Montreal, Ottawa and even New York. A university with more clubs per capita than any other university in Canada, and a city with more restaurants per capita than any other city in North America – you will have the experience of a lifetime at Queen's – and graduate with a degree that is globally recognized among the best.

