Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
- Master’s degree in Psychology from a recognized university.
- Grade requirements: minimum B+ average.

ADDITIONAL REQUIREMENTS
- Statement of Interest
- Graduate Record Examination (GRE) scores. Scores above the 60th percentile are required.
- If English is not a native language, prospective students must meet the English language proficiency requirements in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 530, (internet-based): 80; IELTS: 6.5 (academic module overall band score), or (4) PTE Academic: 65.

KEY DATES & DEADLINES
- Application due: December 1.
- Notification of acceptance: Decisions begin on December 1.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

The minimum funding guarantee for Psychology PhD students is $18,000 per year, throughout years 1-4. This basic funding packages which include a combination of fellowships, scholarships and teaching assistantships.

We encourage all students to apply for external funding from OGS, SSHRC, and other sources. Queen’s will automatically issue a one time $10,000 award to incoming PhD students who have won federal government tri-council awards. For more information, see the School of Graduate Studies’ information on awards and scholarships or see what awards are offered through the Psychology Department.

Why GRADUATE STUDIES IN PSYCHOLOGY?

Psychology is a particularly diverse profession encompassing research, teaching and applied work. While the two former activities are relevant mainly, but by no means exclusively, to universities, applied psychologists work in a wide variety of settings including: industry, management, the school systems, private practice, penitentiaries, and hospitals. Like members of all professions, the conduct of psychologists whether they are engaged in practice, teaching or research, is regulated by principles, standards and by statute. In Ontario, persons who call themselves a psychologist must meet at least, one of three criteria: they must be a university professor, be employed in a psychologist’s position by the federal penitentiary service, or must be registered.

Why QUEEN’S?

The graduate program in Psychology at Queen’s is internationally renowned for its excellent faculty and students, its innovative training and the value of its research, scholarship and skill development. We offer a wide range of programs in core areas of Psychology, with a strong emphasis on fundamental research and discovery, as well as intensive training in clinical skills and applications. Our Department and Queen’s host world-class researchers and a number of state-of-the-art techniques and laboratories. Our goal is to prepare students for successful careers in a variety of settings, including academic institutions, clinical and health care settings, industry and the private sector, education, and many others.

“I find that I’m getting a really good balance of experiences here. I’ve had the opportunity to travel a lot. In the last two years, I’ve presented at conferences in Halifax, Chicago, Washington D.C. and Puerto Rico.”

– Karen Blair, PhD

Program STRUCTURE

PhD (4 years): course work and thesis/dissertation.

“**There is an additional 1 year internship for clinical students.

RESEARCH Areas

- Brain, Behaviour, and Cognitive Science
- Clinical Psychology
- Developmental Psychology
- Social/Personality Psychology

We encourage you to identify an area of research interest and contact a potential supervisor before applying.

Visit the Psychology Department website to read faculty profiles and learn more about faculty members’ research areas. When you find a faculty member with similar research interests to yours, contact him/her and tell them about your interest in graduate work, area of research interest and related experience.
**Psychology PhD Map**

**DOCTOR OF PHILOSOPHY (PHD)**

**YEAR I
ACHIEVE YOUR ACADEMIC GOALS**
- Key priorities include forming your committee, coursework, field exams, and language exam.
- Meet early with your supervisor to set expectations and discuss roles, responsibilities, program requirements, resources, research/occupational goals, timelines, and any required accommodation plans.
- Look to Student Academic Success Services for a variety of supports.
- Complete the human/animal research ethics training.

**YEAR II
ACHIEVE YOUR ACADEMIC GOALS**
- Write and defend your thesis proposal.
- Embark on your substantive research.
- Set up regular meetings with your supervisor to discuss progress and obstacles to timely completion.
- Find your way through the academic process with the help of Expanding Horizons.
- Seek exponential/professional development

**YEAR III
ACHIEVE YOUR ACADEMIC GOALS**
- Present your work at graduate conferences, through professional associations, or topic conferences such as the Canadian Psychological Association Annual Conference or the European Congress of Psychology.
- Expand your research audience through social media such as Twitter or a blog.

**YEAR IV & TRANSITIONING
ACHIEVE YOUR ACADEMIC GOALS**
- Continue to present at conferences.
- Consider participating in the 3 Minute Thesis (3MT) competition.
- Contact the Queen’s Media Centre for guidance on speaking to news outlets about your work. List yourself on the Arts and Science University.

**MAXIMIZE RESEARCH IMPACT**
- Think about audiences for your research.
- Complete CORE online module on research ethics if doing research with living people or sensitive topics.
- Apply to NSERC, OGS, and other funding.
- Attend conferences in your field.

**BUILD SKILLS AND EXPERIENCE**
- Serve on departmental or university committees.
- Talk to the Association of Graduate Students in Psychology (AGSIP) for tips on getting involved.
- Consider positions in student services, the SGPS, or media outlets like the Queen’s Journal, QPAC, and the SGS Blog.
- Look in the Arts Club Directory.
- Use a Teaching Assistant or Research Assistant position to develop your skills and experience.

**ENGAGE WITH YOUR COMMUNITY**
- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Consider volunteering with different community organizations and events, such as the Got Your Back campaign.

**LAUNCH YOUR CAREER**
- Finding career fit starts with knowing yourself. Take a Career Services workshop or meet with a career counsellor for help. Check out books like So What Are You Going to Do With That? or Planning a Scientific Career in Industry from the Career Resource Area for advice on various career options.
- Start reading articles on University Affairs and the Chronicle of Higher Education. Browse non-academic labour market websites.
- Stay on the lookout for special events like School of Graduate Studies Career Week to explore your career pathways.

**2019-2020**

**ORCTOR OF PHILOSOPHY (P)**

**YEAR I**
- Explore how you can connect with your community through activities such as the campus.
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.

**YEAR II**
- Hone skills for non-academic employment by continuing involvement on committees and in community.
- Start keeping an ePortfolio of your skills, experiences and competencies.
- For help with teaching, get support from the Centre for Teaching and Learning. Enroll in SGS902 or the PUTL certificate for more professional development in teaching and learning.

**YEAR III**
- Begin teaching as a departmental Teaching Fellow.
- Find opportunities for extra training through CTL, Expanding Horizons, Mitacs, or other sources to boost your skills. Investigate internships from Mitacs and other sources.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUC and Four Directions Indigenous Student Centre.

**YEAR IV & TRANSITIONING**
- Do some targeted networking with people working in careers of interest, through Queen’s Connects on LinkedIn, the Queen’s Alumni professional associations, and at conferences. Get help from a Career Services workshop.
- Consider joining professional associations like the Canadian Psychological Association.
- Join groups on LinkedIn reflecting specific careers or topics of interest.

**WHAT WILL I LEARN?**
- A graduate degree in Psychology can equip you with valuable and versatile skills, such as:
  - Knowledge and technical skills
  - Effective communication skills in multiple forms for diverse audiences
  - Information management, prioritize, organize and synthesize large amounts of information
  - Time management: meet deadlines and manage responsibilities despite competing demands
  - Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
  - Creativity and innovation
  - Persistence
  - Independence and experience as a collaborative worker
  - Awareness, an understanding of sound ethical practices, social responsibility; responsible research and professional sensitivity.
  - Professionalism in all aspects of work, research, and interactions
  - Leadership: initiative and vision leading people and discussion

**WHERE CAN I GO?**
- A PhD in Psychology can take your career in many directions. In Canada, less than 40% of all PhDs will work in post-secondary education—the majority will work in industry, government, or non-profits.
  - Academia and research
  - Government agencies
  - Private sector
  - Clinical/Hospitals
  - Correctional Services Canada
  - Private practice

Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

Visit careers.queensu.ca/gradmaps for the online version with links!