Discover Kingston
Academics
Queen’s University’s School of Business Economics, Finance, International Business and Marketing
Accounting, Management Science, Management Information Systems, Marketing
PhD in Management
Nancy Chase | nchase@queensu.ca
Accounting, Management Science, Management Information Systems, Organizational Behaviour and Strategy applications
Teresa Touchette | ttat@queensu.ca
Business Economics, Finance, International Business and Marketing
PhD Map
Applying to and Navigating Graduate Studies
Why GRADUATE STUDIES in MANAGEMENT?
Queen’s Smith School of Business is one of the world’s premier business schools – renowned for exceptional programs, distinguished faculty, leading edge research, and the quality of its graduates. The School is home to a strong research environment where you will collaborate with internationally recognized and award winning faculty who are widely published in peer-reviewed journals and have earned great respect for the mentorship they provide graduate students.

As a PhD student, you are a member of the dynamic Smith School of Business research community. You have course work designed to help you hone your research skills; supervision as you develop an impactful thesis; research opportunities with world class faculty participation in seminar series by visiting professors from around the world; an annual Doctoral Consortium designed for sharing research ideas in a collegial environment; support to attend top academic conferences; and teaching opportunities.

The faculty at Smith School of Business is composed of distinguished researchers, ensuring that your experience at Queen’s will be nothing short of exceptional. Our faculty publish in the world's top peer-reviewed journals and serve as journal editors, associate editors, and reviewers. Many have been recognized with international research awards and have earned great respect for the mentorship they provide our students.

Program STRUCTURE
The PhD program at Smith School of Business develops highly skilled and ethical researchers who discover and transmit new knowledge that enriches the academic community, the broader business community, and society. There are three stages of the program, each designed to help you learn the skills necessary to develop a successful academic career.

STAGE 1: FOUNDATIONS
The first two years are composed of the following three components, each designed to capture the foundational skills you need for your academic career.

The Common Core
This part of the program, which is common across all areas of specialization, will help you - build an understanding of an academic career, which includes the publication process, how to develop interesting and impactful research questions, the development of your communication, research, and mentorship skills — develop an appreciation for the ways in which knowledge is generated and communicated in a business school; and - develop foundational skills for teaching.

Behavioural/Quantitative Core
In this section, you will hone the fundamental skills in research methods that are tailored to your research interests. Students in the behavioural subject areas, such as Social and Behavioural Accounting, International Business, Management Information Systems, Marketing, Organizational Behaviour and Strategy, normally take the behavioural core courses. Students in the Quantitative subject areas such as Analytics, Business Economics, Financial Accounting, and Finance normally take the quantitative core courses.

STAGE 2: TESTING THE FOUNDATIONS
After completing the first two years of course work, all students must successfully complete a comprehensive exam in their respective area of specialization. The exam is designed to help solidify the foundational knowledge and research skills needed to successfully complete your thesis and emerge as an independent scholar.

STAGE 3: PUTTING IT ALL TOGETHER
After successfully passing the comprehensive exam, students move on to the thesis development stage which typically takes two to three years. In addition to the development of your thesis, you will build your stream of research in collaboration with your faculty mentor, serve as a mentor to students just entering the PhD program, continue to develop your teaching skills by assuming independent teaching opportunities; and participate in academic conferences in order to present your research ideas to other scholars.
### 2019-2020 Management PhD Map *

**DOCTOR OF PHILOSOPHY**

#### BEGINNING STAGE

**YEAR I**
- Attend Annual Smith Graduate Student Consortium.
- Attend Econ, Math Prep Review or Stats Bootcamp.
- Complete core Fall Term and Winter Term courses.
- Confirm supervisor and begin to address theoretical and methodological aspects of research topic.
- Present research proposal.
- Obtain ethics approval, if applicable.
- Submit a research project of publishable quality due.
- Consider volunteering with a community organization.
- International students visit QUIC site and upon arrival drop by International Centre.
- Explore Four Directions Workshops.
- Speak with your supervisor and area faculty members about career opportunities.
- Read the weekly Smith Research e-newsletter, the PhD-MSc Office e-letter, and the School of Graduate Studies e-newsletter.
- Career fit starts with knowing yourself. Visit the Smith Career Advancement Centre for advice.
- Consider participating in the 3 Minute Thesis (3MT) Smith competition during the Consortium.
- Discuss thesis funding and conference funding with the department and your supervisor.
- Attend an academic conference in your field of study, if appropriate.
- Teaching Assistant or Research Assistant positions help to develop your skills and experience.
- Participate in Smith Graduate Society Committee events.
- Continue to volunteer and to participate in community events.
- International students continue to engage with the International Centre.
- Indigenous students continue to engage with Four Directions.

#### EARLY INTERMEDIATE

**YEAR II**
- Attend Annual Smith Graduate Student Consortium and create a poster to present your summer research project.
- Complete course work.
- Prepare for comprehensive exam.
- Write a paper based on your summer research, if applicable.
- Use information collected during Consortium event “Getting on the Publishing Track Early.”
- Teaching Assistant or Research Assistant positions help to develop your skills and experience.
- Participate in Smith Graduate Society Committee events.
- Network with others through Queen'sConnects on LinkedIn, the Queen's Alumni Association, and at conferences.
- Check out Smith Career Advancement Centre networking workshops.
- Speak with your supervisor and area faculty members about career opportunities.
- Read the weekly Smith Research e-newsletter, the PhD-MSc Office e-letter, and the School of Graduate Studies e-newsletter.
- Speak with your supervisor and area faculty members about career opportunities.
- Begin to craft your job application materials and attend job talks.
- Update your resume.
- Read publications such as University Affairs and the Chronicle of Higher Education.

#### LATE INTERMEDIATE

**YEAR III**
- Attend Annual Smith Graduate Student Consortium.
- Develop and defend your thesis proposal.
- Begin your thesis research.
- Use consortia and conference presentations to refine research approach, if applicable.
- Continue to write research papers, if applicable.
- Attend the School of Graduate Studies’ Expanding Horizons Publishing Workshop.
- Consider participating in the 3 Minute Thesis (3MT) Smith and/or Queen’s Graduate Studies competitions.
- Present at brown bag and other seminars in your area.
- Attend an academic conference in your field of study, if appropriate.
- Expand your research audience by using social media.
- Consider participating in the 3 Minute Thesis (3MT) Smith and/or Queen’s Graduate Studies competitions or go to Grad Chat.
- Write a paper based on your summer research, if applicable.
- Prepare for comprehensive exam.
- Refine research approach, if applicable.
- Consider attending the Dissertation Boot Camp and Dissertation on the Lake events run by the School of Graduate Studies.
- Defend your thesis.
- Consider participating in the 3 Minute Thesis (3MT) Smith and/or Queen’s Graduate Studies competitions or go to Grad Chat.
- Refine research approach, if applicable.
- Prepare for comprehensive exam.
- Consider attending the Dissertation Boot Camp and Dissertation on the Lake events run by the School of Graduate Studies.
- Defend your thesis.

#### WRAPPING UP

**YEAR IV & V**
- Attend Annual Smith Graduate Student Consortium.
- Continue and complete your thesis research.
- Develop and defend your thesis proposal.
- Continue or complete your thesis research.
- Consider attending the Dissertation Boot Camp and Dissertation on the Lake events run by the School of Graduate Studies.
- Defend your thesis.
- Consider participating in the 3 Minute Thesis (3MT) Smith and/or Queen’s Graduate Studies competitions or go to Grad Chat.
- Win the Compulsory SGS902 Teaching Course offered by the Centre for Teaching and Learning (CTL).
- Consider a departmental Teaching Fellow, Teaching Assistant or Research Assistant position.
- Maintain your eportfolio of skills, experiences and competencies.
- Be involved in committees and in the community.
- Drop into the Smith Career Advancement Centre.
- Consider joining professional associations relevant to your field of study.
- Explore the School of Graduate Studies PhD Community Initiative and Aurora initiative.
- Take QC’s Intercultural Awareness Training Certificate.
- Update your resume, create a job search/recruiting plan, and attend job talks.
- Build your teaching portfolio, including student evaluations, and potentially seek a teaching mentor.
- Read publications such as University Affairs and the Chronicle of Higher Education.
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### EMPLOYABILITY SKILLS

- **Knowledge and technical skills in area of specialization.**
- **Communication:** effective and clear in written, oral and multimedia forms, for diverse audiences.
- **Information Management:** prioritize, organize and synthesize large amounts of information.
- **Time Management:** meet deadlines and responsibilities despite competing demands.
- **Project Management:** develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions.
- **Creativity and innovation to address complex, multifaceted challenges.**
- **Perseverance to work through challenges to achieve desired outcome.**
- **Awareness and understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity.**
- **Professionalism in all aspects of work, research, and interactions.**
- **Leadership:** initiative and vision leading people and discussions.

Visit careers.queensu.ca/gradmaps for the online version with links! *This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.*