Application FAQs

What do I need to know to APPLY?

ACADEMIC REQUIREMENTS
• Honours Bachelor's degree or equivalent in Occupational Therapy, Physical Therapy, Psychology, Social Work, Kinesiology, Life Sciences or a related field. Contact the program director to discuss how your studies to date may be related to rehabilitation sciences.
• Grade requirements: Upper second-class standing (B+). The entire transcript is reviewed but particular attention is given to your last 20 courses and how well you have progressed throughout your academic career.

ADDITIONAL REQUIREMENTS
• Letter of Intent.
• Current CV including a list of all previous academic awards and publications (both abstracts and full papers).
• If English is not a native language, prospective students must meet the English language proficiency requirement in writing, speaking, reading, and listening. The School of Graduate Studies requires the following minimum scores: TOEFL (paper-based): 550, (internet-based): 20 (20/30), for a total of 88/120 (applicants must have the minimum score in each test as well as the overall minimum score), or (2) IELTS: 7.0 (academic module overall band score), or (3) PTE Academic: 65.

KEY DATES & DEADLINES
• Application due: February 15th.
• Notification of acceptance: Mid April.

Before you start your application, please review the Graduate studies application process.

What about FUNDING?

Master’s students in Rehabilitation Science are offered a minimum funding of $7,500 per year. Apply for external funding from OGS, CHRM/NSERC and other sources. Queen’s will automatically issue a one time $5,000 top-up to Master’s winners of federal government tri-council awards. The School of Graduate Studies’ information on awards and scholarships for more.

Why REHABILITATION SCIENCE?

Graduate programs in Rehabilitation Science at Queen’s University stress the multidisciplinary contribution of many health professions and disciplines to rehabilitation. The focus is on understanding how people who experience disability can be enabled to live full and satisfying lives as members of their community, considering a broad range of individual, community and societal factors. Students can expect to be introduced to a broad spectrum of rehabilitation related concerns including function and participation across a wide range of health conditions and disabilities (for example neurotrauma, mental health, intellectual disabilities), policy development, professional education, and interdisciplinary and intersectoral services. An innovative feature of this program is the interdisciplinarity which has attracted students from varied backgrounds including occupational and physical therapy, kinesiology, psychology, nursing, social work, sociology, law, epidemiology and others.

Why QUEEN’S?

The School of Rehabilitation Therapy at Queen’s University is committed to leading and inspiring positive changes that transform lives through rehabilitation research, education and practice. As part of this commitment, part of our core mission is to educate rehabilitation scientists who contribute to health and well-being globally through collaboration, creativity, and the discovery of new knowledge. We are recognized nationally and internationally for our excellent faculty, high-quality professional and research programs, and the ways in which our scholarship contributes to the lives of people affected by or at risk of disability.

Program STRUCTURE

MSc (2 years): Required and elective course work, thesis, and oral defense.
## GETTING STARTED

**ACHIEVE YOUR ACADEMIC GOALS**
- Start with key priorities like developing your relationship with your supervisor, forming your committee, and doing your coursework.
- Consider how your course papers can contribute to your Master's thesis.
- Find your way through the academic process with help from departmental and Expanding Horizons professional development workshops, the department Grad Chair and the SGS 8364.

**MAXIMIZE RESEARCH IMPACT**
- Start to think about the audiences for your research.
- If you will be continuing graduate studies, apply for funding from sources such as CIHR, SSHRC NSERC, OGS, the Heart & Stroke Foundation, CBQF, the Department of Defence and the American Cancer Society.

**BUILD SKILLS AND EXPERIENCE**
- Consider positions in student services, the SGS, or media outlets like the Queen's Journal, CFRC, and the SGS Blog. Look in the AMS Clubs Directory for more ideas.
- Serve on departmental, faculty or university committees. Talk to the program assistant for tips on getting involved.
- Check out professional development workshops from Expanding Horizons and the Rehabilitation Science Department.

**ENGAGE WITH YOUR COMMUNITY**
- Explore how you can connect with your community through experiential opportunities on- and off-campus.
- Consider volunteering with different community organizations aligned with the Rehabilitation Sciences, such as local hospitals, community services and associations that support people with disabilities and accessibility of community opportunities for all citizens.

**LAUNCH YOUR CAREER**
- Finding a career that fits starts with knowing yourself. Get help by taking a Career Services career planning workshop or meeting with a career counsellor. Check out books like So What Are You Going to do With That? or Planning a Scientific Career in Industry from the Career Resource Area for advice on various career options.
- Start reading publications like University Afford and the Chronicle of Higher Education. Browse non-academic labour market websites. Stay on the lookout for special events like School of Graduate Studies Career Week to explore your career pathways.
- Check admission test deadlines if needed for further studies.

## INTERMEDIATE STAGE

**ACHIEVE YOUR ACADEMIC GOALS**
- Complete your coursework, begin to research and write your Master's thesis.
- Participate in the departmental seminar series (RHBS 836).

**MAXIMIZE RESEARCH IMPACT**
- Attend or present at a graduate conference such as the Rehabilitation Research Colloquium, or the Canadian Student Health Research Conference.
- Consider participating in the 3 Minute Thesis (3MT) competition.
- Expand your research audience through social media such as Twitter or a blog.

**BUILD SKILLS AND EXPERIENCE**
- Start keeping an eportfolio of your skills, experiences and competencies.
- Use a Research Assistant or Teaching Assistant position to develop your research or teaching skills.
- For help with teaching, get support from the Centre for Teaching and Learning. Enroll in SGS 8902 or the PUTL certificate for more professional development in teaching and learning.

**ENGAGE WITH YOUR COMMUNITY**
- Participate in your graduate and professional community through activities such as graduate student outreach programs, organizing conferences, and research groups.
- Prepare for work or studies in a multi-cultural environment by taking the Intercultural Awareness Training Certificate hosted by QUIC and FOHCC.
- If you are an international student interested in staying in Canada, consider speaking with an International Student Advisor.

**LAUNCH YOUR CAREER**
- Explore different careers of interest by reading alumni profiles on the SGS website, and using Queen's Connects on LinkedIn to connect with Queen's alumni, or find alumni in various careers through Ask an Alum.
- If you are considering a PhD, explore programs of interest reach out to faculty, and apply to PhD programs and external scholarships.

## WRAPPING UP

**ACHIEVE YOUR ACADEMIC GOALS**
- Present your research to Rehabilitation Science graduate students and faculty.
- Complete and defend your Master’s research thesis.

**MAXIMIZE RESEARCH IMPACT**
- Consider publishing elements of your research. Learn from the Expanding Horizons Publishing workshop.
- Attend a major conference in your field, such as the International Conference for Physical Medicine and Rehabilitation, the annual conference of Psychosocial Rehabilitation Canada, or Rehab Week.
- Set up a meeting with the School of Graduate Studies for a Grad Chat to discuss your research interests.

**BUILD SKILLS AND EXPERIENCE**
- Practice articulating the skills you have been developing in settings outside the university, such as casual conversation, networking, and interviews. Get help from a Career Services workshop.
- Check out opportunities for extra training through CFI, Expanding Horizons, Mtacs, or other sources to boost your skills.
- Investigate internships from Mtacs and other sources.

**ENGAGE WITH YOUR COMMUNITY**
- Do some targeted networking with people working in careers of interest, through Queen's Connects on LinkedIn, the Queen's Alumni Association, professional associations, and at conferences. Get help from a Career Services workshop.
- Consider joining one of the many professional associations related to disability and rehabilitation, such as the Canadian Association of Physical Rehabilitation and Medicine.

**LAUNCH YOUR CAREER**
- Participate in hiring committees and attend job talks. Start focusing on areas of interest. Research organizations of interest and start putting together your CV or resume for potential positions of interest. Get help from Career Services with job searching, resumes, or interviews.

## WHAT WILL I LEARN?

A graduate degree in Rehabilitation Science can equip you with:
- Knowledge and technical skills for research and communication skills in multiple forms for diverse audiences
- Information management: prioritize, organize and synthesize large amounts of information
- Time management: meet deadlines and manage responsibilities despite competing demands
- Project management: develop ideas, gather information, analyze, critically appraise findings, draw and act on conclusions
- Creativity and innovation
- Perseverance
- Independence and experience as a collaborative worker
- Awareness and understanding of sound ethical practices, societal responsibility, responsible research and cultural sensitivity
- Professionalism in all aspects of work, research, and interactions
- Leadership: initiative and vision leading people and discussion

## WHERE CAN I GO?

A Master's degree in Rehabilitation Science can take your career in many directions. Many of our MSc students choose to continue their academic inquiry with a PhD. Our Master's students are equipped with a strong foundation for careers in:
- Clinical/Program Research and evaluation
- Academia (research and teaching)
- Work with professional agencies and/ or funding agencies
- Program development at the local, national or international level
- Policy development
- International community-based rehabilitation
- Taking time to explore career options, build experience, and network can help you have a smooth transition to the world of work after graduation.

*This map is intended to provide suggestions for activities and careers, but everyone's abilities, experiences, and constraints are different. Build your own Grad Map using our online My Grad Map tool.*