Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
• A Bachelor’s degree in Mining, Mechanical Engineering, Chemical Engineering or other related engineering fields. Many of our students come from industrial backgrounds.

Additional requirements: 8. (70%) average.

ADDITIONAL REQUIREMENTS
• If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (2) TOEFL iBT: Writing (24/30), Speaking (22/30), Reading (22/30), Listening (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the minimum overall score), or (3) IELTS: 7.0 (academic module overall band score), or (4) IELTS: 65.

KEY DATES & DEADLINES
• Application deadline: March 1st
• Notification of acceptance: April 30th.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

Mining Engineering Master’s students have a minimum funding level of $16,000. In addition to the minimum funding package, you may serve as a Teaching Assistant for at least one term per year and gain additional pay for this service. When necessary, serving as a Teaching Assistant for a second term will result in a second year in your funding package equivalent to half the value of the second TAship.

Apply for external funding from DGS, NSERC, and other sources. Queen’s will automatically consider you for the following awards and scholarships:

• Graduate scholarship

Why GRADUATE STUDIES IN MINING ENGINEERING?

Mining is the foundation of industrial civilization. It is the process of extracting minerals like gold, silver, copper, nickel and uranium (metallic) and salt, potash, coal, limestone aggregate and oil (non-metallic) formations that concentrate naturally in the earth. It may surprise you, but other than agricultural products, the raw ingredients for everything else in our modern lives comes from mining.

Mining Engineering is one part technical design and one part business management. Mining engineers are responsible for deciding how valuable a mineral deposit is and how best to mine it, for planning the day-to-day schedule and path of mining to maximize extraction and profit, and for ensuring the safety of people and equipment through applications in areas such as mine ventilation and rock mechanics.

Check out whygradstudies.ca for more reasons to choose graduate studies in engineering.

RESEARCH Areas
• Blasting, Mine to Downstream Operations
• Data analytics
• Geomechanics, Seismicity, Geodynamics
• Geostatistics, Geometallurgy
• Hydrometallurgy, Biohydrometallurgy, Environmental
• Health and Safety
• Mining Engineering
• Mine-Mechanical
• Mineral Processing
• Pyrometallurgy, Microwaves in metal extraction
• Reliability, Maintenance and Risk Assessment
• Social Risk and Community Relations
• Ventilation

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Mining Engineering website to read faculty profiles and learn more about faculty, members research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work and related experience.

Why QUEEN’S?

As a Master’s student in Mining Engineering at Queen’s you are part of one of the most research intensive universities in Canada. Our research program is internationally renowned with a wide range of research activities in all of the major specialization areas of mining engineering.

As technology evolves and the global economy changes, our students and researchers play a key role in defining the state of the art in mining. In close collaboration with industry partners, our faculty and students work to make mining operations safer, more efficient, more productive, less impactful on the natural environment, and more cost effective.

Program STRUCTURE
MASc (2 years): Course work, seminar, and research thesis.

DEPARTMENT OF MINING
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2019-2020
Mining Engineering
MASc Map

**GETTING STARTED**

- **ACHIEVE YOUR ACADEMIC GOALS**
  - Start with key priorities like developing your relationship with your supervisor, forming your committee, and doing your coursework.
  - Consider how your course choices can contribute to your research thesis.
  - Find your way through the academic process with help from departmental and **Expanding Horizons** professional development workshops, the department Grad Chair and the SGS Habitat.

- **MAXIMIZE RESEARCH IMPACT**
  - Start to think about the audiences for your research.
  - If you will be continuing graduate studies, apply for NSERC and OGS funding.
  - Consider volunteering with different community organizations, such as **SGS** and **SGS Blog**. Look in the AMS Clubs Directory for more ideas.
  - Serve on departmental, faculty or university committees. Talk to the **Society of Graduate and Professional Students (SGPS)** for tips on getting involved.
  - See professional development workshops from **Expanding Horizons**.

- **BUILD SKILLS AND EXPERIENCE**
  - Consider positions in student services, the **SGPS**, or media outlets like the Queen's Journal, **CPRC**, and the SGS Blog. Look in the AMS Clubs Directory for more ideas.
  - Serve on departmental, faculty or university committees. Talk to the **Society of Graduate and Professional Students (SGPS)** for tips on getting involved.
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  - **EXPANDING HORIZONS**: professional development workshops, the department Grad Chair and the SGS Habitat.

- **ENGAGE WITH YOUR COMMUNITY**
  - Explore how you can connect with your community through experiential opportunities on- and off-campus.
  - Consider volunteering with different community organizations, such as the **Engineering Society Design Team**.
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- **LAUNCH YOUR CAREER**
  - Finding a career that fits starts with knowing yourself. Get help by taking a **Career Services** workshop or meeting with a career counsellor. Check out books like *So What Are You Going to Do With That?* for advice on various career options.
  - Start reading publications like University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites. Stay on the lookout for special events like School of Graduate Studies **Career Week** to explore your career pathways.
  - Check assessment test deadlines if needed for further studies.

**INTERMEDIATE STAGE**

- **Complete your coursework, begin to research and write your thesis.**
  - **Complete the AODA 800 non-credit course in Accessible Customer Service**.
  - **Become a Teaching Assistant.**
  - Attend the graduate seminar series (MINE 897).
  - Take the non-credit course on laboratory safety (CHEM 801) or (MINE 862).

- **MAXIMIZE RESEARCH IMPACT**
  - Attend or present at a graduate conference such as the **Canadian Institute of Mining (CIM)** Annual Meeting.
  - Consider participating in the **3 Minute Thesis (3MT)** competition.
  - Expand your research audience through social media such as Twitter or a blog.

- **BUILD SKILLS AND EXPERIENCE**
  - Start keeping an eportfolio of your skills, experiences and competencies.
  - For help with teaching, get support from the Centre for Teaching and Learning. Enroll in SGSD2 or the PUTL certificate.
  - Collaborate with other departments, such as Geological, Mechanical, Chemical, and Civil Engineering.

- **ENGAGE WITH YOUR COMMUNITY**
  - Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
  - Prepare for work or studies in a multi-cultural environment by taking the InterCultural Awareness Training Certificate, hosted by QIC and Four Directions Indigenous Student Centre.
  - If you are an international student interested in staying in Canada, consider speaking with an International Student Advisor.

- **LAUNCH YOUR CAREER**
  - Explore different careers of interest by reading alumni profiles on the SGS website, and using QueenConnects on LinkedIn to connect with Queen's alumni, or find alumni in various careers through the **Queen’s Alumni Association** professional associations, and at conferences. Get help from a **Career Services** workshop.
  - Consider joining professional associations like the Mining Association of Canada (MAC), the Canadian Institute of Mining (CIM) and the International Society of Mining Engineers (SME).

**WRAPPING UP**

- **Present your research to Mining Engineering graduate students and faculty in the graduate seminar (MINE 897).**
  - **Complete and defend your Master's research thesis (MINE 899).**

- **MAXIMIZE RESEARCH IMPACT**
  - Consider publication options for your research.
  - Attend a major conference in your field, such as Canadian Institute of Mining (CIM) conferences or Annual General Meeting.
  - Set up a meeting with the School of Graduate Studies for a **Grad Chat** to discuss your research interests.
  - Consider putting an article in **The Conversation**.

- **BUILD SKILLS AND EXPERIENCE**
  - Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a **Career Services** workshop.
  - Check out opportunities for extra training through CTL, Expanding Horizons, Mitacs, or other sources to boost your skills.
  - Investigate internships from Mitacs and other sources.

- **ENGAGE WITH YOUR COMMUNITY**
  - Do some targeted networking with people working in careers of interest. Go through QueenConnects on LinkedIn, the Queen’s Alumni Association professional associations, and at conferences. Get help from a **Career Services** workshop.
  - Consider joining professional associations like the Mining Association of Canada (MAC), the Canadian Institute of Mining (CIM) and the International Society of Mining Engineers (SME).

**WHAT WILL I LEARN?**

A graduate degree in Mining Engineering can equip you with:

- Knowledge and technical skills
- Effective communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness: understanding of sound ethical practices, social responsibility: responsible research and cultural sensitivity
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

WHERE CAN I GO?

A Master's degree in Mining Engineering can take your career in many directions. Many of our MASc students choose to continue their academic inquiry with a PhD. Our Master's students are equipped with a strong foundation for careers in:

- Academia and Research
- Consulting
- Mining Companies
- Mining Equipment and Technology Providers
- Non-Governmental Organizations
- Financial Institutions

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

Visit careers queensu ca/gradmaps for the online version with links!

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