Why GRADUATE STUDIES in MANAGEMENT?

Queen's Smith School of Business is one of the world's premier business schools - renowned for exceptional programs, distinguished faculty, leading edge research, and the quality of its graduates. The School is home to a strong research environment where you will collaborate with internationally recognized and award-winning faculty who are widely published in peer-reviewed journals and have earned great respect for the mentorship they provide graduate students.

As a PhD student, you are a member of the dynamic Smith School of Business research community. You have course work designed to help you hone your research skills; supervision as you develop an impactful thesis; research opportunities with world-class faculty; invitations to seminar series by visiting professors from around the world; an annual Doctoral Consortium designed for sharing research ideas in a collegial environment; support to attend top academic conferences; and teaching opportunities.

The faculty at Smith School of Business is composed of distinguished researchers, ensuring that your experience at Queen's will be nothing short of exceptional. Our faculty publish in the world's top peer-reviewed journals and serve as journal editors, associate editors, and reviewers. Many have been recognized with international research awards and have earned great respect for the mentorship they provide our students.

Program STRUCTURE

The PhD program at Smith School of Business develops highly skilled and ethical researchers who discover and transmit new knowledge that enriches the academic community, the broader business community, and society. There are three stages of the program, each designed to help you learn the skills necessary to develop a successful academic career.

STAGE 1: FOUNDATIONS

The first two years are composed of the following three components, each designed to capture the foundational skills you need for your academic career.

The Common Core
This part of the program, which is common across all areas of specialization, will help you: • build an understanding of an academic career, which includes the publication process, how to develop interesting and impactful research questions, the development of your communication, research, and mentorship skills; • develop an appreciation for the ways in which knowledge is generated and communicated in a business school; and • develop foundational skills for teaching

Behavioural/Quantitative Core
In this section, you will hone the fundamental skills in research methods that are tailored to your research interests. Students in the behavioural subject areas, such as Social and Behavioural Accounting, International Business Management Information Systems, Marketing, Organizational Behaviour and Strategy, normally take the behavioural core courses. Students in the Quantitative subject areas such as Analytics, Business Economics, Financial Accounting, and Finance normally take the quantitative core courses.

Areas of Specialization

Students are exposed to the content and application of the research methods relevant to each area of specialization:

- Accounting - Social/Behavioural or Finance/ Economic
- Analytics
- Business Economics
- Finance
- International Business
- Management Information Systems
- Marketing
- Organizational Behaviour
- Strategy

STAGE 2: TESTING THE FOUNDATIONS

After completing the first two years of coursework, all students must successfully complete a comprehensive exam in their respective area of specialization. The exam is designed to help solidify the foundational knowledge and research skills needed to successfully complete your thesis and emerge as an independent scholar.

STAGE 3: PUTTING IT ALL TOGETHER

After successfully passing the comprehensive exam, students move on to the thesis development stage which typically takes two to three years. In addition to the development of your thesis, you will build your stream of research in collaboration with your faculty mentor; serve as a mentor to students just entering the PhD program; continue to develop your teaching skills by assuming independent teaching opportunities; and participate in academic conferences in order to present your research ideas to other scholars.
MANAGEMENT

BEGINNING STAGE
YEAR I

ACHIEVE YOUR ACADEMIC GOALS

- Attend Annual Smith Graduate Student Consortium.
- Attend Econ, Math Prep Review or Stats Bootcamp.
- Complete core Fall Term and Winter Term courses.
- Confirm supervisor and begin to address theoretical and methodological aspects of research topic.
- Present research proposal.
- Obtain ethics approval, if applicable.
- Submit a research project of publishable quality (due at the end of the summer).

MAXIMIZE RESEARCH IMPACT

- Think about the audience for your research.
- Participate in brown bag and other seminars in your area.

BUILD SKILLS AND EXPERIENCE

- Teaching Assistant or Research Assistant positions help to develop your skills and experience.
- Participate in Smith Graduate Society Committee events.

ENGAGE WITH YOUR COMMUNITY

- Consider volunteering with a community organization.
- International students visit QUIC site and upon arrival drop by International Centre.
- Explore Four Directions Workshops.

LAUNCH YOUR CAREER

- Speak with your supervisor and area faculty members about career opportunities.
- Read the weekly Smith Research e-newsletter, the PhD-MSc Office e-letter, and the School of Graduate Studies e-newsletter.
- Career fit starts with knowing yourself. Visit the Smith Career Advancement Centre for advice.

EARLY INTERMEDIATE
YEAR II

- Attend Annual Smith Graduate Student Consortium and create a poster to present your summer research project.
- Complete course work.
- Prepare for comprehensive exam.
- Write a paper based on your summer research, if applicable.
- Use information collected during Consortium event "Getting on the Publishing Track Early".

- Consider participating in the 3 Minute Thesis (3MT) Smith competition during the Consortium.
- Discuss thesis funding and conference funding with the department and your supervisor.
- Attend an academic conference in your field of study, if appropriate.

- Take the compulsory G55902 Teaching course offered by the Centre for Teaching and Learning (CTL).
- Teaching Assistant or Research Assistant positions help to develop your skills and experience.
- Participate in Smith Graduate Society Committee events.
- Create an ePortfolio of your skills, experiences and competencies.
- Consider departmental, faculty or university committees.

- Consider participating in the 3 Minute Thesis (3MT) Smith and/or Queen’s Graduate Studies competitions. Present at brown bag and other seminars in your area.
- Attend an academic conference in your field of study, if appropriate.
- Expand your research audience by using social media.

- Network with others through QueenConnects on LinkedIn, the Queen’s Alumni Association, and at conferences.
- Check out Smith Career Advancement Centre networking workshops.
- Consider joining professional associations relevant to your field of study.
- Explore the School of Graduate Studies PhD Community Initiative and Aurora initiative.
- Take QUIC’s Intercultural Awareness Training Certificate.

LATE INTERMEDIATE
YEAR III

- Attend Annual Smith Graduate Student Consortium.
- Develop and defend your thesis proposal.
- Begin your thesis research.
- Use consortia and conference presentations to refine research approach, if applicable.
- Continue to write research papers, if applicable.
- Attend the School of Graduate Studies’ Expanding Horizons Publishing Workshop.

- Attend Annual Smith Graduate Student Consortium.
- Develop and defend your thesis proposal.
- Begin your thesis research.
- Use consortia and conference presentations to refine research approach, if applicable.
- Continue to write research papers, if applicable.
- Attend the School of Graduate Studies’ Expanding Horizons Publishing Workshop.

- Consider participating in the 3 Minute Thesis (3MT) Smith and/or Queen’s Graduate Studies competitions or go to Grad Chat.
- Expand your research audience by using social media such as LinkedIn, Twitter or a blog. Consider setting up a LinkedIn profile.
- Present at brown bag and other seminars in your area.
- Attend an academic conference in your field of study, if appropriate.

- If you’ve not yet done so, take G55902.
- Consider a departmental Teaching Fellow, Teaching Assistant or Research Assistant position.
- Maintain your portfolio of skills, experiences and competencies.
- Be involved in committees and in the community.
- Drop into the Smith Career Advancement Centre.

WRAPPING UP
YEAR IV & V

- Attend Annual Smith Graduate Student Consortium.
- Continue and complete your thesis research.
- Attend Annual Smith Graduate Student Consortium.
- Continue and complete your thesis research.
- Attend Annual Smith Graduate Student Consortium.
- Continue and complete your thesis research.

- Read publications such as University Affairs and the Chronicle of Higher Education.
- Update your resume, create a job search/recruiting plan, and attend job talks.
- Build your teaching portfolio, including student evaluations, and potentially seek a teaching mentor.
- Read publications such as University Affairs and the Chronicle of Higher Education.

- Build your teaching portfolio, including student evaluations, and potentially seek a teaching mentor.
- Read publications such as University Affairs and the Chronicle of Higher Education.
- Build your teaching portfolio, including student evaluations, and potentially seek a teaching mentor.
- Read publications such as University Affairs and the Chronicle of Higher Education.
- Build your teaching portfolio, including student evaluations, and potentially seek a teaching mentor.
- Read publications such as University Affairs and the Chronicle of Higher Education.

EMPLOYABILITY SKILLS

- Knowledge and technical skills in area of specialization.
- Communication: effective and clear in written, oral and multimedia forms, for diverse audiences.
- Information Management: prioritize, organize and synthesize large amounts of information.
- Time Management: meet deadlines and responsibilities despite competing demands.
- Project Management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions.
- Creativity and innovation to address complex, multifaceted challenges.
- Perseverance to work through challenges to achieve desired outcome.
- Awareness and understanding of sound ethical practices, social responsibility, responsible research and cultural sensitivity.
- Professionalism in all aspects of work, research, and interactions.
- Leadership: initiative and vision leading people and discussions.

Visit careers.queensu.ca/gradmaps for the online version with links!
Where can I get help?
Queen's provides you with a broad range of support services from your first point of contact with the university through to graduation. Ranging from help with academics and careers, to physical, emotional, or spiritual resources – our welcoming environment offers the programs and services you need to be successful, both academically and personally. Check out the SGS HABITAT for available resources.

What is the community like?
At Queen's, graduate students from all disciplines learn and discover in a close-knit intellectual community. With over 130 graduate programs throughout more than 50 departments and research centres, you will find friends, peers and support among our graduate students. With the world's best scholars, prize-winning professional development opportunities, excellent funding packages and life in the affordable, historic waterfront city of Kingston, Queen's offers a wonderful environment for graduate studies.

Our PhD students receive generous funding allocated from several sources, a portion of which is made up from your involvement in teaching assistantship/research assistantship employment. All eligible students are encouraged to apply for OGS, SSHRC, or NSERC where applicable. Tri-Council award holders are automatically granted a one-time $5000 (M.Sc.) or $10000 (Ph.D.) top up in their first year of graduate studies.

Learn more at ssb.ca/grad_studies/phd

What about FUNDING?
Our PhD students receive generous funding allocated from several sources, a portion of which is made up from your involvement in teaching assistantship/research assistantship employment. All eligible students are encouraged to apply for OGS, SSHRC, or NSERC where applicable. Tri-Council award holders are automatically granted a one-time $5000 (M.Sc.) or $10000 (Ph.D.) top up in their first year of graduate studies.

Our programs also provide funding for research project and conference presentations.

ACADEMIC REQUIREMENTS
- The program is designed for students from a variety of disciplines who have completed a Master-level program with a minimum B+ (77%) average. For example, economics graduates may pursue a PhD in Finance, engineering or math graduates may choose Analytics, while psychology and sociology graduates may opt for Organizational Behaviour or Marketing.

KEY DATES & DEADLINES
- Application due: January 15

APPLICATION PROCESS
- STEP ONE - Complete the application form and pay the application fee through the School of Graduate Studies (SGS) website. Upload a copy of your official transcripts to your online application for all academic institutions attended. All applicants accepted into the program will be required to send hard copy official transcripts and degree certificates in the University sealed envelope.
- STEP TWO - Take either the GMAT or GRE tests and provide the results to Queen's. GMAT official scores, release to Queen's University using Code 0250 for M.Sc. applications and we will print a copy for your file. GRE official scores can be printed from the GRE website if released to Code 0949 for both programs. GRE official scores can be printed from the ETS website if released to Code 0949 for both programs.
- STEP THREE - Electronic reference forms will be sent to your referees upon submission of your online application and application fee. Please alert your referees these forms will be sent to them. They will be required to complete their form and submit it back to our department.
- STEP FOUR - Provide your Statement of Interest with your online application or email it to your Graduate Assistant. This statement should include your career goals, research interests, and your related academic field of interest background.
- STEP FIVE - Email your resume to the Graduate Assistant (listed below) in your intended M.Sc./Ph.D. program. Contact them directly for more information about the programs in which you have interest.

Learn more at ssb.ca/grad_studies/phd

What do I need to know to APPLY?

Application FAQs

What about FUNDING?

Our PhD students receive generous funding allocated from several sources, a portion of which is made up from your involvement in teaching assistantship/research assistantship employment. All eligible students are encouraged to apply for OGS, SSHRC, or NSERC where applicable. Tri-Council award holders are automatically granted a one-time $5000 (M.Sc.) or $10000 (Ph.D.) top up in their first year of graduate studies.

Our programs also provide funding for research project and conference presentations.

What about FUNDING?

Our PhD students receive generous funding allocated from several sources, a portion of which is made up from your involvement in teaching assistantship/research assistantship employment. All eligible students are encouraged to apply for OGS, SSHRC, or NSERC where applicable. Tri-Council award holders are automatically granted a one-time $5000 (M.Sc.) or $10000 (Ph.D.) top up in their first year of graduate studies.

Our programs also provide funding for research project and conference presentations.

What about FUNDING?

Our PhD students receive generous funding allocated from several sources, a portion of which is made up from your involvement in teaching assistantship/research assistantship employment. All eligible students are encouraged to apply for OGS, SSHRC, or NSERC where applicable. Tri-Council award holders are automatically granted a one-time $5000 (M.Sc.) or $10000 (Ph.D.) top up in their first year of graduate studies.

Our programs also provide funding for research project and conference presentations.

What about FUNDING?