Student Work Performance Evaluation – 8 Month
PART 1. Supervisor’s Evaluation

Guidelines: Please rate the student’s performance in each of the following categories by checking the box which best indicates their performance and providing individualized comments where appropriate.

DATE: _______________________

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<thead>
<tr>
<th>Student Information:</th>
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<tbody>
<tr>
<td>Student Name:</td>
<td>Job Title:</td>
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<td>Degree Program:</td>
<td>Company Name:</td>
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<td>Key Job Duties:</td>
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<tr>
<th>Employer Information:</th>
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<tr>
<td>Supervisor Name:</td>
<td>Job Title:</td>
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<td>Phone:</td>
<td>Email:</td>
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QUIP Contact Information:

Queen’s University | Career Services
QUIP Coordinators
Tel: 613-533-2992
Fax: 613-533-2535
Email: quip@queensu.ca
Website: http://careers.queensu.ca
### 1. QUALITY OF WORK

- **Very thorough. Errors few if any.**
- **High level. Only occasional corrections needed.**
- **Work usually passes review. Some errors.**
- **Erratic quality. Not thorough. Work review required.**
- **Not measurable/applicable**

Comments:

___________________________________________________________________________

____________________________________________________________________________________

### 2. QUANTITY OF WORK

- **Exceptionally fast, efficient. Often handles extra work.**
- **Deadlines always met. Willing to handle extra work.**
- **Steady results. Usually on time with assignments.**
- **Frequently late in completing assignments. Needs prodding.**
- **Not measurable/applicable**

Comments:

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____________________________________________________________________________________

### 3. INITIATIVE AND DEDICATION

- **Self-starter. Seeks challenge. Attacks problems, solves on own.**
- **Needs minimal supervision. Tries to exceed standards.**
- **Puts generally good effort into work. Meets standards.**
- **Shows minimal interest in meeting standards. Needs close supervision.**
- **Not measurable/applicable**

Comments:

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____________________________________________________________________________________

### 4. COOPERATION AND TEAMWORK

- **Always works in harmony with others. Great team player.**
- **Congenial and helpful. Works well with associates.**
- **Most relations with others are harmonious under normal conditions.**
- **Difficult to work with at times. Sometimes antagonizes others.**
- **Not measurable/applicable**

Comments:

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____________________________________________________________________________________

### 5. JUDGEMENT

- **Unusual ability to develop alternatives. Openly accepts responsibilities.**
- **Good methodical thought processes. Good problem solving. Seeks counsel when necessary.**
- **Makes decisions based on company policies. Generally, seeks counsel.**
- **Lacks confidence. Seeks supervision. Avoids responsibilities.**
- **Not measurable/applicable**

Comments:

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____________________________________________________________________________________

### 6. LEADERSHIP

- **High desire to achieve. Tactful. Excellent example for other workers.**
- **Good tolerance level. Accepts new challenges. Sets good examples.**
- **Calm and tactful. Displays patience. Tries to learn from criticism.**
- **Sometimes tactless. Reluctantly accepts criticism and ideas of others.**
- **Not measurable/applicable**

Comments:

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____________________________________________________________________________________
7. ADAPTABILITY

- Adapted instantly and successfully. Makes others comfortable.
- Adapted quickly and successfully. No problems.
- Comfortable in the workplace. Few problems.
- Uncomfortable in the workplace. Reluctant to attempt change.
- Not measurable/applicable

Comments: ________________________________________________________________

8. WRITTEN COMMUNICATION

- Always clear, well organized, and easily understandable
- Usually clear, well organized, and understandable; needs occasional checking/editing
- Sometimes clear and organized; requires some checking and editing
- Not consistently clear and concise; requires frequent checking and editing
- Not measurable/applicable

Comments: ________________________________________________________________

9. ORAL COMMUNICATION

- Always clear, well organized, easily understandable; excellent public speaker
- Usually clear, well organized, and understandable; comfortable speaking/presenting to groups
- Sometimes clear and organized, developing public speaking skills
- Occasionally encounters difficulty with expressing ideas clearly; some discomfort with public speaking
- Not measurable/applicable

Comments: ________________________________________________________________

MAJOR STRENGTHS


AREAS FOR IMPROVEMENT


OVERALL PERFORMANCE


Supervisor (Name) Signature (Signature) Date

I, ___________________________ (student name), have read this evaluation and discussed it with my supervisor. I feel that it is a fair assessment of my performance.

Student (Name) Student (Signature) Date

Student Comments:

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___________________________________________________________
As discussed in the pre-departure workshop, your internship provides you an excellent opportunity to add new skills to your professional portfolio. This section of the evaluation will help you articulate some of your developing skills and give you an opportunity to reflect on your progress throughout your internship.

For your 4-month evaluation, you were asked the question:

*What was it that prompted you to decide to take this internship and what specific skills including those outside of the obvious technical skills, are you hoping to gain from your internship?*

You are now almost 8 months into your work term, with time to have worked on some of these objectives. You have also had time to reflect on some of your accomplishments and/or set goals to ensure that you accomplish your objectives. Listed below are some common replies to the 4-month evaluation question listed above; you will notice several similar themes:

- Apply my education.
- Gain insight into future career paths.
- Communicate effectively.
- Gain a level of maturity.
- Learn what the working world feels like
- Gain communication skills.
- Improve time management and organization skills.
- How to professionally interact with coworkers.
- Learn about the structure of an office.
- Networking opportunities.
- Gain a wealth of technical experience.
- Learn some practical skills that would hopefully put into perspective the application of my academic skills.
- See real life applications.
- Gain a lot of soft skills such as presentation, networking, and communication.
- A taste for what it is like to work as a full-time employee.

The 4 most common goals across QUIP interns are:

1. *Gain experience.*
2. *See what the workplace is like.*
3. *Develop professional and technical skills.*
4. *To network.*

This 8-month career/skills development evaluation will encourage you to think about these four topics. Please reflect on what you are taking away from your internship, and how your internship will provide you with a foundation for the job search process in your final year.

1. **GAIN EXPERIENCE – Give an example of a new experience you have had at work?**
2. EXPLORE THE WORKPLACE – How have you found the transition from school to work? Is it what you thought? (easier/harder/more difficult/a breeze) What are the best and worst aspects of the workplace?

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3. DEVELOP SKILLS – What professional skills have you gained during your internship? How have you applied them and how have they benefited you personally? (e.g., skills such as communication, organization, and time management)

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4. NETWORKING – The internship is an excellent opportunity for you to meet new colleagues in the workplace. Have you taken advantage of networking opportunities during your internship? What have you done to expand your list of either potential employers or potential coworkers?

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Student (Name) ___________________________ Student (Signature) ___________________________ Date ___________________________
QUIP values comments from student interns. Please consider sharing your thoughts about your internship experience thus far, and what makes QUIP a good experience. Providing the comment below signifies your permission to allow us to use the quote for promotion.

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Student (Name)  Student (Signature)  Date